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Universitas Muhammadiyah Surabaya

THESIS

THE IMPLEMENTATION OF GROUP INVESTIGATION (GI) THROUGH *WHATSAPP* GROUP FEATURE FOR TEACHING WRITING NARRATIVE FOR 10TH GRADE STUDENTS OF MUHAMMADIYAH 9 HIGH SCHOOL OF SURABAYA

(Academic Year 2017/2018)

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2018

MOTTO AND DEDICATION

Motto:

Man Jadda Wa Jada

"Someone who is serious in an effort they are going to be successful"

Man Shobaro Zafiro

"Someone who is patient they are going to be lucky"

Dedication:

This thesis is dedicated for my beloved parents and all my families.

HALAMAN PERSETUJUAN PEMBIMBING

Skripsi yang ditulis oleh Ramizah Rizqiya ini telah disetujui oleh dosen pembimbing untuk diujikan pada: 21 Agustus 2018

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PERNYATAAN TIDAK MELAKUKAN PLAGIAT

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Program Studi: Pendidikan Bahasa Inggris

Dengan ini, peneliti menyatakan bahwa tulisan ini benar-benar merupakan karya sendiri, bukan hasil plagiasi. Apabila dikemudian hari ditemukan dan terbukti bahwa karya ini merupakan hasil plagiasi, maka peneliti siap dan bersedia untuk menerima sanksi sesuai dengan ketentuan akademisi yang berlaku di kampus Universitas Muhammadiyah Surabaya.

Surabaya, 12 Agustus 2018

Pembuat Pernyataan,

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ABSTRACT

Rizqiya Ramizah.2018. *The Implementation of Group Investigation (GI) Through WhatsApp Group Feature for Teaching Writing Narrative for 10th Students of Muhammadiyah 9 High School of Surabaya*. Thesis, English Education Department of Teacher Training and Education Faculty, Muhammadiyah University of Surabaya. Advisor I: Linda Mayasari, S.Pd., M.Pd. and Advisor II: Sofi Yunianti, S.S., M.Pd.

Writing is one of English skill which is difficult especially in academic writing. Therefor in this digital era, teachers need tool to help students' solve the problem in writing. In this research apply *WhatsApp* application as a tool in teaching writing. It is the application that was created by the develope of technology in the digital era. The objective of this research was want to know the implementation of teaching writing narrative text for 10th grade students in Muhammadiyah 9 High School of Surabaya by using Group Investigation (GI) method and *WhatsApp* group feature and also students' responses during teaching-learning process. This research used descriptive qualitative method. In collecting the data, the researcher applied some techniques, consist of: observation and field-note, interview, distributed the questionnaire, and documentation. The subject of this research was twenty seven students at 10th grade in science program of Muhammadiyah 9 High School of Surabaya. The result of this research was students can help in one another, because by using this method (Group Investigation) and *WhatsApp* group feature during teaching learning process, it can boost the students wrote collaboratively. So, it covered the weakness of low students in writing. This learning method and media was new experiences during teaching-learning process for 10th grade students of science program of Muhammadiyah 9 High School of Surabaya. The students were excited during the implementation of this research, they were motivated in learning English writing after the implementation of this research.

Keyword: Group Investigation, WhatsApp Group, Teaching Writing, and Narrative Text.

ABSTRAK

Rizqiya, Ramizah.2018. *The Implementation of Group Investigation (GI) Through WhatsApp Group Feature for Teaching Writing Narrative for 10th Students of Muhammadiyah 9 High School of Surabaya*. Thesis, English Education Department of Teacher Training and Education Faculty, Muhammadiyah University of Surabaya. Advisor I: Linda Mayasari, S.Pd., M.Pd. and Advisor II: Sofi Yunianti, S.S., M.Pd.

Menulis adalah salah satu keahlian Bahasa Inggris yang sulit, terutama menulis pada bidang akademik. Maka dari itu, diera digital saat ini guru-guru memerlukan alat untuk membantu siswa mengatasi masalahnya dalam hal kepenulisan. Pada penelitian ini menggunakan aplikasi *WhatsApp* sebagai alat dalam mengajar menulis. Aplikasi ini tercipta dengan perkembangan teknologi di era digital. Tujuan penelitian ini adalah untuk mengetahui penerapan dari mengajar menulis teks naratif untuk siswa kelas 10 SMA Muhammadiyah 9 Surabaya dengan menggunakan metode Grup Investigasi (GI) dan fitur grup *WhatsApp* dan juga respon siswa selama proses belajar-mengajar. Penelitian ini menggunakan metode deskriptif kualitatif. Dalam melakukan pengumpulan data, peneliti mengamplikasikan beberapa teknik, yang terdiri dari: pengamatan dan catatan lapangan, wawancara, membagikan kuesioner, dan dokumentasi. Subjek penelitian ini adalah dua puluh tujuh siswa pada tingkatan 10 dari jurusan IPA di SMA Muhammadiyah 9 Surabaya. Hasil dari penelitian ini adalah siswa dapat membantu satu sama lain, karena dengan menggunakan metode ini (Grup Investigasi) dan fitur grup *WhatsApp* selama proses belajar mengajar, hal ini dapat mendorong para siswa untuk menulis secara kolaboratif. Jadi, hal ini akan menutupi kekurangan siswa yang memiliki kemampuan lemah dalam menulis. Metode dan media pembelajaran ini adalah hal baru selama proses belajar mengajar bagi para siswa kelas 10 SMA Muhammadiyah 9 Surabaya. Para siswa merasa senang selama penerapan penelitian ini, mereka termotivasi untuk belajar menulis Bahasa Inggris setelah penerapan penelitian ini.

Kata Kunci: Grup Investigasi, Grup *WhatsApp*, Mengajar Menulis dan, Teks Naratif.

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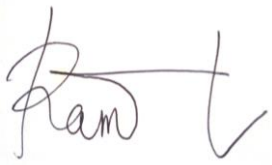
Finally, the researcher realizes that this thesis is still far from perfect. Therefore, the researcher will be very happy in obtaining the readers' critique, suggestion, and constructive ideas to make it better.

Surabaya, 12 Agustus 2018,



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