

CHAPTER IV

RESULT AND DISCUSSION

In this chapter, the writer would like to answer the statements of the problems that are stated in the first chapter. There are three statement of the problems that are (1) How does the teacher use diary in teaching writing on the tenth year students of SMKN 9 Surabaya? (2) What are the advantages of teaching writing by using diary? (3) What are the difficulties in teaching writing by using diary for students of SMKN 9 Surabaya?

So, the explanation and discussion of this chapter will focus on those three aspects to answer the first question, the writer described how did the teaching writing activities by using diary for the tenth at SMKN 9 Surabaya. Related to the second question, the writer described the advantages of using diary in teaching writing, and for the last question the researcher described the difficulties faced by teacher in using diary to teach writing for the tenth year students at SMKN 9 Surabaya.

A. The Description of the teacher's activities when during the teaching writing through by using diary

It is a fact that many students have difficulties and problems in developing writing skill. Writing is often considered as a complicated task by means of some techniques and preparation. Therefore, writing should be practiced and learned gradually by the students. In writing class, the teacher usually focused on the book in giving material that makes student quite boring. When they do not enjoy with the class, automatically it will influence teaching and learning process. That is why, it is important for the teacher to find the new method to teach in the class. Especially in teaching writing when the teacher wants to increase students' motivation during teaching learning process.

There are many ways to solve this problem. One of them is by using diary. Diary is a note book that someone keeps to record daily thoughts. Usually it contains of one's personal writing of feeling, activities and experiences that he / she writes everyday. Diary is one kind of tools used in teaching writing to improve writing skill. The activity is done individually in the class. Although many people in their personal lives write on their own, whether at home or at work in language class teacher and student can take advantage of other to make writing using diary..

This research will improve the use of diary as a technique in the class and it is divided into seven steps. Those steps are:

1. The first step is explaining the purposes

At this stage, the teacher start greeting the students and did some dialogues to create conducive atmosphere to start the lesson, and then gave the clear explanation of the purpose of using diary to improve writing skill.

2. The second step is explaining the material that he will apply

After the teacher gave explaining the purpose of diary, then he explain the material will use him, although he gave example about diary writing with by demonstrating or text.

3. Giving task about diary

To know whether students understand or not, so teacher gives to them opportunities for student to make a simple diary about daily activity. And the teacher helps them to finish the task.

4. Teacher giving a guidance

While all of the student were doing writing, the teacher must guided them to make the diary. So the student give more expression in the writing and he did not forget to monitor the student by coming their desk and giving motivation of them.

5. Assessing

After the student try make a simple diary, then the teacher ask, then to collect their task and he gave the assessment from result to know the student understand or not, and to know the brave student to expression their ideas with diary.

6. Giving Reward

The teacher also motivated the student to write effectively and simple and he also makes the student more confident by giving motivation and reward with by saying “ good or excellent” to the students.

7. Evaluating

In the last step, the teacher evaluates with the student to evaluates the students' work by observing their opinions, also the difficulties faced by the student when they writing by using diary technique in the time of 45 minutes.

B. The advantages of teaching writing by using diary

Teaching writing by using diary gives many advantages for teaching and learning process. This teaching will give benefit both teacher and student. The advantages of diary technique for teacher are :

1. Teacher will be more creative to plan their material for teaching and learning process.
2. The teacher can be a good facilitator
 - a. They can make the class comfortable and full of happiness
 - b. They help and motivate the student to explain their want and their discussion individually.
3. They can help the student to prepare material in the teaching and learning process.
4. They guided the students to find the way effective to improve their writing skill.
5. They can explain the purpose of the study and the way of managing the class.
6. The teacher can be good director-motivator and evaluator

- a. They will guide and help the discussion when the problems happened for example;
Student cannot finish the task
- b. They will motivate the student to keep their spirit and always happy to do the exercise
- c. They will give assessment in the teaching and learning process objectively based on students' ability

While the advantages of diary technique for student are :

1. Student will be active in the class because they always communicate with diary to solve the problem that give by the teacher
2. This technique can help the student to manage their writing. Especially in solving problems
3. This technique can build the character of student, especially “ responsibility” this character indirectly grows in their gradually during the teaching and learning process.
4. It can make the student respect to each other. Beside it, they can adapt with situation with situation and condition that happen in their themselves in the social environment
5. It can built good relationship among each them, not only with their friends but also with all people around them
6. Diary can make them work independently . They will try to do their work by themselves. They will be more confident with their ability to think.
7. Diary can improve students ability to show their ideas
8. The student can develop their ability to measure their ideas and understanding and receive the feed back
9. To make student active in learning a language
10. The student usually write about simple daily activity.
11. The student get more vocabulary.

12. Improve students writing skill as well as such other outcomes such as improved students' creativity.
13. Make the student to be more courage and expressive to their ideas
14. Diary writing can help in leaving personalities, can be meditation.
15. Diary writing can construct emotional stability.
16. Diary writing can provide place for dreams and ideas to grow.
17. Diary writing helps in catharsis.

A. The difficulties faced by the teacher in teaching and learning writing using diary

There are some difficulties which faced by the teacher while the process writing through diary, there are ;

1. The teacher is difficult to explain material because many students do not know some difficult word In English. It is also because they are lack of vocabulary
2. Students are always did not focus with the teacher explanation
3. They always keep silent when the teacher asks then to answer some question
4. Hard to get the focus and respond from the students do writing, it is not easy to motivate students to write many students argue that learning English is very difficult
5. The teacher difficult to manage the time effectively because there is limited time for students to finish their writing.

Furthermore the difficulties which possible faced by the student are :

1. They are lack of vocabulary. It can be seen from their difficulties in expressing ideas into English.
2. There is limited time for the students to write the task. When the process of the Teaching and learning, they can not finish the task completely in time.