

# **CHAPTER I**

## **INTRODUCTION**

This chapter discusses background of the study, statement of the problem, objective of the study, significance of the study, hypothesis, scope and limitation, and the definition of key term. They are discussed consecutively in the following sections.

### **1.1 Background of the Study**

In this era, English is an important skill for students because it is used to improve their knowledge. With English, students can relate and communicate with others in the world. So, English is very important in life, especially for student. Even English becomes the main extracurricular program that has to be taught to students in beginner level at school.

Junior high school students have already learned English or language, but many students still have difficulty in understanding English. In language learning, there are four language skills, they are speaking, listening, writing, and reading. According to Harmer (1998:79), writing is a basic language skill, as important as speaking, listening, and reading. Furthermore, Hyland (2003:23) states that writing is activity that involves skills in planning and drafting, as well as knowledge of language, contexts, and audiences. Those skills are process that students learn English. Writing is one of skill that important for student because writing can help the students express their idea in writing and they are ordering and analyzing their own ideas. So, the students must improve their writing skill through exercise.

Besides that, a teacher must be creative to use various methods to teaching writing. Teaching writing is the easy way to develop idea and as knowledge for students in process writing. According to Harmer (1998:79), teaching writing to students of English as foreign language includes reinforcement, language development, learning style and most importantly, writing as a skill in its own right. In learning process, the students get the language from spoken but written

down also has influence in their writing skill. It can make students get many vocabularies, so they can express their feeling through free writing.

In addition, the teacher must think how to make the students enjoy and are interested to lesson. Therefore, the teacher must make teaching writing effective. One of methods of teaching writing is using *Edmodo Application*. *Edmodo application* is application for education in teaching learning process. Many subjects may use this application for example, math, social, language art, etc. According to Edmodo. Inc, it states that *Edmodo* can be used for assignments, quizzes and grades, videos, picture and etc. Usually *Edmodo* can call 'Facebook for Schools'.

Moreover, the researcher get this idea from several previous studies and one of student's experience in SMP Muhammadiyah 16 which he uses *Edmodo application* method in his school. The different here is not teaching English but teaching computer. He said that he used that application for quizzes. His teacher also gave the deadline for to do it. This application can be used both teacher and students. *Edmodo* is one of application of social media for education in teaching learning process. It can share many media for teaching writing, such as, picture series, video, assignment, quizzes. Even, the teacher also can give grades or badges for students who diligent and active in doing exercise. So, this teaching learning process can motivate the students to study hard. The students know their progress when they do their assignments and quizzes. Besides that, the students can comment their friends' assignments each other. In *Edmodo Application* for Students, not only doing the exercises, but also the students can play the games such as, brainstorming. So, that, the students can improves their knowledge and don't feel bored in learning English. From explanation above, it shows that *Edmodo* has advantages in learning process. Then, the researcher wants to know *Edmodo Application* is effective for students or not. So, the researcher chooses this title for her final project.

Based on the material of English lesson in Junior High School students, there are some chapter that should be learned by the students. Those are greeting, self-identity, names of days, time and month, daily activities and etc. One of the materials is Descriptive Text. Usually, in Descriptive Text is using simple present

tense. So, the students must know simple present first before writing their daily activities. According to English teacher in SMP Muhammadiyah 10 said that most students did not have enough vocabularies and got stuck in writing because the students feel bored when the teacher teaches writing and ask them to write and write. The students do not have any interest in writing English, even they only focus to their gadget in the class. That is why, the teacher should have a good method to set the class become better and effective. In this study, the researcher would like to share one of education application that can be used in teaching learning process by using *Edmodo application* in teaching writing Descriptive Text for seventh grades of junior high school.

## **1.2 Statement of the Problems**

As it explained on the background of the Study, the questions to answer in this study are formulated as the following :

Is *Edmodo application* effective for teaching writing Descriptive Text at Seventh grade of Junior High School?

## **1.3 Hypothesis**

1. The Calculation of the data

H<sub>1</sub> :*Edmodo* is effective to increase students' writing ability on Descriptive Text

H<sub>0</sub> :*Edmodo* is not effective to increase students' writing ability on Descriptive Text.

2. Assessment Academic in school

The criteria of assessment academic base on passing grade from school is 75 score.

3. Observation Checklist

When the teacher gets higher score 70% in observation checklist. It called effective in learning process.

When the teacher gets lower score 70% in observation checklist, it called not effective in learning process.

4. Students' response

When the result of questionnaire  $\geq 70\%$ . It can be called positive effect and the media can use in learning process.

When the result of questionnaire  $\leq 70\%$ . It can be called negative effect and the media cannot use in learning process.

#### **1.4 Objective of the study**

Based on the research questions, the objective of the study are as follow:

To measure the effectiveness of *Edmodo application* to teaching writing Descriptive Text to Seventh grade of junior high school.

#### **1.5 Significance of the Study**

The researcher conducts this study in order to give some inputs to the teacher and students directly involved in the process of teaching learning English.

The significant is as follow:

For Students

- a. It helps students to express their idea when they are writing
- b. It helps students to improve their writing ability
- c. It gives students different situation in learning English

For Teachers

- a. It gives the new method in teaching writing
- b. It helps the teacher teaches easily and joyfully.
- c. It can make the learning activity more creative and innovative.

#### **1.6 Scope and Limitation**

Based on the title, the scope of this study focuses on teaching writing on Descriptive Text to improve the writing skill and to help the students to express their idea in writing ability in order that to know the effectiveness and the students' writing after being taught by using *edmodo*. The researcher limits this study only for using *edmodo* at seventh grades of junior high school in SMP MUHAMMADIYAH 10.

## **1.7 Definition of Key Term**

### **1.7.1 Writing**

Hyland (2003:23) states that writing is activity that involves skills in planning and drafting, as well as knowledge of language, contexts and audiences. According to Nunan said that writing is a process when the people by use both picked up a pencil and forming letter to produce their own writing. (2005:98)

### **1.7.2 Descriptive Text**

Descriptive text is used to describe a particular person, place or thing (TIM Guru SMPM Se-Kota Sby: 2016)

### **1.7.3 Definition Edmodo Application**

Michael states *Edmodo* is an online networking application for teachers and students. Think *Facebook*, but in a safe and controlled environment appropriate for school.