

CHAPTER III

RESEARCH METHOD

This chapter describes the method used to conduct the study. Those are research type, setting, subject, data, research instrument, data collection technique, and data analysis technique. These will be explained as follows:

3.1 Research Design

Based on research problems and the objectives mentioned in chapter one, the data of the study entitled "Using Song in Teaching Vocabulary to Young Learners" are in the form of words. So that this study is considered as descriptive analysis that uses the qualitative approach into a single study. Best and Kahn state that Qualitative descriptive research uses systematic procedures to discover nonquantifiable (2006:24), Research can also be qualitative; that is, it can describe events and persons scientifically without the use of numerical.

In this research, the writer observed the activity of the teacher and the students in the class reported it from beginning. The observation was conducted three times through the English class process. She observed it and reported anything happened in qualitative ways.

3.2 The subject of the Study

The subject is the teacher and the kindergarten students of Al-Husainy Krian. The class consists of 13 students. It is located in Krian Sidoarjo.

3.3 Data of The Study

The data in this study is the activities of the class members, those are the teacher and students' activities during the teaching learning process about how the songs are applied to teach vocabulary to kindergarten students of Al-Husainy Krian. The obtained data will be describe and explained descriptively.

3.4 The Instrument of the study

An instrument is a tool for measuring, observing, or documenting quantitative data. Identified before the researchers collect data, the instrument may be a test, questionnaire, tally sheet, log, observational checklist, inventory, or assessment instrument. Researchers use instruments to measure achievement, assess individual ability, observe behavior, develop a psychological profile of an individual, or interview a person.(Cresswell 2012:151)

The instruments which are needed for this study are:

3.4.1 Observation Checklist, field notes and Worksheet

Observations is to look for relationships between the behavior of students and certain teacher behavior patterns(Frankel and Wallen 2009:58).Behavioral observations are made by selecting an instrument (or using a behavioral protocol) on which to record a behavior, observing individuals for that behavior, andchecking points on a scale that refl ect the behavior (behavioral checklists)(Cresswell 2012:154)

In this study, observation is used as an instrument to obtain the data of teaching learning process of how the songs are applied to teach vocabulary to kindergarten students of A-Husainy Krian through observation checklist, field notes and Worksheet.

- a. Observation checklist is the main instrument used to get the data of the teaching vocabulary activities. The observation checklist was in form of “yes” and “no” answer. the observation checklist comprised the teaching learning process including teacher and students activities during the implementation of using songs in teaching vocabulary to young learners. The indicators in checklist were arranged based on the teaching and learning activity including warm up activities and presentation of the song lyrics discussed in chapter 2.
- b. Fieldnotes are text (words) recorded by the researcher during an observation in a qualitative study. (Cresswell 2012:216)
- c. Worksheet, The function is to support the data which is obtained from observation checklist and fieldnotes.

3.5 Data collection techniques

In conducting this study, the data were collected by non participant observation in which the researcher is not getting involved in the process of teaching and learning. The researcher only watched the learning and teaching process, fulfilled the observation checklist in order to determine whether implemented the component or not. Besides that, she also wrote on fieldnotes to record anything happened out from the component. And finally, to analyze the students mastery, she ask the students to do the worksheet after having observation on the last session.

3.6 Data Analysis

The researcher analyzed the information in the observation through the result of the observation checklist. After filling in the checklist, the researcher analyzed the activities done by the teacher when applied songs in teaching vocabulary. The fieldnotes gave more explanation about some information which out of the checklist.

To analyze students vocabulary mastery toward the use of songs to teach vocabulary, the reseacher used the work sheet. It also supported by the result of observation checklist and fieldnotes.