

Appendix 1

Quiz:

1. Who is the actor/actris in the narrative text ?
2. Describe the character of the fox ?
3. What is the problem which happen beside the cat and the fox ?
4. What happen with the cat when the coming?
5. What is the moral value of the text?

Answered:

1. The cat, fox and the dog.
2. Arrogant
3. Quarrel beside a Fox and a Cat, to attack the Dog
4. The nearest tree and climbed into its branches
5. Don't be arrogant

Appendix 2



The fox and the Cat

One day a cat and a fox were having a conversation. The fox, who was a conceited creature, boasted how clever she was. ‘Why, I know at least a hundred tricks to get away from our mutual enemies, the dogs’ she said.

‘I know only one trick to get away from dogs’, said the cat. ‘you should teach me some of yours!’

‘Well, maybe someday, when I have the time, I may teach you a few of the simple ones,’ replied the fox airily.

Just then they heard the barking of a pack of dogs in the distance. The barking grew louder and louder- the dogs were coming in their direction! At once the cat ran to the nearest tree the climbed into its branches, well out of reach of any dogs. “This is the trick I told you about, the only one I know,’ she called down to the fox. ‘Which one of your hundred tricks are you going to use?’

The fox sat silently under the tree, wondering which trick she should use. Before she could make up her mind, the dogs arrived. They fell upon the fox and tore her to pieces.

A single plan that works is better than a hundred doubtful plans.

Appendix 3

Quiz:

6. Who is the actor/actris in the narrative text ?
7. Describe the character of the fox ?
8. What is the problem which happen beside the cat and the fox ?
9. What happen with the cat when the coming?
- 10.What is the moral value of the text?

Answered:

6. The cat, fox and the dog.
7. Arrogant
8. Quarrel beside a Fox and a Cat, to attack the Dog
9. The nearest tree and climbed into its branches
- 10.Don't be arrogant

Appendix 4

Field notes

Catatan Reflektif

Guru terlihat bersemangat begitu juga siswanya. Tetapi ada siswa yang masih gaduh, sehingga suasana kelas masih ramai dan suara guru tidak terdengar.

Catatan Deskriptif

Setelah pengabsenan selesai, guru memastikan bahwa siswa siap untuk melaksanakan pelajaran hari ini.

Dalam proses belajar mengajar, pertama guru memperkenalkan dan menjelaskan tentang teknik yang akan digunakan pada pelajaran bahasa Inggris kali ini khususnya materi reading, yaitu teknik STAD.

Guru : “Today we are going to learn about narrative text. Who knows what is narrative text?”

Siswa : “ Saya mam”,

Guru : “yaapa?”

Siswa : “ teks yang menjelaskan tentang kejadian/ peristiwa di masa lampau.”

Guru : “yes, good”.

CatatanReflektif

Sebagian murid sudah mengetahui tentang narrative text, tetapi sebagian masih belum tahu dan bingung.

Catatan deskriptif

Kemudian guru menjelaskan tentang teknik STAD

Guru :okey sekarang saya akan menjelaskan tentang bagaimana cara mengisi quiz yang saya berikan, pertama, setelah mengetahui isi dari cerita “the cat and the fox”, kemudian isi 5 question dari quiz sesuai isi dari text dan buatlah kesimpulannya.

Catatan reflektif

Guru tampaknya belum bias menguasai kelas, sehingga keadaan kelas masih terdengar gaduh. Mungkin itu dikarenakan materi yang diberikan baru sehingga murid masih banyak yang berdiskusi sendiri dengan temannya. Oleh karena itu, guru seharusnya lebih memberikan perhatian dan melatih siswa yang bertujuan untuk membuat mereka lebih berani dan percaya diri untuk bertanya.

Catatan deskriptif

Kemudian guru menunjukkan gambar dan membagikan text yang berbentuk narrative dengan judul “The cat and the fox”. Guru menanyakan kepada siswa gambar apakah itu?

Teacher : please look at the picture, what is it ?

Student : kucing dan rubah mamm

Teacher : good, you are right

Now you can fill the quiz.

Catatan reflektif

Beberapa siswa terlihat antusias berdiskusi dengan teman kelompoknya. Siswa tampak mengerti terhadap penjelasan tentang narrative text menggunakan STAD type.

Appendix 3

Quiz:

11. Who is the actor/actris in the narrative text ?
12. Describe the character of the fox ?
13. What is the problem which happen beside the cat and the fox ?
14. What happen with the cat when the coming?
15. What is the moral value of the text?

Answered:

11. The cat, fox and the dog.
12. Arrogant
13. Quarrel beside a Fox and a Cat, to attack the Dog
14. The nearest tree and climbed into its branches
15. Don't be arrogant

Appendix 4

Field notes

Catatan Reflektif

Guru terlihat bersemangat begitu juga siswanya. Tetapi ada siswa yang masih gaduh, sehingga suasana kelas masih ramai dan suara guru tidak terdengar.

Catatan Deskriptif

Setelah pengabsenan selesai, guru memastikan bahwa siswa siap untuk melaksanakan pelajaran hari ini.

Dalam proses belajar mengajar, pertama guru memperkenalkan dan menjelaskan tentang teknik yang akan digunakan pada pelajaran bahasa Inggris kali ini khususnya materi reading, yaitu teknik STAD.

Guru : "Today we are going to learn about narrative text. Who knows what is narrative text?"

Siswa : " Saya mam",

Guru : "yaapa?"

Siswa : " teks yang menjelaskan tentang kejadian/ peristiwa di masa lampau."

Guru : "yes, good".

Catatan Reflektif

Sebagian murid sudah mengetahui tentang narrative text, tetapi sebagian masih belum tahu dan bingung

Appendix 6

**DAFTAR NILAI SISWA KELAS VIII-A
MTs.BUSTANUL ULUM SUMBERKARANG – DLANGGU
TAHUN PELAJARAN 2016/ 2017**

No	Namasiswa	Nilaitugas		NilaiHarianUlangan		nilai UT S	Nilai i US	Rata-rata	nilairapot
		1	2	1	2				
1.	Abdul Jabar	70							
2.	Alifia Fatimah Azzahro	100							
3.	Alvin DeluxAlfandi	100							
4.	AinunMa'rufah	70							
5.	AnandaRizqiAffandi	70							
6.	Dimas Maulana Ahmad S.	70							
7.	DindaAyuShakila	100							
8.	Ica agustina	80							
9.	Ines Dia Rosita	80							
10.	IsnaQurrotaA'yunin	90							
11.	Ferri Kristina	90							
12.	IsnainiahRahmah	80							
13.	KharismatulHidayatul K.	100							
14.	LulukNaziyah	90							
15.	M.FandiArfiansyah	70							
16.	Muhammad DwiKurniawan	70							
17.	Muhammada Imam Hanafi	100							
18.	Muhammad MiftakusSurur	90							
19.	M.Sirojuddin	90							
20.	MuhamadabdulKhakim	90							
21.	NovitaEkaNurWahyuni	80							
22.	NurulRohmah	90							
23.	Rizal Masruri	70							
24.	Tomyadisaputa	70							
25.	SitiaisyahKhumairoh	80							
26.	UmiSetyaningsih	90							
27.	Zahrotulkhoiroh	90							

Guru Mata Pelajaran

(.....)

Appendix 7

The observation Lesson Plan correlation

Put a checklist (√) for each descriptor that appears

No	Students Activity	Appears	No	Teacher Activity	Appears
1.	Sharing the narrative text as a discussion group.	√	1.	Discuss the narrative text material that has been given educators	√
2.	Describe the parts of narrative text	√	2.	Indicates text passages of narrative	√
3.	Provide opportunities for students to discuss the matter with the respective groups	√	3.	Answer the quiz has been given	√
4.	Monitor the performance of each group and guide learners who have difficulties	√	4.	Summing up the contents of the narrative text material	√
5.	Provide quiz to individual learners without the help of the group's friends	√			
6.	Take the quiz has been given for the rated 1	√			

Appendix 8

Observation Teacher Activity

Teacher name : Ni'matul Fauziah, S.Pd

Class : VIIIA

Day / Date : Friday/ 05-08-2016

Instructions for use : Put a checklist (√) for each descriptor that appears

No	Aspect Rated	Appears
A.	Preparation	
1.	Teacher prepare the lesson plan (RPP)	√
2.	The purpose learning is expressed in a clear sentence in the RPP	√
3.	Learning materials will be given linked or can be linked to learning materials previously	√
4.	Teacher preparing Instructional media	√
5.	Teacher prepare classroom setting for learning	√
6.	Teachers prepare students physically and mentally	√
B.	Presentation/Submission Learning	
7	Teacher convey learning objectives to be achieved	√
8	Teacher motivate students, attract the attention that the learning process is well	√
9	The teacher explains the learning material with certain techniques so clear and easy to understand student	√
10	Learning implemented in steps in a logical order	√
11	Instruction clear and concise learning so easily understood	√
12	Learning materials both depth and vastness adjusted to the level of development and abilities of student	√

13	During the learning process the teacher gives the student a chance to ask	√
14	If a student asked the teacher providing answers with a clear and satisfactory	√
15	The teacher always learning invites students to conclude at the end of a particular activity or the end of the session	√
C	Methods of teaching/ learning implementation	
16	Teaching learning done varies within thw allotted time available, not monotonous and bored	√
17	If there is a problem then the teacher can act to make best decision in order to keep the learning take place effectively and efficiently	√
18	The learning materials correspond to the learning objectives that have been set.	√
19	Teacher during the learning takes place not only on a particular position but moves dynamically in class	√
20	If there appears to be students who need help in certain parts of the class, then the teacher must move and approached in a balanced and does not focus only on a handful of students only.	√
21	Teachers to recognize and know the names of each students in the class.	√
22	During the learning teachers provide reinforcement to his students in a positive way.	√
23	The illustrations and example have been selected carefully so that was really effective and instead on confuse student.	√
24	Learning media in the implementation of learning used effectively	√
25	The exercise is being effectively	√
26	Teachers are always open-minded and do not consider negative if students perform in their learning	√
D	Personal Characteristic of Teacher	
27	Teacher patient especially to provoke the student responses	√
28	Teachers strive lure students to become actively engaged in the learning	√
29	Teachers to be firm and clear	√
30	The teachers look interesting and not boring	√

31	Teachers use the language well and thank	√
32	Teachers have always shown that he is the one who always has the initiative, and creativity.	√

The teacher

Ni'matul Fauziyah

Appendix 9

Students Activity checklist

Day/Date : Friday/ 05-08-2016

Subject matter : English

Class/Semester : VIII- A / I

Instruction : **Put a checklist (√) for each descriptor that appears**

No	Aspects rated	Appears
1.	Preparation	
	Go to the class on time	√
	Praying together	√
	Set up learning equipment	√
	Did not do work that would interfere with the learning process	√
2	The enthusiasm of student participating in group discussion	√
	Listening to all the information presented by the teacher	√
	No chatting with a friend in the group expect to discuss the lesson material	√
	Responding to what is conveyed by the teacher	√
3	Activities of students in group discussion	
	Submit opinions on the current discussion group	√
	implement group discussion until a specified	√
	Shows the results of group discussions on teachers	√
4	Aktivites of students in solving problems	
	Working LKS administered discussion	√
	Ensure all group members already matered the material in LKS	√
	Ask things that have not understood the problem at LKS	√
5	Aktivites of students in doings exercies	
	Doing exercies given	√
	Raised hands towards answering practice questions on the board	√

Appendix 10

DOCUMENTATION

Students Activity

