

CHAPTER V

CONCLUSION

After analyzing the data, it will be presented concludes from Sunday school programs (SSP). Including the goal, activities, and implementation. This discussion is intended to answer based on the analysis in the previous chapter.

Based on the first analysis the goal of SSP are to give life skills to students and to practice these skills as necessary until they can master their abilities. And SSP are to give developing language skills for the students in other countries. Besides that, it is also included to give independent trainings and responsibility to the students. The vision and mission SMP Muhammadiyah 2 at Surabaya in digital world is to make SSP have spiritual, moral, and intellectual competence.

Based on the second analysis this study, it can be concluded the activities in Sunday school programs, there were many kinds of activities in Sunday school programs as Developing language skills, Broadening Horizons – both National and International, Developing the insight of Islam and *Kemuhammadiyah* and Developing technological skills. And SSP have the program plan of developing language skills as learning together in Gontor Broading School and courses in Pare (Kediri), broadening horizons – both national and international in Malaysia and Singapore for student exchange and cultural exchange, developing the insight of Islam and *Kemuhammadiyah* student give the insight of Islam and Organization of Muhammadiyah, and the last program student give developing technological skills about make a robotic design and T-shirt design.

Based on the third analysis the implementation of Sunday school programs. SSP only on Sunday at 08.00 a.m. until 15.00 p.m. for the implementation, SSP will be focused at two program as developing language skills and broadening horizons – both national and international. In every meeting, the student give material about English, Arabic, and Germany

in presentation. Because the student will be present the work as water rocket, quake detector, making perfume, describe about SSP, line tracer, home sensor, and destilation in student exchange. And student will also present tapak suci, yosakai, and remog dance in cultural exchange. The implement in one year. Student learn developing language skills as English, Arabic, and Germany for four months in SMP Muhammadiyah at Surabaya. An then student learn developing language skills as English and Arabic for during the week in Gontor Boarding School and for two weeks in Pare (Kediri). Next, student boardening horizons – both national and international in Malaysia and Singapore for during the week. The last implement SSP, student continue their education in SMP Muhammadiyah 2 at Surabaya to present their experience.

This implementation of all, the student gain new experience and add new insight to develop their language skills in communicating with others. Great communicatinng with people inside the country and abroad. Then SMP Muhammadiyah 2 at Surabaya has managed to result at the next generation who can make the school proud as SSP supporting academic.