

**ERROR ANALYSIS IN WRITING RECOUNT TEXT IN THE ELEVENTH  
AT MA AL-HIKMAH BANGIL**

**SKRIPSI**



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**UNIVERSITAS MUHAMMADIYAH SURABAYA**

**TAHUN 2014**



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**A Final Project**

**Presented To University Of Muhammadiyah Surabaya in partial fulfillment of the  
requirements for the degree of**

**Sarjana in English Language Education**

**By:**

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## ABSTRACT

Suintin, 2014. Error Analysis in Writing Recount Text At Ma Al-Hikmah Bangil. English Education Departemen Faculty of Teacher Training and Education University Muhammadiyah Surabaya. Advisor I: Drs. Wijayadi M.Pd. Advisor II: Drs. Farhan M.Pd.

Key Word: Error, Sestence Errors, Writing, Recount Text

Everyone who learns a language produce errors. The errors occuring in the process of learning a foreign language should be considered as natural process. There are many purposes in studying students' errors that could be an inportant for learnes themselves. On the other hand, analyzing students' errors, the teacher not only can detect the students' difficulty in learning the target language, but also can determine the efectiveness of certain method and teaching.

The state of the problems are: (1). What kind of error do the students make in writing recount text? (2). Why do they make those error?

The abjectives of this research are: (1). To describe the errors made by students in writing recount text. (2). To find the reasons why the students make such kinds of errors in writing recount text.

The research design that was Used in this study in descriptive qualitative research. The population of this study was the eleventh class of MA Al-Hikmah Bangil which consists of 19 students. In this research, the instruments used were: writing text.

The result of the analysis shows that : the Error in recount Writing made by the eleventh students' of MA Al-Hikmah Bangil are 31 % Error in Noun, and 21% Error in Using Verb, and the last 31 % Error in Using Pronoun. Baside those problems, the influence factor for the students' such as motivation, and communication.

Finally, it is hoped that the teacher would make use of those findings in their teching learning process in order to minimize the students errors.

## ACKNOWLEDGMENT

Praise to be of Allah the Almighty, intended for the blessings, health, and also inspirations provided to the writer for the completion of the final project. And sholawat and greetings always to our master Prophet Muhammad SAW great and glorious that the be amlight is able to illuminate all the worlds, the sacred and their families and friends his choice.

The writer would like to express her since are appreciation to Drs.Wijayadi M.Pd., his first advisor, and Ahmad Farhan, S.Pd., his second advisor, who have given invaluable help of great supervision, guidance, andadvices during the writing of this final project. The writer special gratitude also goes to every lecturer from whom the writer has learn during her study.

The writer is also deeply grateful to the headmaster and the English teachers of MA Al- Hikmah Bangil for giving the opportunity to conduct the research and to the students for their cooperative work and support.

The writer would extend her special words of thank to her beloved family (Father,mother, sister, husband, and etc) and all friends for their endless prayer and support.

Nothing in this world is without blemish, and this final project is no exception. The writer realizes that there are many short comings in this thesis inspite of all her efforts, so the writer wishes all of constructive comments,correction, and criticism to for its improvement.

Surabaya,7 Juni 2014

**SULINTIN**  
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I declare that I am the sole author of this thesis. Except where reference is made in the text of this thesis contains no material published elsewhere or extracted in whole or in part from this thesis by which I have qualified for or awarded another degree.

If it proven or can be proven that this paper plagiarized later, then I am willing to accept sanctions for such acts as provided by law.

Surabaya, 7 June 2014

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## **CURRICULUMVITAE**

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