

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the study above, the writer would like make some conclusion as follows:

5.1.1 The Techniques Used By The Teacher in Teaching Narrative Writing

The implementation of four square techniques in narrative writing could improve the student's writing ability. Four square narrative writing techniques deals with writing process in writing activity and also can create a narrative text. After doing the research, it can be seen that four square narrative writing techniques which was applied in the writing class successfully improves the student's narrative writing ability. In writing activity that working together can help students to learn and perform the stages of writing more effectively. Additionally, students typically write better and the students take more pride in their writing when they are writing for audience.

5.1.2 The Implementation of The Techniques in Teaching Narrative Writing

The implementation of the four square writing technique be able to improvement the student's motivation. Before the technique was applied, most of the students had low motivation in learning writing. The teacher explained clearly about the technique, finally the students started becoming more motivated in learning writing, following the activities, involving in discussions, and doing the provided exercise. The students gave attention to the lessons and they were active and creative to develop and do the activities in the writing process. And also the students not bored anymore in writing as the teaching technique in general is not monotonous anymore.

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Based on the result research in the previous chapter, the writer concludes that the students have more knowledge about what narrative texts are, they seem know the steps to make a good writing and it is very useful for them when they write something especially in writing skill. The teachers seem have more knowledge in teaching writing, the students will know the steps in teaching writing and how to give motivation to students in writing activity. Therefore they can use the method to increase the students' achievement in writing. By conducting this study, the writer have more knowledge in the field. The writer knew how to apply the writing lesson by using many types of texts better than the writer also has experience how to master the class based on the real situation in the class.

5.1.3 The Strengths and Weakness of The Techniques Implementation in Teaching Narrative Writing by The Teacher and Students at SMP Institut Indonesia

The implementation in teaching reading lesson, the writer gets the strength and weakness of the teacher and the students during implemented the technique in teaching narrative writing. The strength of the technique implemented in teaching narrative writing used by the teacher such as: The teacher used the simple words to explain the material and the teacher using Indonesian and English language. The teacher gives another new vocabulary based on the topic and the teacher gives

example how to read in good pronunciation and the students feel easier to understand about the material and the students are easy to answer the question based on the story.

The weakness of technique writing by using four square method, sometimes the writer have different opinions or arguments in developing paragraph and not all the students got the chance to consult and performed their writing to the teacher because the time is limited in the class room.

5.2 Suggestions

Based on the conclusions above, the writer like offer some suggestions, among others:

5.2.1 For The Students

The Students' should learn more about the narrative writing in order have can get more knowledge about narrative writing. It will be better for the students to use the steps in writing something in order they can make a good writing skill. If the students have the difficulties in writing activity, they can ask the teacher and then the teacher can make them.

5.2.2 For The Teacher

It will be better for the teachers to use the rule in writing teaching, in this case is the steps in writing when they teach writing in order they can increase the students' achievement in writing activity. They also should help the students to make good writing and help when their students' have difficulties in writing something. The teachers and the students must work together in teaching and learning process, especially in writing activity, they should help each other to make the teaching writing process successful especially in narrative writing learning.