

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and the suggestion. The conclusion is about the result of this research that related to the previous chapter which has already discussed. The suggestion is some advice that is addressed to the teacher and students as well. To elaborate this chapter more clearly can be presented as follow:

5.1 Conclusion

This subtopic presents the conclusion of this research. Based on the data analysis about finding out the effectiveness of using small group discussion in teaching speaking recount, it can be concluded that the use of small group discussion is effective in teaching speaking recount at tenth grade of SMA Muhammadiyah 7 Surabaya. It is supported by three components that the researcher analyzed in the previous chapter, and it can be presented as follow:

5.1.1 The improvement of students' speaking skill. It showed that there were the significant differences scores between students' score in pre-test and post-test. It can be seen after analyzing the data by using a paired sample t-test. The value showed that $0.000 < 0.05$. In short, H_0 is rejected and H_1 is accepted. Moreover, it was supported by analyzed t-test used Excel which is showed the value of t-count 13.53 was bigger than t-table 1.725. Because t-count $>$ t-table, so H_0 is rejected and H_1 is accepted, Hence, the Small Group Discussion is effective in teaching speaking recount with significant value 0.05.

5.1.2 Class Situation. It is proven by the result of the observation checklist and field note that had been observed by the observer and the teacher. It showed that the students have improved their speaking. They try to involve themselves in the small group to be discussed, active to speak and work together with their friends.

5.1.3 Students' response toward the using of small group discussion in teaching speaking. It showed that the students' responses toward this strategy were good. The using of small group discussion gives them more time and a chance to speak. On another hand, it can improve their vocabularies and make them understand the tenses especially past tense. Moreover, the students felt more confident to speak each other and motivation and active in learning to speak by using small group discussion.

To sum up, based on the three aspects above can be conclude that the use of small group discussion was effective in teaching speaking recount at tenth grade of SMA Muhammadiyah 7 Surabaya.

5.2 Suggestion

Based on this research, the researcher would like to offer some suggestions for the teacher and the students, especially in teaching and learning speaking. For the English teacher should be more creative in teaching learning in order to make the student more active in learning. The teacher can use small group discussion as a one of technique in teaching speaking. It is very useful in the teaching process, because it can make the students active in learning and help the students understand the lesson when they are learning in the small group. Furthermore, the use of small group discussion can give the time and a chance for the students to speak and share ideas with other friends in the small group. Moreover, it can build students' problem solving skills and students' social relations among them.

Generally, the students are enthusiastic in learning speaking, but the students should pay attention when the teacher explained the materials about recount. When the teacher invited the students become in the small group, the students should utilize the time of group discussion to contribute and join in the small group, active in the discussion and explore their ideas in order to improve their speaking skill and comprehension of recount that make their speaking skill be better. Beside that, the students are able to learn English especially their speaking ability by giving more time

to practice, for instance re-telling their own experience with their friends or the students can make their own small group discussion with their own topic and can discuss it together with their friends.