CHAPTER I

INTRODUCTION

1.1 Background of the Study

English is an introduction language spoken in international event and is used as the medium of information flow on science, technology, and culture as well. As we are in developing country we should try to be able to speak English to make relationship with other countries in the world so that we can master the science, technology and culture in the world, so we can face the competition in the global era. By mastering English, it is easier for us to make a good relationship with other countries.

> Bahasa Inggris merupakan alat untuk berkomunikasi secara lisan dan tulis. Berkomunikasi adalah memahami dan mengungkapkan informasi, pikiran, perasaan, dan pengembangan ilmu pengetahuaan.,teknologi dan budaya. Kemampuanberkomunikasi dalam pengertian yang utuh adalah kemampuan berwacana, yakni kemampuan memahami dan / atau menghasilkan teks lisan dan / atau tulis yang direalisasikan dalam empat keterampilan berbahasa, yaitu mendengarkan, berbicara, membaca dan menulis. Keempat keterampilan inilah yang digunakan untuk menanggapi atau menciptakan wacana dalam kehidupan bermasyarakat. Oleh karena itu, mata pelajaran Bahasa Inggris diarahkan untuk mengembangkan keterampilan – keterampilan tersebut agar lulusan mampu berkomunikasi dan berwacana dalam bahasa inggris pada tingkat literasi tertentu" (Depdiknas, 2003:402).

> English is a tool to communicate orally and in writing. Communication is to understand and express information, thoughts, feelings, and the development of science, technology and culture. the skill of communication is the full understanding is the ability of discourse, namely the ability to understand and / or produce spoken text and / or written to be realized in the four language skills, namely listening, speaking, reading and writing. The fourth skill is used to respond to or create a discourse in public life. Therefore, subjects are directed to develop English language skills - the skills that graduates are able to communicate in the English language and discourse at a certain level of literacy. "(Ministry of Education, 2003: 402)

In Indonesia, English is taught in elementary school, junior high school and senior high school. Studying English is not easy for Indonesia students especially in elementary school, in fact they still have many difficulties in studying English. As we know that English is not the Indonesian native language. It is difficult for the students to remember all the words in English and to understand when someone speaking English. The language skills to be achieved are divided in to two parts of language function, namely, oral and written English as a means of communication. In this case listening and speaking are oral language; reading and writing are written language. However for the students the speaking one is the most difficult skill of language. Speaking is one of difficult subjects at school. So the teacher must create the subject so that the students can study the subject easily. Besides, the kinds of the technique can also be important in teaching English in order to make the speaking teaching successful. To select the appropriate technique, the teacher must consider the characteristics of the students, which directly related to the learning process.

According Finocchiaro (1970: 11) states the simplest, the most natural, and the most effective way of learning a language is to begin early. The young child's speech organs are flexible: his mind is uninhibited. Any other supporting theory is said by Smart, Mollie S & Russell C (1978:110) that language is remarkable in that young children seem to tolerate it so easily although adults have difficulty in learning a foreign language and rarely, if ever, learn to speak it perfectly. Beside it, proper methods should be used to make English interesting and avoid boredom and confusion among them comes to what kinds of English must be taught to the elementary students. Redjeki Agoestyowati (2007: xiii) say

in her entitled 102 English Game that the use of games in a learning environment will not only change the dynamic of the class, but it will also rejuvenate students and help the brain to learn more effectively. Huderson (1991: 21) supports this idea by saying that children in language classes need to be active and to get involved in activities, they to work on meaningful task or games. Adenan (1984: 9) he that English takes up very important position in almost any way of life: business, commerce, the academic field, tourism, the diplomatic circle arc.

From the statement above, the teachers must have the way to make their students have speaking skill. Harley (1973:15) said that the better teacher tries new method, invents new ways of illustrating idea, and tries several approaches when a child is confused over a problem, gleans fresh material for his lessons from likely and unlikely sources, and uses ingenuity in gathering concrete material to illustrate his lessons. He sets goals and has a vision of what he hopes the pupils will accomplish while in his classroom and even in years to come. And also he said (1973:84) "Give games which pupils work on independently or in small groups"

There many kinds of technique that can be used such as game, song, telling story, speech, information, presentation. They are very useful for the teacher to achieve the instructional goals of teaching learning process and they can also be interesting for the students.

In this study I try to find out what the game that is really good for teaching speaking. I try to find out how good the ability of the forth grade students of elementary school in producing speaking skill or speaking ability by game. By

using game for teaching speaking, the students will be more interested and easy to study it because game give us about an interesting action that can make students enjoy in studying.

1.2 Statement of Problem

Base on the background of the study above, the general problem of the present study can be formulated as follows:
"How can games improve the student speaking skill at forth grade Students in elementary school?

1.3 Purpose of the Study

Base on the stated of problem, the purpose of the study is to describe how to improve the speaking ability of the forth grade students at elementary school through language game in Muhammadiyah Elementary School 8 Surabaya.

1.4 Significant of the study

Theoretically, this study is important for English teachers in their teaching English. Theoretically the finding of the study is expected to provide good condition for English teaching. I hope that the result of the study will be useful for the teacher of English, you will know the effective method of teaching by using games.

1.5 Statement of Hypothesis

Base on the problem formulated previously, the hypothesis for the study can be start as follows:

The students who are thought by using game have higher English speaking skill than are though by using the regular method.

1.6 Scope and Limitation of the Study

The scope of this study is limited to the implementation on language game technique in teaching speaking skill through several cycles until the researcher meets the criteria of success. The research is conducted at elementary Students the researcher took the forth grade students to participate in the study. The subjects include 25 students of the first semester of the 2010/2011 academic year. The language games used in conducting the research is limited only word association game, Telling Story, Find the difference, Describe picture, practicing dialogue.

1.7 Definition of Key Terms

In order to avoid the misunderstanding for the reader of this study the key terms are defined as follows:

Games are a specialized form of play: they proceed according to predetermined patterns or rules, and have predictable outcomes. (Judy Sierra & Robert Kaminski 1995:3). Games are activities given to students that provide fun and relaxation (Dobson: 1970). From the two definitions, it can be concluded that game is physical or mental competition conducted according to rules in which the participants play in direct opposition to each other and must be relax and fun.