

CHAPTER 5

CONCLUSSION AND SUGGESTION

5.1 Conclusion

The aim of this research is to answer the researcher's hypothesis, if the scrabble game is effective for students' spelling mastery in vocabulary learning. In previous chapter, the researcher has discussed the result of the research. The result shows the improvement in posttest of the experiment class. When the pre-test, the students who exceed the passing grade are 28,57%. Then in the post test after gave the treatment, the students who exceed the passing grade are 85,71%. The increasing is 57,14%. Even the students' increasing is not 100%, it can be concluded that scrabble game is a good way for teaching spelling in learning vocabulary. It is supported by the result of the T-Test which also shows that p -value is 0,000. It means that p -value is less than the α -value, 0,05. Meanwhile the Eta Squared shows the result 0,41 that means the treatment give the large effect to the students. Another side, the students' learning interest is higher than before during the implementation of the treatment. It is proved by the students' antusiasme during learning process. Based on this, it proves that scrabble game is effective for students' spelling mastery in learning vocabulary.

5.2 Suggestion

Scrabble game can be used as the alternative way in teaching spelling in learning vocabulary. However as a good way in teaching media, the researcher has suggestion for English teacher and for the next researcher who deals with students' spelling mastery to get the better result.

For the teacher, the researcher suggest to use scrabble game as alternative teaching and learning media, especially in teaching spelling . Yet it is possible to use it for teaching another language aspect. Secondly, give the students' clear instruction to avoid the students feel confused.

After give the treatment, the researcher found that students' spelling aspect are increase. For the next resercher, it is possible to developt the limitation, such as students' diction. So it is not only focused on the spelling.