

CHAPTER VI

CONCLUSION AND SUGGESTION

VI.1. Conclusion

From the Chapter V, we know that teacher who uses the solidarity amount 80%, it is followed by students learning achievement until 95%. The teacher who uses the solidarity amount 69%, it is followed by students learning achievement until 66%. And last, the use of solidarity amount 20%, it is followed by students learning achievement until 11%.

From the data above, it was found that in general the learning achievement of students who perceived solidarity was employed was positive or better. On the contrary, the learning achievement tend to be negative or lower for students who perceived power was employed by their teacher.

At last, it could be suggested here that if teachers want to increase the learning achievement of students, they should willingly employ more solidarity than power anytime they conduct teaching-learning activity.

In this research, it is posses many limitedness. In this matter, reseacher still uncapable prove writer hunch at the outcome of data class of XI-Science. It is caused by the limitation of time, material and energy of writer.

VI.2. Suggestion

The suggestion that conveyed by researcher are :

- a. The teacher should willingly employ more solidarity than power anytime they conduct teaching-learning activity.
- b. The power that is owned by teacher to the students should be done while the student come out from the learning commitment.

- c. The teacher should create the interpersonal communication with their student to help their problem.
- d. To the next researcher is hoped, can prove hiphotesis about the involvement of feeling in answering the questions.