

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presents the conclusion and suggestions of research based on the finding of this research of his study. These suggestions also based on the results that have been discussed in previous chapter, this suggestion are obtained to follow up the findings that have been delivered above. Therefore, the suggestions are addressed not only to the other English learners, but also the teachers, parents, and also for the further researcher.

5.1. Conclusion

Based on the results of the three level learners at learning speaking on Senior High School, the conclusions that can be as result as follows:

This study concludes that being a better learner should concern of their strategies in their learning speaking. They have contrast gaps of strategies which used between High, Average, and Low learner in their Metacognitive strategy. The extent of high level learner (HL) has a high numbers in her Planning, monitoring, and evaluation in her Metacognitive Strategy. Besides of High learner, an Average level (AL) learner has a high number did not use her Monitoring and evaluation in her learning speaking. Lastly, low level (LL) learner did lots of his Evaluation of his learning speaking. So, he prefers to evaluate in the end of his speaking activities. To sum up, the average and low level learner are not well-prepared learner, because they did not much concern with their Selective attention, Planning, and monitoring which is as their preparation before they do speaking activities. That reasons made them different with High level learner who prepare lots of things in her learning strategy in order to reach the better result. Her strategy led her as a High level learner of SMA Muhammadiyah 2 Surabaya who is better than hundred more of others learner in her school.

5.2. Suggestions

Following up the findings, the researcher contributes suggestions that are addressed to the other English learners, English teachers, parents, and the future researchers. The suggestions are seen below:

5.2.1. To the Other English Learners

Researcher focuses this study to English learners at SMA, then the result of this study is hopefully give a valuable contribute of information to the other learners, especially English learners this information provides the subjects experiences of differences level of English learners on how they get their selective attention, planning, monitoring, evaluation of their strategies in learning speaking. Thus, it is also hoped that the other English learners of SMA can apply Metacognitive learning strategies that have been applied by the three level learners above.

5.2.2. To English Teachers

Being a creative teacher can also be a good point to be a good teacher. Creating new interesting English learning activities to help provide them make their own formula instead of learning strategy. The teachers are also hoped to introduce the students the possible learning strategies that can be applied by them to improve their speaking skill.

5.2.3. To Parents

Researcher hopes all parents handle them directly at home and also hoped to support their children to improve their learning speaking. Researcher believes through providing them more time to spend on joining English course, they will improve their learning speaking more effective. If they do that, it will unconsciously facilitate them by giving them as much as they could, any media of learning in order to help them improve, such as: English books, novels, or magazines, English songs, and English movies or many others. Without any pressure towards them, it hopefully in support them in English skill, their parents

are hoped to allow them opportunities to practice their English frequently at home or many other area.

5.2.4. To the Further Researchers

This research not only limited to analyze the successful English learners speaking learning strategy, the current researcher hopes that there will be a research analyzing the other strategies of O'Malley and Chamot such as Cognitive, Social and affective strategy which did not analyze in this study. Otherwise, for another researcher who want to analyze the same Metacognitive Strategy, hopefully from other language and skill such as analyzing the learner's reading, listening, or writing and also have a bigger sample of the research, so that it is not only the successful English learners that can be analyzed.