

CHAPTER I

INTRODUCTION

1.1 Background of the Study

English is the most important language in the world. Almost all the people from many different countries around the world use it to communicate.

Harmer said: “By the end of the twentieth century English was already well on its way to becoming a genuine *lingua franca*, that is a language used widely for communication between people who do not share the same first (or even second) language. (2007:13)

Besides our mother tongue, Indonesian we also learn English as second languages. English is very important because nowadays English already be one of the most important languages. In other words by mastering English either actively or passively, we can grasp a half of this world, not only in business world but also in politics and also in education.

In Indonesia, English is taught in elementary school, junior high school, and senior high school. Learning English is not a new subject for the students of senior high school. Although English is not the new subject for senior high school students, in fact they still have difficulties in studying English. As we are knows, that English is not native language of Indonesian. It is one of reasons difficult for the students to remember all the words in English and to understand when people are speaking English. Its can make students does not like learn English.

In learning English there are four language skills, they are listening, speaking, reading and writing. The students must master the four of language skill so they can use English actively and also passively. Writing as one of the language skills besides listening, speaking and reading, must be taught optimally by the teacher to the student.

Writing are one of important English skill, it is a difficult subject especially for the student. The reason is because writing is mixture of our idea, vocabulary and also grammar, unlike speaking that we use in everyday activity. According to Hadfield in his book "Introduction to teaching English" (2009:116); Writing has to be learnt, unlike speech, which is acquired in the mother tongue as part of a child's normal development. In addition, speaking is a familiar everyday activity, but for many people writing is something they do only rarely.

There is another factor that makes writing be the most difficult subject. The other reason is that there are a lot of many kinds of texts in English, such as procedure, narrative, descriptive, recount, spoofand many more. Each text has different characteristics. There are generic social function, structure and lexicon grammatical features.

Besides that reason, writing is one of difficult subject at school. So the teacher must create the subject so that the students can study the subject easily. It really needs creative efforts from the English teachers to conduct the proces of teaching-learning. To be more interesting, then the teachers have to create many ways to explain the subject so that it can be understood by the pstudents. Many efforts have been done in the teaching learning writing for

the students, one of them is using pictures as the media. In this research, the teacher uses picture series as the media to make learning writing easier because it has many chronological illustration. Thus they can make interesting writing. By using a picture series, the attention of students will be more focused, so picture series can create their inspirations, their wishes to know the content of the message of that picture series and they can write it in a composition. Picture series can trigger the student's creativity through various languages. In addition, pictures have some powers; pictures are able to clarify a problem. It means that by seeing the clear picture series, the students will understand more about the topic being taught.

Media is one thing that is offered by many experts as a tool to increase the interest and motivations of the study. That's why, the ability to use teaching media is one of competences that every teacher must have. Picture series is one media which is suggested for helping the success of teaching-learning. The writer is interested in conducting a research dealing with writing procedure text by using a media that is picture series. The use of picture series is expected to give better for the student in writing procedure text. The research is entitled: "Teaching Writing Procedure Text Using Picture Series In the Second Grade Of Muhammadiyah 3 Pemuda Senior High School at Krian".

1.2 Limitation of Problem

In this research, the writer limits the study only with the use of picture series in students' writing procedure text process. Therefore, the writer limits the study in writing the research paper only on:

1.2.1 The use of picture series in teaching-learning writing procedure text.

1.2.2 The population is limited to the second grade students of SMK Muhammadiyah 3 Pemuda Krian.

1.2.3 The material is limited only for writing paragraph of procedure.

1.3 Statements of the Problem

In this research, the writer presents three problems concerning the use of picture series in student's procedure text writing. These three problems are:

1.3.1 How does the teacher implement picture series in teaching writing of procedure text?

1.3.2 How do the students respond toward the use of picture series in teaching writing of procedure text?

1.4 Objectives of the Study

The objectives of the study are to describe the teaching and learning process of teaching writing to the 11th grade students of Senior High School.

The objectives of the study can be stated as follows:

1.4.1 To describe the teacher implement picture series in teaching writing of procedure text.

1.4.2 To describe the students' responses toward the use of picture series in teaching writing of procedure text.

1.5 Benefit of the Study

The result of the study will be hopefully useful for English teachers, student, the writer herself and the readers who are interested in analyzing teaching learning writing. The study can give information to teachers, and reader the level of students' mastery in writing procedure text and about the student's ability in arranging a procedure text by using picture series. The writer also expects that the result will be useful for student to write better, especially in arranging the procedure text by using picture series.

The result also can become an input to determine the step and strategy for teaching learning. So, we can reach the maximal teaching as a feed-back to improve in process of English teaching learning especially in writing, and it can be as important information in using media picture series to improve the quality of teaching writing.

1.6 Definition of Key Term

1.6.1 Teaching

According to the *Cambridge International Dictionary of English*, teaching means to give knowledge or to instruct or train (someone); whereas the *Longman Dictionary of Contemporary English* suggests that it means to show somebody how to do something or to change somebody's ideas (as cited in Harmer, 2002: 56).

1.6.2 Writing

Harmer in *How to teach Writing* states "writing is a process that what we write is often heavily influenced by the constraints of genres, then these elements have to be present in learning activities" (2004: 86).

1.6.3 Procedure Text

Mark Anderson and Kathy Anderson (2003: 50) state that “A procedure, therefore, is a piece of text that gives us instructions for doing something”.

Procedure text is instruction written to describe how something is done through series of sequence steps.

1.6.4 Picture series

Finocchiarro states “A series of pictures is a picture that tell a story in a sequence on one chart, for instance one for count nouns, one for work activities, etc” (1979:100-102).