

CHAPTER V

CONCLUSION

5.1 Conclusion

In this chapter the writer concludes how to implementation of the used songs to improve the listening ability of junior high school students. From the result of the data analysis it can be concluded that there was a significant improvement from the one cycle.

The first, the writer concludes about what songs are used improve the listening ability. The song is suitable for teaching listening ability entitled “The Reason” by The Hoobastank. This songs could improve the listening ability in junior high school of MTs Raden Paku Wringinanom.

The second, the writer concludes that the used song “The Reason” to improve the listening ability of junior high school students could be used as supplementary materials for teaching listening of MTs Raden Paku Wringinanom. It influenced the students’ understanding of songs which could be seen from the result of field notes and assesment.

5.2 Suggestions

After examining some draw-back during the meeting, the writer formulates some suggestions in order to make the application of the used songs the listening ability can be done successfully. Here the writer has some suggestions for both the teacher and further writer.

5.2.1 Suggestions for the teacher

English teacher who teach at junior high school or at other levels of education can use songs and also create their own manner. In using songs, the teacher be aware of the topic, the media itself and the technique. To do so, teachers should give variation on it. Furthermore, it should be attractive and enjoyable.

Talking about the topic, it should fit on the students' preferences and proficiency. Preferences of the students can be fulfilled when the topic is in line with their interest and daily lives. And the topic is considered fit on the students' proficiency, if it concerns with students' level and ability. In addition, the existed curriculum can be used as a standard in determining the suitability of the topic.

Next is related to the songs. The songs should be suitable with the students' level. Words, phrases, and pronunciation level should be clear enough based on the level of the class. So that, the teacher can maximize the use of songs in the teaching learning process.

The last concerns with the media. In presenting the use of songs, teachers should understand the right position of it to make the lesson plan to follow.

5.2.2 Suggestions for further study

The writer realizes that the study is far from being perfect. Thus, she hopes that there will be other writer who will do similar writer but view from different perspective. From suggestions, she invites other writer to do another study on the use of songs to improve the listening ability of junior high school students.