

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discuss about conclusion of the research and the suggestion in next application the method.

5.1 Conclusion

5.1.1 The Effectiveness of Paul's Wheel Strategy in Increasing Students' Critical Thinking in Reading Explanation Text

This research is purposed to answer the researcher hypothesis that Paul's Wheel Strategy Effective Enhance Students' Critical Thinking in Reading Explanation Text. In chapter IV has been discussed how the researcher use both of quantitative and qualitative data to get the result of this research. First, The result of quantitative data it seen from the controlled class which has increasing in pre-test and post-test shows that the increase is 12% from the students who exceed the passing grade. Meanwhile, the experimental class also has the increasing in pre-test and post-test, increasing 48%.The percentage comparison of both classes in post-test is 36%. Based on finding above, the percentage of both classes in post-test it show that Paul's Wheel Strategy as a teching method prove the hypothesis.

5.1.2 How the Paul's Wheel Strategy in Enhances Students' Critical Thinking in Reading Explanation Text

The second phase the researcher purposed to answer How does Paul's Wheel Strategy Enhance Students' Critical Thinking in Reading Explanation Text. Second, The result of qualitative data it seen from the Implementation of Paul's Wheel Strategy in Teaching processes and The Effect Aspect of Paul's Wheel Strategy in Students' Critical Thinking. It can seen from the how the teacher stimulate the aspect of Paul's Wheel Strategy in teaching processes.(See Appendix 21) within the student's observation by using Paul's Wheel of

Reasoning Rubric (See Appendix 22) the Aspect of Critical Thinking in Paul's Wheel Strategy from the percentage after teaching used strategy. The teacher stimulate the students by giving the 10 question of reading explanation text that include the aspect of Paul's Wheel Strategy whereas the researcher found there some aspect based on Paul's Wheel Strategy that effect in Student's Critical Thinking, they are purpose, attempt to figure something out, to settle some question, and solve the problem, based on data, information and evidence, contains inferences or interpretation by which draw conclusion and give meaning to data, expresse through and shaped by concept and ideas, based on assumption, leads somewhere or has implication and cosequences and the last all reasoning from some point of view, but there are some aspect who students still get the target of the goal because it's some problem for the example limited the time, ignore the teacher attention, and less consentration.

Actually, there is way to fix the result from both of the test, but the time is so limited, the researcher is unable to teach again and fix the result, Then the students are unable to do the test again because they have to do the another lesson, and prepare to final examination.

5.2 Suggestion

Based on the discussion in the previous chapter, the applicant Paul's Wheel Strategy to Enhances Students' Critical Thinking in Reading Explanation Text has an effect in english competence and students' critical thinking. Based on the previous conclusion, the researcher has some suggestion to the English Teacher, Students and Other Researcher.

5.2.1 For Teacher

The researcher suggest to the teacher apply the Paul's Wheel Strategy in reading activity to increase students reading ability and also student's critical

thinking, and should be creative in selecting an appropriate strategy, media and material in the reading activity.

5.2.2 For Students

It is suggested to the students to apply this strategy in reading activity and also in daily life to improve the students thinking quality into the intellectual standard.

5.3.3 For Future Researcher

The researcher is conducted Paul's Wheel Strategy in reading, then the previous study in Writing. It is suggested to the next researcher to develop this Paul's Wheel Strategy in speaking and the other skill using creative method to improve english competence such as,listening,and speaking and also to stimulate the students thinking quality into intellectual standard.