

# CHAPTER V

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### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on the results that were analyzed in the previous chapter, it can be concluded as follows:

The material of teaching speaking by using talking stick is delivered by the teacher is done. The content of talking stick is the introducing self and short conversation about introducing self. Two kinds of them were being built on the material that was in the lesson plan.

The implementation of talking stick in teaching speaking by the teacher is great. The teacher made the students feel happy and enthusiastic to learn speaking. The result is that students appreciate the teacher's instruction in speaking material because students feel by using sticks to speak in facilitated material and easy to apply their speaking learning.

The students' responses to using talking stick in teaching speaking skill. Most of the students felt interested in the topic of teaching speaking using talking stick give more benefits to the students. The students feel easy learning by using talking stick and they are happy with the speaking activities. The students felt not difficulty to learn by using talking stick because help them in learning. The material on talking stick is related to the student's daily activity. The student felt the teacher was clear to extend the material. The talking stick are motivated the students to learn English. The results of the questionnaires indicate that students are enthusiastic with learning speaking using talking stick because they can be motivated and helped to learn how to speak to the class easily and correctly.

## 5.2 Suggestion

Based on the result of the research, the researcher has some suggestions:

For the teacher

1. The teacher should continue creating a creative media especially for speaking suggest talking stick or other media for speaking which is very useful to teaching learning process because many media which needs to be developed in order to be able to help and motivate the students.
2. To increase the teaching ability and the professionalism, the teacher should always effort to increase and improving teaching learning process.

For the students

1. The students should be practice about their voice note for learning speaking.
2. The students should be learning the other material that had been teach by the teacher to improve their speaking skill.
3. The students speaking skill can improve by using talking stick to everyone accustoms their speaking.

For further researcher

1. The further researcher is expected to find out other media to support the teaching learning process especially speaking skill in order to the students can enjoy and not being bored during teaching learning process.

The further researcher may be able to use the theory insert the study but it must a different data.