

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter the writer presents the conclusion and suggestion after she has analyzed the data that she got from the observation in the previous chapter.

#### **5.1 CONCLUSION**

Based on result and discussion, it can be concluded. In learning process the teacher applied the songs as material. She used the “ABC” songs in warming up activities to drill the alphabets and used “Fruit song” to drill the vocabulary to the students. The teacher used the “Head and shoulder” song to improve the students spirit when the students get bored and uncontrol.

Second the use “ABC”, “Head and shoulders” and “Fruits songs” is valuable in teaching vocabulary. This songs helps the teacher in creating an enjoyable situation in the class. It helps the students understanding the lesson and remembering the new vocabulary easily. The use of song is good way to motivate and avoid boredom of students of kindergarten, especially in English class. It create a fun and relaxed atmosphere. Therefore, the students enjoy the learning process. This situation, help the students to understand and absorb the material aesily. Besides, it helps the students in memorizing new vocabulary and the meaning of it.

Third, teaching vocabulary using songs is the effective way in learning process, the teacher asked the students to do the work sheet and work grouping to analyze the students vocabulary mastery. It can be seen from the result of

observation indicated that all of the students were actively participating and enthusiastic in class. When the teacher sings spontaneously about things, the students can continue the song of the teacher by describing it well. This way of teaching makes the students enjoy the learning process and enthusiastic to study. It makes their vocabulary increase as much as possible.

## **5.2 Suggestion**

It is strongly suggested for the teacher to always teach vocabulary in the class. Vocabulary is very important for students to increase their four skills; those are listening, speaking, reading, and writing. The teacher should create more conducive and enjoyable situation in the atmosphere of class in order to give motivation to the students in learning English. Therefore, students will be more attracted in studying the material. Teaching vocabulary through song is one of efforts to make the class more alive. Thus, the teacher can help the students in understanding the material and in remembering the new vocabulary and its meaning easily.

The other researchers are extremely encouraged to develop other researches in English education. It is strongly recommended for them to use the song in other component such as mechanics and spelling, and skill as well. By doing so, it is expected to achieve better pedagogic outcomes in English education.