CHAPTER V
CONCLUSION AND SUGGESTION

In this chapter presents about conclusion and suggestion. The conclusion is the result from the first research till the last research that be explained before. Suggestion is an advice that be given to the teacher and students by researcher which is related to the finding of the research, so in the next research better than before.

5.1 Conclusion

In this research, chose SMP Muhammadiyah 10 Surabaya which is located in Sutorejo 98-100, DukuhSutorejo, Mulyorejo Surabaya. This research finished run on 18th april to 18th may 2017. It chose two classes in that school. there are VIIA as experimental and VIIB as control class. In experimental class is given the treatment using Ednodo Application but in control class is not given the treatment. In addition, there were evidences to know that data was effective or not. Here the result:

5.1.1 First, it was proved from the calculation of test such as, pretest and posttest. It showed that the null hypothesis is rejected and the alternative hypothesis is accepted, so *Edmodo Application* is effective in teaching writing descriptive text.the result of both classes was shown different. It showed that the researcher done some calculations. The test used T-test with SPSS 20.0, the result was Pvalue $0,00 < α\ 0,05$. It meant that H_0 was pushed away and H_1 was accepted. In another hand, the last calculation was Eta squared. Eta squared was to measure how effective *Edmodo Application* in writing descriptive text. So, the data was really effective or not. The result of Eta squared in this research was 0,10. It meant that 0,10 is higher that 0,06 so that the posttest score of the both classes between experimental and control class were different large.

5.1.2 Second, it can been seen from passing grades in SMP Muhammadiyah 10 Surabaya. The result of assessment academic is only one student who under passing grade and most of students between two classes already exceed passing grade.

5.1.3 Third, it could be seen from teacher's observation checklist. The teacher taught based on RPP (lesson plan) and helped the students who got difficult in learning process.

5.1.4 Fourth, it could be seen from students' response. How the students interested and enthusiastic in learning teaching progress by using *Edmodo Application.* It shows that the students' response is positive answers so it can be called effective.The students in experimental class were more enthusiastic and more interested in teaching writing descriptive text because the researcher used *Edmodo Application* in teaching learning process. After using *Edmodo Application*, the students could understand about descriptive text and how to make a paragraph of descriptive text correctly.

5.2 Suggestion

At the end of this study, the researcher would like to give some suggestion which related to the finding of this research. The suggestions include teacher and students. The researcher hopefully would be used for teacher and students in learning process.

For Teacher:

The researcher hopes that the teacher has vitiations of methods to teaching English subject so the students enjoy and interested in this lesson. Furthermore, the students can be more creative in writing descriptive text. One of the methods is using Edmodo Application. The teacher can use it in their teaching learning process. The teacher also can use edmodo Application in another lesson. The researcher also hopes that the teacher can develop the material by using Edmodo Application in school and in home.

For Students:

1. The students should be active to follow the learning very well.

2. The students should focuss on material and active to ask for the teacher when they feel difficult.

3. The students should study hard using Edmodo Application although they do not come to school.