CHAPTER V
CONCLUSION AND SUGGESTION

5.1 Conclusion

The result of this research showed that the use of task-based learning has successfully improved the eighth year students' writing ability in writing the explanation text at SMA Negeri 13 Surabaya in academic year 2017/2018. The conclusion could be drawn from the result of research as follows:

1. The improvement of students' ability in writing explanation text could be seen from the increasing of students' mean writing score from 40.7 in the preliminary study up to 81, and the mean critical thinking score from 36 in the preliminary study up to 80 after the meeting.

2. The observation and interviews conducted during the action showed that the students were motivated and interested to participate and active in writing activity.

3. The teacher's response about the implementation of task-based learning was positive and it would be an alternative technique in teaching writing. Therefore, task-based learning could improve the students' critical thinking ability in writing explanation text.

5.2 Suggestion

After concluding the result of this research, the researcher would like to propose some suggestions that hopefully will be useful, especially for the following people:

1. The teacher

   It is suggested that the English teacher implement the task-based learning through eco-composition as an alternative technique in writing subject.

2. Others researcher

   For further researcher, the result of this study can be used as an additional reference with different discussion.

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