

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusions of the study based on the analysis and discussion in the previous chapter. It will also present some suggestions as a contribution for further study.

#### **5.1 Conclusion**

From the analysis and discussion in the previous chapter, it is concluded that to get vocabulary mastery, we should find a style of learning that appropriate to ourselves, either visual learning style, auditory or kinesthetic.

Student A or high score has been using all learning styles, which are visual, auditory, and kinesthetic. To be able to know how often do the study habits are used by her in her daily activities, the researcher asked some questions about learning habits and some basic questions such as how often she read the English article, English novels, English comic English books / magazines, English newspaper, watching movies, listening to songs, listening to radio and speaking along with chatting with foreign people in the daily activities. The answer also varies for reading the article, she reads once a week or sometimes every day, for the English novel, English comic are about 2 months and for reading English magazines, she reads English books/magazines once a

week. As for reading newspaper, she reads it once a week, but for language setting in her mobile phone, English is used at every time. For listening to the song it takes her sometimes, it could be every day or twice a week. However, to listen to radio, it happens when the student is on the car. It is different when the student is going to speak with foreign people, the student communicates only one year twice (when the student is in tourist object), as for chatting with foreigner, it happens on the Facebook.

While, student B or average score has been using two learning styles, such as visual and auditory. To be able to know how often do the study habits are used by him in his daily activities, the researcher holds an interview to him (see Appendix III, Interview 2.2). The researcher asked some questions about learning habits and some basic questions such as 'how often he reads the English article, English novels, English comic English books / magazines, and English newspaper in the daily activities. The answer also varies for reading the article and novel twice a months, English Comic once a week, English magazine/books three times a months and English newspaper maybe twice a months. For language setting in the mobile phone, English is used every time. Furthermore, the researcher tried to ask the similar question with his habit to watch movies, and listen to songs. The basic question which is raised by researcher is how often he sees a movie, listens to songs in a day. He replied that for watching movies it is usually twice a months and for listening to the song it takes sometimes and it could be every day.

On the other hand, student BC or lower score has been using two learning styles, such as visual and auditory. To be able to know how often do the study habits are used

by her in her daily activities, the researcher holds an interviews to her (see Appendix III, Interview 2.3). The researcher asked some questions about learning habits and some basic questions such as 'how often she reads the English article, English books / magazines, and English newspaper in the daily activities. The answer are same for reading article, magazine/books and newspaper which is only once a week. If it is calculated in a month, she just reads four times a month but for language setting in her mobile phone, English is sometimes used. This section can be seen on pages 71-73 in (Appendix III). Furthermore, the researcher tried to ask the similar question with her habit such as watching movies and listening to songs. The basic question which is raised by researcher is how often she sees a movie, listens to songs in a day. She replied that for watching movies, it usually takes two until three times a week. For listening to the song it takes sometimes, it could be every day.

The reason why the student A applies different learning style is that the student feels comfortable and enjoyed with the style to accept the information. Besides her feeling towards the style, the student also loves her daily learning activity. Furthermore, the student also works as teacher in one of LBB for her daily life. This is indirectly help her to improve the vocabulary mastery. The student B used the learning styles because he has been using the styles since senior high school. This shows that these activities and habits has been done since long time ago. Besides that, he also enjoys that learning style. In other side, the schedule that he takes also influences what he gets in the case of vocabulary mastery. The student BC, has a dense schedule which also affect her in managing the learning style for acquiring the vocabulary mastery. In other

side, the student also works in some shops and while working on it, the student enjoys that way in gaining information or vocabulary. That way, the student felt that it was a suitable learning style to help her acquiring vocabulary mastery.

In learning second language it is important to pay attention to the level of ourselves, if the level of ourselves is at the level of  $i$ , the steps are already prepared to support it, it happens also if ourselves are at the level  $i + 1$ , it is important to prepare what steps should be done. This is what will help ourselves to learn a second language in a comfortable and efficient way. Environmental factors also affect ourselves, such as when the learning style of ourselves matches kinesthetic style, it is suggested to follow our heart and not imitating the habits of friends who own the auditory learning style and others, as well as the visual learning style, it appears that this condition happens due to daily habits that is done.

## **5.2 Suggestion**

Based on the results of the data analysis and conclusion, the researcher propose a few suggestions, for ourselves to improve students' mastery of vocabulary, there are several steps that should be put in consideration.

### **5.2.1. The students**

The first is to arrange daily schedule, then at least each individual should have a habit of the most preferred things, either reading, speaking, writing, playing games

and listening English. The second step is to be not getting bored easily. The third one is to keep ourselves in line with the routine schedule that have been made. The fourth step is to adjust the style of learning that fits ourselves. The fifth is checking the material first before reading the material is something that students should do, because it is ourselves that is able to determine the position of our understanding. If it is on the level of  $i$ , it is suggested to read a material that is on the level of ' $i+1$ ' and if it is on the level of ' $i+1$ ', it is suggested to pick a material that is on the level of ' $i+2$ '. Do not pick a material whose level is much higher than the level of our understanding because, as Krashen has stated in his theory, it will provide ourselves with a difficult task to gain an input. In other side, it is not suggested to pick a material whose level is lower because it will give no input for ourselves at all.

#### 5.2.2. Teachers

The result of this study can be used as a reference in teaching vocabulary. The materials can be used as consideration in preparing, selecting and constructing vocabulary classes.

#### 5.2.3. Other Researchers

The results of this study can be used as an example and reference to help the other researchers who want to analyze learning styles which support vocabulary mastery that can later be applied in Muhammadiyah University at Surabaya, especially in English Department. The researcher hopes that the research of the same kind will be deeply explored by other researcher based on this research.