CHAPTER III

METHOD OF THE STUDY

This chapter consists of the nature of this study, the source of the data, the selection of the data, the data selected, and the last is the steps of the data analysis. Each of those is described below.

3.1 The Nature of the Study

As a library study this research use literary works such as articles, books, documents, transcript of interviews, etc. to find the data and theories and then utilize them. The data in this study are qualitative meaning that the data are in the forms of text, not numbers or numeric. The explanations given are in the form of description of the theory, problem, analysis, and result of activities. Descriptive research, according to Best (1970) cited in Cohen, Manion, and Marrison (2007), is concerned with:

> … conditions or relationships that exist; practices that prevail; beliefs, points of views, or attitudes that are held; processes that are going on; effects that are being felt; or trends that are developing. At times, descriptive research is concerned with how what is or what exists is related to some preceding event that has influenced or affected a present condition or event.

The result of descriptive qualitative research can be a description of individual people or places, and also includes themes or broad categories that represent the researcher findings Cresswell (2012: 18).

So, this study is to find out how SMP Muhammadiyah 2 at Surabaya implements Sunday School Programs, and then give a description to this 'how'. The descriptive research will be used to find out the kinds of activity offered in

this program, the learning situation in the classroom, and the result of the activities or the students' achievement.

3.2 The Source of the Data

The source of the data in this study is in the form of a text.The first data are the vision and mission of SMP Muhammadiyah 2 at Surabaya to which the goals of Sunday School Programs are derived. The vision of this school is to have good study process in developing students competences namely spiritual, moral, and intellectual, where as the mission is to develop competences both in science and technology (IPTEK) as well as spiritual (IMTAQ). The second data are all documents related to Sunday School Programs including transcripts of interviews conducted to support the data analysis and discussion.

These data are collected once a week in three months time i.e. the time allocated to implement the Sunday School Programs.

3.3 The Selection of the Data

To find out the appropriate data, reading related documents to Sunday School Programs and interviewing relevant people to the program, including the program coordinator, are carried out. The documents examined can be in the form of video and picture in addition to textual document. The interviews are recorded, played back to listen to it, and then transcribed the relevant ones to the implementation of Sunday School Programs.

3.4 The Data

Since this is a qualitative study, the selected data taken from SMP Muhammadiyah 2 at Surabaya are in form of documents of (1) school vision and mission, (2) program plan of Sunday School Programs, (3) videos and pictures related to the implementation of Sunday School Programs, and (4) transcripts of interviews related to the implementation of Sunday School Programs. These data are then analyzed and explained in the discussion in the next chapter.

3.5 The Steps of the Data Analysis

In analyzing the data, the first step taken is to read and observe the data carefully while analyzing how far Sunday School Programs are implemented. The result of the analysis is used to describe the implementation of the programs.

The second step is to describe the findings of programs implementation. Here, the findings are presented for each program categories, consisting of description of the program, situation of the program implementation, and the observed result of the program implementation.

Last, the above description is discussed and given short comments on the result of program implementation. This is also done per program categories.