CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and some suggestions that may be useful for the teachers and the future researchers.

5.1 Conclusions

Based on the finding and discussion, it can be concluded. First, the implementation of picture series in the teaching writing of procedure text, it has to be in good atmosphere for the students to learn and the techniques appropriated with the roles of teaching-learning in Harmer views. In the writer's opinion, the media picture series in teaching and learning process is good. Picture series were very useful in interest, motivate and help students to easier in learning procedure text.

Second, the result of the questionnaire, most of the students gave good responses toward the using of series pictures. More than 58% of 39 students strongly agreed that the using of series pictures were very helpful for them to create another written text of procedure. Based on this result, the writer concludes that the using of series pictures in teaching writing procedure to second grade students of SMK Muhammadiyah 3 Pemuda Krian had successfully facilitate the students in writing procedure text.

Third, the result implementation of picture series can improve the students' writing ability. The students got progression in their writing ability. So, the writer could be concluded that the students' writing ability in the using of picture series in the process of teaching-learning activities was increasing.

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The students' writing ability toward the using of series pictures is getting better. It is shown by the result of the observation in the second meeting. Based on the analysis of the observation, the students' enjoyed and easier to work their task. And they could write procedure text more interest. It can be seen that the using series picures in teaching procedure text are able to help the second grade students' of SMK Muhammadiyah 3 Pemuda Krian to write procedure text.

5.2 Suggestions

In the teaching of writing class, it is necessary that the teacher uses various kinds of techniques so that the students have high motivation to learn and achieve better knowledge in the lesson. Teachers should explain the material given to the students as clear as possible so that they are able to follow the next activity. They should prepare the familiar and interesting topics to learn. Additionally, the teachers should review the previous lesson in order to know the students' difficulties in the lesson. Here, the students can understand their mistakes and will no repeat the similar mistakes in the future.

For the future researcher, the writer hopes that there will be other researchers who conduct another research on the teaching of writing. It may be on the same or different level with different subject or technique on the teaching of writing. A research in the same field is also suggested since the research to improve the students' ability is needed.