

CHAPTER I

INTRODUCTION

This chapter discusses about: Background of the study, Problem identification, Limitation of the problems, Statement of the problems, Scope of the study, and The Significance of the study.

1.1 Background of the Study

English is one of international languages, which is used throughout the world and also English is used in many fields of life such as : in Politics, Economics, Social and Education. Therefore, English as a language in international communication is clearly needed by many learners to deliver thought and interact in a variety of situation.

English is one of the foreign languages for Indonesian students, that must be learnt in school since kindergarten level until University level. English is considered as a difficult subject for the Indonesian students, because English is completely different from Indonesian language being look at from the system of structure, pronunciation and vocabulary.

English teaching involves of four language skills, they are Listening, Speaking, Reading and Writing. In teaching and learning a language, there are four aspects that support four language skill above such as : grammar, vocabulary, spelling and pronunciation that are also taught in English teaching and learning process.

Vocabulary is one of important component of language to be considered because vacabulary has an important role for the four language skills. Thornbury

(2002:13) states that without grammar, very little can be conveyed, without vocabulary, nothing can be conveyed. Additionally David Wilkins in Thornbury (2002:13) summed up the importance of vocabulary learning, people can say very little with grammar, but they can say almost anything with words.

The best period of life is childhood and school days, while toddlers say as a gift of God because they are very innocent. Childhood is a precious part of life once it is passed will never return those days, same in school years where children can learn many things and build memories for life time because they have passed from those phases and today what they most miss is those parts of life. Childhood is an early stage for students to learn something in order to develop their knowledge so that the teaching language including English will be focused on introducing new vocabulary items because of the importance of vocabulary as the basis device to build up language for the starter language learners. Winarno states in Inayah (2010:1) Childhood is the best period to learn languages including English as foreign languages.

Teaching vocabulary is difficult and complicated. Some of the teachers teach vocabulary by asking them to memorize the words. This way of teaching process makes the student get bored. When the student gets bored, it will be very difficult to make them understand the lesson. Harmer (2007:83) stated that teachers of young learners need to spend time understanding how their students think and operate. They need to be able to pick up on their students' current interests so that they can use them to motivate the children. And they need good oral skills in English since speaking and listening are the skills which will be used

most of all at this age. The teacher's pronunciation really matters here, too, precisely because, as we have said, children imitate it so well.

Therefore, teacher should be able to create good atmosphere and applied suitable teaching techniques that can support fun learning activities for these young learners to be able reach the goal of teaching learning process on vocabulary so that generally, English is presented through media – visual media (like: picture, flash card, puppets, etc.), Audio media (like : story and songs from cassette and cd) also Audio-Visual media (like vcd and dvd of cartoon movies and songs).

Rhymes are an important component of many English-language songs, finger-plays, position to decode and read words that follow a similar pattern (Linse, Nunan, 2005:29). It is in line with Griffie that song as one of alternative to teach vocabulary because it provides a meaningful context for the vocabulary (in Inayah, 1992:5).

However, beside the kindergarten students, characteristics, songs and their application in English class for the young learners are also a serious matter. Rely on facts the writer considers doing more observation on how the teacher applied using songs in English class to kindergarten students. The researcher choose TK AL-HUSAINY Krian since the researcher found that the teachers had applied it.

1.2 Research Question

1.2.1 What songs are used for teaching vocabulary?

1.2.2 How are the songs applied for teaching vocabulary to kindergarten student?

1.2.3 How are the student's vocabulary mastery of using songs to teach Vocabulary?

1.3 Objective of the study

From the research question above, the objectives of the study are follows:

1.3.1 To describe what songs are used for teaching vocabulary.

1.3.2 To describe how is the songs are applied in English class to teach
Vocabulary to kindergarten students.

1.3.2 To know what the students' vocabulary mastery of using songs to teach
Vocabulary.

1.4 Significance of the study

The writer expects that this study can give positive contribution to the educational field. It is also gives useful input and enrich to teaching English for young learners – kindergarten students by accomplishing the previous research on using sons as media to teach vocabulary to kindergarten students.

It is also expected that it can be useful for the teachers of English young learners in order to get more information on how the songs are applied to English young learners to teach them vocabulary.

1.5 Scope and Limitation of the Study.

This study is limited to the aplication of songs to teach vocabulary to English young learners which are kindergarten students of TK Al - husainy Krian.

1.6 Definition of key term

1.6.1 Song : Well known lyrics that everyone can sing it. It contains of
meaningful context (Griffee, 1992:5).

1.6.2 Vocabulary : Collection of word that an individual knows

(Linse, 2005:121).

1.6.3 Kindergarten : A school or class for children usually from four to six years

old.(<http://www.merriam-webster.com/kindergarten>)