CHAPTER V

CONCLUSION AND SUGGESTION

The conclusion and suggestion are presented in this chapter. In conclusion, it elaborates about the analysis results of rhetoric proofs. In suggestions, it consists the writer's suggestion for the improvement for further research.

5.1 Conclusion

In this research was found rethoric proofs such as logos, ethos, and pathos. The speech of this research indicated the purpose of the speaker to persuade the audience by using rhetoric proofs is more understandable to convince the audience in debate candidates of U.S.

According to rhetoric theory, there are three types of rhetoric proofs. Both candidates using ethos to show the audience that both of them is benevolent president candidate. The second proof is logos. Hillary Clinton and Donald Trump using logos to proof that their argument are based on fact. The next proof is pathos. Pathos was used when Hillary Clinton and Donald Trump tries to evoke the emotions they expresses during the debate. They used rhetoric device such as repetition to stressing their idea clearer and using specific pronouns for specific purpose, not all rhetoric device appears in both of president candidates utterances.

According to the analysis conducted by the researcher. It is found that Hillary Clinton and Donald Trump using rhetoric as a tool to allows the audience to see both sides of a case or issue in their country.

5.2 Suggestion

In this study, the writer intends to enrich the research about rhetoric that would be useful for the readers or other writers. This study still has lacks in making analysis or the content. So, this study can be taken as a reference in further study about rhetoric especially for the same study about rhetoric proofs. The writer also suggests to take sample which is rare to be analyzed and the newest phenomenon. For further study, the writer anticipates there would be a new way to analyze the rhetoric by using other theories.

The researcher recommends that speaking lecturers use rhetoric proofs as the guidance in teaching speaking classes. By introducing rhetoric proofs as the guidance to establish a good persuasive speech, it can help the students to create effective reasoning for supporting their statements in creating persuasive speech or doing a debate.