

CHAPTER V

CONCLUSION & SUGGESTION

This chapter presents the conclusion and suggestion of the study based on the analysis in the previous chapter. It includes result of the practice of the state apparatuses depicted in Lowry's *The Giver*.

5.1 Conclusion

This study is focused on the practice of state apparatuses in Lowry's *The Giver*. In the first research problem, the researcher finds the Ideological State Apparatus (ISA) operates in *The Giver*'s society. The ISA operates in the community through training system as Education ISA which the inhabitants get the training of assignments since they are young. Language rule and media censorship as Communication ISA which are employed to limit the knowledge of the inhabitants. Community's rule as Legal ISA that been existing in *The Giver* community aims to manipulate the dominance. Family's role as Family ISA in maintain the committee's dominance. In ideological apparatus, the agents employed without physical force but tend to separation of ideology.

After finding the ideological state apparatus practice, the researcher continues answer the second research question. In the second question, the researcher finds the practice of Repressive State Apparatus in *The Giver*'s community operates within punishment and released system as the repressive forcement of RSA. The practices of repressive forcement are experienced by Jonas as the main character in this story, He must get physical punishment as the retaine of what he did. In the repressive system, the agents are functioning physical force to make the inhabitants obey the ruling class.

From those two research problems, the researcher concludes that the ruling class functions state apparatuses: Ideological State Apparatus (ISA) and Repressive State Apparatus (RSA) in order to maintain their dominance and presents their power toward the inhabitants. Both of ideological and repressive support each other to run the government.

5.2 Suggestion

The researcher is interested to analyze this literary work because of the study can develop critical thinking of reader about the phenomena happened around us: such as the government and its practices toward people, diversity and so on. The researcher hopes that the students of English Department who is interested to analyse *The Giver*, they can analyze the concept of interpellation since this topic has not been explored yet in this thesis. The researcher also hopes that there will be a suggestion to this study, since it makes this study becomes better.