

CHAPTER III

THE RESEARCH METHODE

In this chapter, It is going to describe the method of the research which is used in this research.

3.1 Research Design

This study is a descriptive qualitative study. The research question is how should tenses be taught through dialogues to the first grade students of SMK. The aim of the study is describing how should the simple present tense and present continuous tense be taught through dialogues to the first grade students of SMK. In this research, the writer uses a library research to answer the research question. That is why, the writer reads as many books as possible concerning the research object, and analyze the way teaching tense using dialogues based on those approaches above.

3.2 The Proposed Study

To answer the research question, the writer uses descriptive research in order to describe how should the simple present tense and the present continuous tense be taught through dialogues. To answer the research problem the writer uses library research by finding some books that concerning the research object, selecting the books that content tense and language teaching approaches, copying the statements from those books which related in teaching tenses using dialogues .

The results are analyzed through compare some approaches which are used to discover the generalization of them. In this research, the writer describes teaching simple present tense and present continuous tense using dialogues a step by step procedures, so it be clear how should apply simple present tense and present continuous tense in dialogues.