

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents (1) conclusion, and (2) suggestion.

5.1 Conclusion

After conducting the research at the second year students of SMA Muhammadiyah 2 Surabaya, there are two major findings of the research. First, based on the results of the study entitled **The Effect of Four Major Temperament Types and the Preference of the Genres of Literature toward the Achievement of Reading as a Foreign Language**, there are simultaneous effect between the independent variables; Preference for Fiction (X1), Preference for Non-fiction (X2), and Temperaments type (X3); Sanguine, Choleric, Phlegmatic, and Melancholic toward the dependent variable which is Reading Achievement (Y). Second, based on the previous discussion and the results of the study, the pupils tended to prefer reading fiction text/book. The data has been explained in chapter IV. It can be implied that the most influential independent variable toward the dependent variable is the variable of the preference for fiction (X1).

5.2 Suggestion

Based on the previous conclusion pertaining to the findings of the study, the researcher would like to suggest to the pupils, parents, teachers, and other researchers. The pupils need to hold their strengths of temperament types and boost their weakness in acquiring their academic achievement, mainly English achievement in reading to be the successful learners. Not only for the students, but also the teacher of English can identify, understand, and enhance individual's temperament types as potentials into the academic success. The role of parents is also quite important in this case in which the parents can provide the motivation to their children to be successful in their study. Furthermore, other researchers can conduct the research by using either the temperament types or the preference of the genres of literature to the other variables or conduct the same variables to the different sample for the better outcome.