

**A CORRELATION BETWEEN STUDENT'S MASTERY OF PAST
TENSE AND THEIR ACHIEVEMENT IN WRITING NARRATIVE TEXT**

SKRIPSI



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JUNI 2015



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**Diajukan Untuk Memenuhi Salah Satu Syarat
Memperoleh Gelar SARJANA PENDIDIKAN**

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JUNI 2015

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MOTTO

Jangan Menunggu Sebuah Perubahan Yang Akan Merubah Kehidupan

Tapi,

Lakukanlah Sebuah perubahan

Maka,

Kehidupan Akan Juga Berubah.

“Mindset is Do’a, Perjuangan adalah Seni”

Successful people understand that you don’t need to make thing complicated.

Too many people go through life waiting for thing happen instead of making it

happen

DEDICATION SHEET

“I dedicate my thesis to my greatest parents and sisters”.

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The writer realizes that this final project is not perfect. So the writer wishes all of comments, suggestions, and corrections to create the best result for further research.

Surabaya, June 2015

Ahmad Zainuddin

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ABSTRACT

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The Advisors: Gusti Nurhafifah, S.Pd, M.Pd and Armeria Wijaya, SS., M.Pd.

This research purposed to find out the correlations between students' mastery of past tense and their achievement in writing narrative text. The method in this research used a purposive sampling technique with total sample 30 students. In this research, the data are obtained using two kinds of test namely Grammar and writing test. Meanwhile, the data were analyzed using Product Moment Pearson. The outlays of this research, the average score of past tense is 69,33 and writing score is 77,33. Thus, the final result in this research when the formula correlation is applied, the score is 0,797 or substantial. It means that the r value is higher than r table; students' master past tense influence to writing narrative text. It can be concluded that there is a positive correlation between students' mastery of past tense and their achievement in writing narrative text.

Key words : Correlation, Mastery of Past Tense, Narrative text.

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