

CHAPTER IV

ANALYSIS AND DISCUSSION

This chapter is to analyze and discuss the findings of the implementation of Sunday School Programs, and they are presented as stated in the statements of the problem respectively.

4.1 Goals of Sunday School Programs

As mentioned before being a private school SMP Muhammadiyah 2 at Surabaya not only offers intra-curricular activities based on KTSP but also an extra-curricular activity called Sunday School Programs (SSP). This program is meant to balance the under-achieved academic abilities of the students by directing them to non-academic extra-curricular activities. There are several activities offered to students by this program and they can be categorized as (1) broadening horizons – both national and international, (2) developing language skills, (3) developing the insight of Islam and *Kemuhammadiyahan*, and (4) developing technological skills.

So, in short the goals of SSP are to give life skills to students and to practice these skills as necessary until they can master their abilities. Some examples of these abilities are that many graduates from SSP are invited to become master of ceremony to an event happening in another school. Many other graduates join hands helping run this program by being tutors for their friends. Anyway this process is to build students' abilities to be more active and feel comfortable in SSP. Though this program is not so demanding, the students are giving good response. One reason is that this program has the motto "Success is in proportion with abilities." In this context SMP Muhammadiyah 2 at Surabaya becomes a school that excels others in converting students' potentials into actual abilities.

Moreover, Sunday School Programs use English as a medium of interaction since this program has an ultimate goal to carry out student exchange and cultural exchange program in other countries. So, English language is used in presentation about technology, presentation about entrepreneurship, and broadening horizons of the students in other countries.

Hovland's theory (1948, 2005) about communication is so relevant in this context because the use of English is very important for student communication in other countries. Clear communication in English is of great value for student exchange and cultural exchange programs – the final goal of Sunday School Programs. Besides to enrich knowledge of students and the teacher, these programs are also to allow students to apply positive thinking in learning, and to be independent and responsible in their life.

4.2 Activities Offered in Sunday School Programs

In the previous section has been mentioned that there are four activities in SSP. Firstly, is broadening horizons -both national and international. It is done by implementing student exchange and culture exchange in Malaysia and Singapore. SMP Muhammadiyah 2 at Surabaya has cooperated with Kolej Islam Sultan Alam Shah (KISAS), Mahad Hamidiah (SMKA), Syarifah Rodziah Melaka in Malaysia and Madrasah AlJunied Al-Islamiah in Singapore to do it.

Secondly, developing language skills. This activity focus on the language of English and Arabic. It is also to prepare the students' before they sent to Singapore and Malaysia. The students spend one month to do this activity. Two weeks in Pare, Kediri and then continues to Gontor. In Pare, students get the English Course, Study Arabic I (in class), and Study Arabic II (out class). They finish on a TOEFL test. In Gontor, they learn those language by following the school's program all day for two weeks.

Then, developing the insight of Islam and *Kemuhammadiyah*. The students are taught about Islam and the Organization of Muhammadiyah deeply in order to get the students have a great understanding of those subjects. This activity is executed in the Hall of the school. There will be a speaker from the teacher to give a lecture about Islam and *Kemuhammadiyah*.

Last, developing technological skills. It is such as robotic design and T-shirt design. The students are taught to design a robot and T-shirt. This activity is done once two week. The tutor comes from the combination of the students of ITS Surabaya and also from the teacher. This research focuses only on first two activities of SSP i.e broadening horizons – both national and international and developing language skills.

4.3 Implementation of Sunday School Programs

SSP held only on Sunday, begins at 08.00 a.m. until 15.00 p.m. It is because SMP Muhammadiyah 2 at Surabaya wants the students have more activities on Sunday. Firstly, the teacher opens class about development of concept. Here the students learn about entrepreneurships as business, development of politic learn about organization in other countries, Islam and *Kemuhammadiyah*, developing technological skills learn about robotic design. Next, the teacher gives developing language skills as English, Arabic, and Germany. After that the student break, lunch, and praying. while praying students present such as public speaking in English and Arabic. And then, students learn about Germany language.

And the place to learn is not only in school. SSP have class in BG JUNCTION mall. So that, if students feel bored learning within the class, they might use other place. Besides, students scheduled to learn in Gontor Boarding School and course in Pare (Kediri) for two weeks each. In Gontor and Pare, students can learn with foreigner about English and culture. After student course in Pare (Kediri) and learn together in Gontor Boarding School, students

will be sent to Singapore and Malaysia for a week at student exchange and culture exchange in Madrasah Aljunied Al-Islamiah Singapore and Kolej Islam Sultan Alam Shah (KISAS), Mahad Hamidiah (SMKA), Syarifah Rodziah Melaka in Malaysia.

In addition, SSP facilitates the students in order to be able to use English appropriately when they present about technology and entrepreneurships in Singapore and Malaysia. Student present attainments use English and Arabic as medium of interaction in Singapore and Malaysia . Therefore, implementation of SSP can also be a tool of promotion for SMP Muhammadiyah 2 at Surabaya. And there was no different for students join SSP and students in intra-curricular from teacher. Because students join SSP can also join intra-curricular in school.

Sunday school started since in 2010 until now. It has been continuous for 3 years in SMP Muhammadiyah 2 at Surabaya. SSP use function language for their interaction in other countries. Function language that used the student while visit in Singapore and Malaysia for present and social interaction. So that Sunday school programs have a similar about function of language in sauvignon's (1972, 1997).

In section, it will be presented some the implementation that focused in this study about developing language skills and broadening horizons – both national and international as:

4.3.1 Developing Language Skills

In developing language skills, the SSP use some different technique such as language learning every Sunday. There are learning English, Arabic and Germany. Student can be preparing various languages to student exchange. Because SSP have many program for developing language skills such as course in Pare (Kediri), learn together in Gontor Boarding School, Cambridge test, and student exchange in Singapore and Malaysia. Every Sunday student can be learning speaking, reading,

writing, and listening for preparing student exchange and Cambridge test. And in SSP student can also learning with foreigner twice in a month. Here, student can learn presentation with speaking practice in front of class. Student can also practice communicating in a group that has been in the form by the teacher. Formation of this group to facilitate the student to use smart English. Here it wanted to know how the student communicate using the English language properly function.

This activity is held every week, as these activities can help students to prepare themselves before they set off to Pare (Kediri) and Gontor Boarding School. Student begins learn about developing language skills at 10.00 a.m. until 15.00 p.m. Firstly, student learn about English at 10.00 a.m. until 11.30 a.m. Teacher give grammar, reading, speaking, listening, and vocabulary. And teacher training the student learn about presentation in English every meeting. So that, the student get used to English presentation. After English class, student break to praying. Secondly, student learn about Arabic at 12.30 p.m. until 13.30 p.m. in Arabic student learn about vocabulary that can be used every day when they are visit in Gontor Boarding School and Malaysia. And the last class, student learn about Germany language at 14.00 p.m. until 15.00 p.m. Teacher give a simple vocabulary for knowledge about Germany. The activities carried out in SMP Muhammadiyah 2 at Surabaya. After student get learn developing language skills for four months in school. In December student visit to Gontor Boarding School for one week.

4.3.2 Developing Language Skills in Gontor Boarding school

In Gontor Boarding School student learn together during the week. Student practice English and Arabic every day. So that students can be developing their language well. Here, the student join with student gontor boarding school to learn

English and Arabic. Because student gontor boarding school use English and Arabic every day for communication in boarding school with teacher and their friends. And SSP want their students to get used to train their skills in English and Arabic in Gontor Boarding School. But in Gontor Boarding School students focused learn Arabic. There student guided by the teachers of the gontor boarding school . so the student can learn to be independent so that they cannot depend on others to perform any activity. From this activity student begins at 7 o'clock a.m. until 12 o'clock p.m. There, student participated in various activities start from learn together, read qur'an together, and praying together. Student are also trained to conduct their own house cleaning. From these all activities so that they can teach them more accountable to themselves and to care with other people. First activities student start class with learn together at 7.00 a.m. until 12.00 p.m. then student break praying dhuhur and break lunch until 13.00 p.m. next student learn together until 15.00 p.m. student break praying ashar and take a bath until 17.00 p.m. Second activities student read qur'an together at 17.00 p.m. until break praying maghrib. After praying maghrib student next read qur'an together until break praying isya'. After praying isya' student learn Arabic speaking until 24.00 a.m. After that student break take a bad until 03.00 a.m. and student get up at 03.00 a.m. praying tahajjud until praying shubuh. This activity followed by all students from SSP during the week. After student learn together in Gontor Boarding School. In January student course in Pare (Kediri) for two weeks.

4.3.3 Developing Language Skills in Pare (Kediri)

In Pare (Kediri) the student getting English course from Foreigner. There student are given a lot of discussion in order to be able to easily speak English when

they will present their work in other countries. In this activity the student were divided into several groups. This division is done to facilitate their learning activities during in Pare (Kediri). Student get learning English start at 7.00 a.m. until 14.00 p.m. This class student divided in three class. First class students learn about grammar, second class student learn about speaking and reading, and third student learn about listening and writing. And in class student always practice presentation for preparing student exchange. The students not only get learning English. But, student can also learning Arabic to increase knowledge and at 12.00 p.m. student break for praying dhuhur, after praying student continue learning English and Arabic. After learning English and Arabic at 14.00 p.m. student break prepare praying ashar. Next student can be free activities for take a walk in Pare (Kediri) and the activities carried out for two weeks to improve their skills in English. All activities carried out in this Pare (Kediri) to broaden the students. And after student course in Pare (Kediri), student prepare to student exchange in Malaysia and Singapore.

4.3.4 Broadening Horizons – both National and International in Malaysia

In Malaysia student visit at February. Once they were in Malaysia. They were hosted by the Malaysian government and delivered to where they would stay. After which they are given time for a quick break. Before student begin to show a presentation of their work. An then once they break, student directly exercise for the presentation of cultural exchange with Malaysia. And tomorrow student go to Mahad Hamidiah (SMKA) and Syarifah Rodziah Melaka. Here, student present about culture exchange between Indonesian and Malaysia. From Indonesia SMP Muhammadiyah 2 at Surabaya present about `water rocket, quake detector, making perfume, describe about SSP, tapak suci, yosakai, line tracer, and distillation. And from Malaysia

present about Coral Speaking, Nasyid, and characteristics ways of life in Malaysia. After culture exchange, SSP students join with student Malaysia for learn together in class. Because SSP students will follow a student exchange with the student Malaysia. In class they would like school to follow their learning and knowledge exchange with each other. After that student can be city tour in Twin Tower Malaysia, Petronas, Beryls Shop, Art Market, Space Museum outside of Malaysia, Malaysian Islamic science museum, Science Center of Malaysia, Malaysian government center in Putra Jaya, Malay Kampung, Melaka Market, and the last around in Science Islam University Malaysia (USIM). SSP Student stay in Malaysia for three days. And then the night SSP student go to Singapore.

4.3.5 Broadening Horizons – both National and International in Singapore

In Singapore student visit to Madrasah AlJunied Al-Islamiah. There, student were treated by the Singapore government. After SSP student entertained, the student direct presentation of cultural exchange and student exchange respectively. From Indonesia SMP Muhammadiyah 2 at Surabaya present about Surabaya city, tapak suci, remog dance, and the last home sensor. And from Singapore present about cultural Singapore and describe about school in Singapore. Next day student city tour in Universal Studio Singapore and Merlion. Student stay in Singapore for two days. Last day student prepare to comeback in Indonesia.

After, they perform activities for several months. With packaging such as developing language skills in school, learning together in Gontor Boarding School, courses in Pare (Kediri), the last cultural exchange and student exchange in Malaysia and Singapore. Student can be new experience and adds new insights. As Christian (1997) says “Two – way

immersion program integrate language minority students and language majority students in the same classroom with the goal of academic excellence and bilingual proficiency for both student groups”.

4.4 Lesson Learned

Based on this program, SSP student can improve English skills. And the parents responded positively to the results obtained from their student. SSP student can to learn independent and improved presentation. After, student learning in Gontor Boarding School and Pare (Kediri) their can speak English well. So that English can be used as means of daily communication. The results, student get certificate from SSP and other countries. Student were also asked to make a paper as report on their activities during the SSP in order to take certificate.

The last program from SSP student received guests from Malaysia before they held a farewell from SSP. This activities guests from Malaysia same with activities SMP Muhammadiyah 2 at Surabaya when visit in Malaysia. They are student exchange and cultural exchange for one week in Indonesia. After, student received guests from Malaysia. Student still follow SSP for last programs such as improved experience, soft skills, and the work. At June student trip in Kelud Mountain for farewell party as closed SSP in one year.

