

**THE EFFECTIVENESS OF TEACHING VOCABULARY
THROUGH SONGS
AT SDN DUYUNG TRAWAS MOJOKERTO**

SKRIPSI



LATIFAH FIDIYANTI
2004.122.052

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS MUHAMMADIYAH SURABAYA
2007**

**THE EFFECTIVENESS OF TEACHING VOCABULARY
THROUGH SONGS
AT SDN DUYUNG TRAWAS MOJOKERTO**

THESIS

**Presented to Muhammadiyah University of Surabaya
in Partial Fulfillment of the Requirements for
completing the Degree of Sarjana Pendidikan (S. Pd.)**

**LATIFAH FIDIYANTI
2004.122.052**

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURABAYA
2007**

LEMBAR PERSETUJUAN PEMBIMBING
Skripsi Sarjana Pendidikan (S. Pd.)

Lembar persetujuan ini menunjukkan bahwa skripsi Sarjana Pendidikan (S.Pd.) dari :

LATIFAH FIDIYANTI
2004.122.052

sudah mendapatkan persetujuan dari dosen pembimbing
pada tanggal 17 Juni 2007

Dosen Pembimbing

Dr. Achmad Idris Asmaradhani, M. Pd.

LEMBAR PENGESAHAN
Skripsi Sarjana Pendidikan (S. Pd.)

Skripsi ini sudah dipertahankan di depan dewan penguji Universitas Muhammadiyah
Surabaya

dan sudah diterima sebagai syarat untuk mendapatkan gelar Sarjana Pendidikan (S. Pd.)
dalam Program Studi Pendidikan Bahasa Inggris
Fakultas Keguruan dan Ilmu Pendidikan (FKIP)
pada tanggal 30 Juni 2007

Dewan Penguji :

1. Dr. Achmad Idris Asmaradhani, M. Pd. ()
2. Drs. Djoko Ardhyawan, M. Pd. ()
3. Drs. H. Wijayadi, M. Pd. ()

Dekan FKIP

Ketua Program Studi

Dra. Sudjinah, M. Pd.

Drs. H. Wijayadi, M. Pd.

MOTTO

Trust your capability

Be confident with yourself

Always try to dig your talents

And be multi-talented person

DEDICATION

This thesis is dedicated to :

My dearest mom and dad

My beloved soul mate

My lovely brothers and sisters

And all of my friends who always spare time for me

ACKNOWLEDGEMENTS

My deepest gratitude to The Creator for His gift to me, the joy I receive in endeavoring, working and finishing my monograph. My greatest thanks are only to Him who makes me able to finish this thesis.

I would like to thank my dearest parents who raise me up and guide me every time, motivate me to study hard and give me the strength to be patient in facing reality, especially to my mother. There is no word to say except that you are the star in my life. Also to my father, you are the best teacher and guide for whole of my family.

And I would like to give my greatest appreciation to my beloved soul-mate who always supports and prays for me in whole of your time. Your assistance is everything for me. I don't forget to say thank to all of my brothers, sisters and friends who always help me in finishing this thesis. Thank you for your assistance, support and prayer.

I would like to express my gratitude to my advisor, Mr. Drs. Ach. Idris, M. Pd. who always participates in every discussion of this project and commits to make this masterpiece writing as well as it could be. I also thank all of my lecturers who have already taught me important and worthwhile knowledge for many years during my study.

I owe much to many friends for their participation and support (HCK, Iin, Efi, Amel, San and Daus). And I thank my best teacher (Mr. Djoko and Mrs. Sukesih) who always give me big support and help me to finish this thesis.

Finally, I hope that this thesis will be a valuable volume for every reader. I realize that this thesis is still so far from being perfect. Therefore, I always really hope critics and suggestions for every side in order to make this thesis more reliable and valid.

Surabaya, Juni 2007

The researcher

Latifah Fidiyanti

TABLE OF CONTENTS

Title.....	i
Halaman Persetujuan.....	ii
Halaman Pengesahan.....	iii
Motto.....	iv
Dedication.....	v
Acknoledment.....	vi
Abstract.....	vii
Table of Content.....	ix
List of Appendices.....	xii
CHAPTER I: INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Statement of the Problem.....	5
1.3 Purpose of the Study.....	5
1.4 Significance of the Study.....	6
1.5 Scope of the Study.....	6
1.6 Definition of Key Terms.....	7
CHAPTER II: REVIEW OF RELATED LITERATURE.....	9
2.1 The Aim of teaching English in Indonesia	9
2.2 Teaching English at Elementary School.....	10
2.3 Characteristic of Young Learners.....	11
2.4 Vocabulary.....	13

2.4.1 Area of Vocabulary.....	15
2.4.2 Why Vocabulary Should be Taught.....	16
2.5 The Use of Song and Technique in Teaching Vocabulary.....	17
2.5.1 The Criteria of Songs for Teaching Vocabulary.....	18
2.5.2 Songs as a Means of Increasing the Students' Motivation in learning English.....	19
CHAPTER III: RESEARCH METHOD.....	21
3.1 Research Design.....	21
3.2 Population and Sample of the Research.....	22
3.3 Procedure of Collecting Data.....	22
3.3.1 Validity.....	23
3.3.2 Reliability.....	24
3.3.3 Index of Discrimination.....	25
3.4 Data Analysis Technique.....	26
CHAPTER IV: DATA PRESENTATION AND DISCUSSION.....	28
4.1 Data Presentation.....	28
4.1.1 Presentation of the Pre test Result.....	29
4.1.2 Mean Differences Between the Experimental Group and Control group.....	31
4.2 Discussion.....	32
CHAPTER VI: CONCLUSION AND SUGGESTIONS.....	35
5.1 Conclusion.....	35
5.2 Suggestion.....	36

REFERENCES

APPENDICES

LIST OF APPENDICES

- Appendix I : Tabel Persiapan Perhitungan Validitas Butir Soal
- Appendix II : Perhitungan Validitas Butir Soal
- Appendix III : Tabel Persiapan Persiapan Perhitungan Reliabilitas
- Appendix IV : Perhitungan Reliabilitas
- Appendix V : Tabel Persiapan Perhitungan Index Deskriminasi
- Appendix VI : Data for Analyzing Discrimination Power
- Appendix VII : Tabulation Score Obtained from Pre test
- Appendix VIII: Tabulation score Obtained from Post test
- Appendix IX : Tabulation Mean of Experimental Group
- Appendix X : Tabulation Mean of Control Group
- Appendix XI : Tabulation Sd of the Pre test of Experimental Group
- Appendix XII : Tabulation Sd of the Post test of Experimental Group
- Appendix XIII: Tabulation Sd of the pre test of Control Group
- Appendix XIV: Tabulation Sd of the Pest test of Control Group
- Appendix XV : The calculation of the error differences between means and t-value
- Appendix XVI: Work Sheet
- Appendix XVII: Songs
- Appendix XVIII: Lesson Plan

REFERENCES

- Arikunto, Suharsimi. 2006. *Prosedur Penelitian*. Jakarta: Bineka Cipta Bumi Aksara.
- Arikunto, Suharsimi. 2003. *Dasar Evaluasi Pendidikan*. Jakarta: Bineka Cipta Bumi Aksara.
- Brown, H. Douglas. 1984. *Principle Of Language Learning And Teaching*. London: Practice Hall Inc.
- Clark, Jhon. 1990. "Teaching Children is it Difficult?". *English Teaching Forum*. Vol I October 1990.
- Callahan, Joseph F and Leonardo H. Clark. 1982. *Teaching In The Middle and Secondary Schools (Planing for Competence)*. New York: Mc Millan Publishing Co, Inc.
- Deighton, Lee C. 1971. *Encyclopedia of Education*. New York: Mc Millan Co Free Press.
- Depdikbud, RI 1994. *Kurikulum Muatan Lokal GBPP Mata Pelajaran Bahasa Inggris*. Departemen Pendidikan Dan Kebudayaan Jawa Timur.
- Dupois, Mary M. 1982. *Content Area Reading*. London: Prectice Hall. Inc.
- Finocchiaro, Marry. 1969. *Teaching English As a Foreign Language*. New York: Mc. Grow Hill Book Co.
- Gasser, M and Waldman, E. 1978. *Using Songs and Games in The Esl Classroom, In Teaching English As a Second of Foreign Language*. Marianne Celce Murcia. Universitas of California. Los Angles, pp 49-53.
- Griffe, Dale T. 1992. *Songs In Action*. New York: Prentice Hall International ltd.
- Hancoc, M. 2001. *Using Songs and games in the Language Classroom* (Online, Accsed 13 August 2002).
URL: <http://www.Cup.org.br/articles/articles.18.hlm1>)
- Hatch, Evelyn and Hossein farhady. 1982. *Research Design and Statistic for Applied Linguistics*. Massachussets: Newburry House Publisher, Inc.

- Heaton, J.B. 1975. *Writing English Language Test*. Longman: Longman group Limited.
- Hornby, A.S. 1974. *Oxford Advance Learners Dictionary*. Oxford University Press.
- Praptiningtyas, Ika. 2003. *Using Songs As Mean Of Improving The Elementary school students' Vocabulary*.
- Kustaryo, Sukira. 1988. *Reading Technique For Collage Students*. Jakarta: Depdikbud Dirjen. Dikti P2 LPTK.
- Lado, Robert. 1964. *Language Teaching A. Scientific Approach*. New Delhi: Tata Mc Graw Hill Publishing Co. Ltd.
- Margolin, Edithe. 1976. *Young Children, Their Curriculum and Learning Process*. New York. Mc. Millan Publishing Co. Inc.
- Martasari, Rosyantina. 2004. *The use of Picture to Teach Vocabulary For The Elementary Students*. Unpublishing Thesis (S-1) Universitas Negeri Surabaya.
- Martin, Annev, et al. 1977. *Guide to Language and Study: Skills for College Students of English As A Second Language*. London: prentice Hall.
- New Harvard Dictionary of Music.
- Nazzir, Mohammad. 1983. *Metode Penelitian*. Jakarta. Ghalia Indonesia.
- Ostojic, Braco. 1987. *Music Can Help. English Teaching Forum*, Vol.25, No.3. Juli 1987, pp.51.
- Richards, Jack C., and Teadore S. Rodgers. 1987. *Approach and Methods In Language Teaching*. Cambridge: Cambridge University Press.
- Shepherd, David L 1973. *Vocabulary Meaning and Words Analysis*.
- Supriyono, Ahmadi. 2003. *Metode Penelitian*. Jakarta: Graha Indonesia.