

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents about the conclusion and suggestion. Based on the result and discussion in the previous chapter, the researcher draws some conclusions about the effect of using IOC method by using cue card. Meanwhile, the last section proposes some suggestion for practitioners that are English teachers who teach in the same level of students and the next researchers.

5.1 Conclusion

Based on the result of the study in chapter IV, the researcher gets a conclusion that there is a significance on the students' speaking ability in pretest and posttest of experimental. Besides, the use of Inside-Outside Circle by using cue card is effective for students' speaking ability at seventh graders. That is proved by the significance in the students' speaking scores in experimental after calculating the post-test scores by using t-test. The scores of the students in the experimental group of posttest are higher than those in the pretest. It can be concluded briefly as follows:

1. The use of Inside-Outside Circle method by using cue card is effective for students' speaking ability at seventh graders..
2. There is significance in the students' speaking ability in all of term speaking ability such as pronunciation, grammar, vocabulary, fluency and comprehension.
3. The Inside-Outside circle method by using cue card is good method for the

teacher because it gives many advantages for students' speaking ability.

From those findings, it is assumed that the null hypothesis which is said that there is no effective on the students' speaking ability is rejected, while the alternative hypothesis which said that there is an effective on the students' speaking ability is accepted. Therefore, it can be concluded that the use of IOC method by using cue card is effective for students' speaking ability at seventh graders

5.2 Suggestion

In this study, the researcher proves that IOC method can be an alternative method and cue card can be a nice media which are used to increase students' speaking ability. Based on the previous conclusion, the researcher has some suggestions to the English teacher and the next researcher.

5.2.1 The Teacher

The researcher suggests that the teacher should be creative in selecting an appropriate material and media to engage the students in the speaking activity. Thus a good speaking activity can be created as well in order to make students understand about the topic of the text. So the speaking ability can increase.

5.2.2 The Researcher

It is suggested to the next researchers to develop the other materials which can be applied in the same field that is speaking. They can also apply this media for the other texts and levels of students.