

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter discusses the conclusions. It describes conclusions about the research and suggestions for the teacher, student, and reader.

5.1 Conclusion

The research conclusion is presented according to the data which have been analyzed in the previous chapter. From all the data analysis about the use of discovery learning model to improve students' writing of descriptive text with seventh grades students of SMP Bina Taruna Surabaya in academic year of 2016/2017 can be concluded that:

The implementation of discovery learning model to improve student's writing of descriptive text was done in two cycles. Teacher taught the students by discovery learning which has six steps, they are stimulation, problem statement, data collection, data processing, verification, and generalization. It used by researcher to know the base score and final score after taught using discovery learning model.

This research showed that the use of discovery learning model can improve students' descriptive text writing. The students can solve their problem in identifying generic structure, language feature of descriptive text and constructing descriptive text.

The improvement of students' achievement in descriptive text writing after being taught by using discovery learning can be seen from the average score of students in every cycle. It improved in every cycle until in the end of cycle. In the first cycle, the assignment by 20 students the mean of organization is 13,05 based on that score the student ability in organization is adequate to fair. Then, the score of content is 12,2, based on that score the student ability in content is adequate to fair. Then, the score of grammar is 11,9, based on that score the student ability in grammar is adequate to fair. Then, the punctuation, spelling and mechanics is 12,5 based on that score the student ability in punctuation, spelling and mechanics is adequate to fair. And the last is style, the score is 12,75 based on that score the

student ability in style is adequate to fair. The average score of students was 62,45. In the second cycle, the assignment by 20 students the mean of organization is 14,3 based on that score the student ability in organization is good to adequate. Then, the score of content is 14,25, based on that score the student ability in content is good to adequate. Then, the score of grammar is 14,9, based on that score the student ability in grammar is good to adequate. Then, the punctuation, spelling and mechanics is 14,95 based on that score the student ability in punctuation, spelling and mechanics is good to adequate. And the last is style, the score is 14,9 based on that score the student ability in style is good to adequate. The average score of students was 73,3. Students writing increased as well as their understanding in writing descriptive text.

5.2 Suggestions

Based on the result of the research, there are some suggestions for students, teacher and other researchers:

1. Teacher should motivate students' writing interest by giving interesting writing material.
2. Teacher should use time allocation effectively, so the teaching learning process can be used maximally.
3. Discovery learning model can help students easier to arrange and write writing material. The researcher suggests that the teacher uses this model, because students may feel bored if the teacher always uses conventional way.