

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

From the result of discussion and analysis, the researcher concluded that the implementation of authentic assessment in assessing speaking at seventh B grade students of MTsM 1 Taman, Sidoarjo that conducted by the seventh grade English teacher was in accordance with the steps that explained in the lesson plan. The authentic speaking assessment through performance assessment showed the appropriate measurement of students' speaking skill and the sophisticated level of students' performances. It can be seen from the result of the formative and summative rating scale of the students. In implementing the assessment, the sessions were opening, building knowledge, building sport vocabulary, language focus and plan sporting event, and close. In each main activity, the students conducted the expected level of the performance. The teacher examined the students' level of the performance appropriately. The teacher also gave feedback to the students' participation in performance assessment.

Moreover, there are some problems that faced by teacher, they are: needing more time in preparing, conducting, and administrating, needing

higher budget in implementing, difficult in developing, and open multiple interpretations in answering, but the teacher was able to overcome those problems.

In addition, authentic speaking assessment through performance assessment also shows the great effects for the students, they were able to speak and be creative in communication. Furthermore, the students' knowledge and language competence including accuracy, fluency, organizational competence, grammatical competence and so on increase gradually.

5.2 Suggestion

Finally the writer would like to offer the following suggestions to assess students' speaking skills:

For the teacher, the teacher should use various kinds of authentic assessment to assess speaking, so the teacher could measure students' speaking achievement appropriately. The teacher has to set the speaking task which is suitable with the students' daily activities. Moreover, the speaking task has to be designed based on the students' speaking skill levels.

For the students, it is important for the students to participate a set of assessment which measures their speaking skill directly. Students as test-takers should take part in the assessment enthusiastically, so they can

conduct good performance in their speaking assessment.

For the other researcher, the researcher also suggested that other researcher should conduct the research by using valid instrument to get more valid result, it is good for the other researchers to observe the implementation and the problems of the implementation in assessing speaking.