

## APPENDIX IV

### HIP-HOP LESSON PLAN

BASE CAMP : Sekolah Kreatif SD Muhammadiyah 16  
 TEAM : MF – KIDS, KINS FLOW AND STAR KIDS  
 SUBJECT : TONGUE TWISTER CHAPTER 1  
 Week : 1<sup>st</sup> week  
 Semester : 1

NO	SUBJECT AND TOPIC	PROCESS	LESSON	TARGET	TIME	MEDIA
1	Tongue Twister	opening : <ul style="list-style-type: none"> <li>- Listening to the beat.</li> <li>- Doing B,P,L,R,T speed rap</li> <li>- Tutor do Tongue Twister</li> <li>- Teams listen the rhyme and beat</li> </ul> Main : <ul style="list-style-type: none"> <li>- One by one team follows the tutor</li> <li>- Matching the beat with the Tongue Twister</li> <li>- Ping Pong Twister : saut – sautan Tutor VS Teams</li> <li>- Teams remember the tongue twister lyrics</li> </ul> Closing : <ul style="list-style-type: none"> <li>- One by one do tongue twister with the beat in front of the other teams</li> </ul>	TONGUE TWISTER : <ul style="list-style-type: none"> <li>- A big black bug bit the big black bear</li> <li>- But the big black bear bit the big black bug back</li> <li>- Bottle and fork, cuttle and a cork, that's the way you spell New York</li> <li>- I scream you scream, we all scream for an Ice cream</li> </ul>	<ul style="list-style-type: none"> <li>- Doing Tongue twister with the beat perfectly</li> <li>- Couraging of mentioning Tongue Twister.</li> </ul>	4 X 45 Minutes	<ul style="list-style-type: none"> <li>- Speaker</li> <li>- Tongue Twister</li> <li>- Paper</li> </ul>

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### HIP-HOP LESSON PLAN

BASE CAMP : Sekolah Kreatif SD Muhammadiyah 16  
TEAM : MF – KIDS, KINS FLOW AND STAR KIDS  
SUBJECT : TONGUE TWISTER CHAPTER 2  
Week : 2<sup>nd</sup> week  
Semester : 1

NO	SUBJECT AND TOPIC	PROCESS	LESSON	TARGET	TIME	MEDIA
1	Tongue Twister	<p>opening :</p> <ul style="list-style-type: none"><li>- Listening to the beat.</li><li>- Tutor do Tongue Twister Chapter 1</li><li>- Teams listen the rhyme and beat</li></ul> <p>Main :</p> <ul style="list-style-type: none"><li>- One by one team follows the tutor</li><li>- Matching the beat with the Tongue Twister Chapter 2</li><li>- Ping Pong Twister : saut – sautan Tutor VS Teams</li><li>- Teams remember the tongue twister lyrics</li></ul> <p>Closing :</p> <ul style="list-style-type: none"><li>- One by one do tongue twister with the beat in front of the other teams</li></ul>	<p>TONGUE TWISTER :</p> <ul style="list-style-type: none"><li>- Peter Piper pick a peck of pickled peppers, a peck of pickled peppers Peter Piper Picked.</li><li>- I see a sandwich which was sent by a sane witch</li><li>- Six sick hicks nick six slick bricks with picks and sticks.</li></ul>	<ul style="list-style-type: none"><li>- Doing Tongue twister with the beat perfectly</li><li>- Couraging of mentioning Tongue Twister.</li></ul>	4 X 45 Minutes	<ul style="list-style-type: none"><li>- Speaker</li><li>- Tongue Twister</li><li>- Paper</li></ul>

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### HIP-HOP LESSON PLAN

BASE CAMP : Sekolah Kreatif SD Muhammadiyah 16  
TEAM : MF – KIDS, KINS FLOW AND STAR KIDS  
SUBJECT : Making Rhyme  
Week : 3<sup>rd</sup> week  
Semester : 1

NO	SUBJECT AND TOPIC	PROCESS	LESSON	TARGET	TIME	MEDIA
1	Tongue Twister	<p>opening :</p> <ul style="list-style-type: none"><li>- Doing Tongue Twister Chaper 1 and 2</li><li>- Introduction of making Rhyme</li><li>- Writing rhyme in similiar sound</li><li>- Teams togather mention the similiar rhyme on the whiteboard</li></ul> <p>Main :</p> <ul style="list-style-type: none"><li>- Making rhyme in similiar sound.</li><li>- Matching the beat with the Rhyme</li><li>- Showcase of rhyme produced</li><li>- Singing rhyme matching with the beat</li></ul> <p>Closing :</p> <ul style="list-style-type: none"><li>- One by one do rhyme with the beat in front of the other teams and scored by others.</li></ul>	<p>RHYME :</p> <p>I see my <u><b>sock</b></u></p> <p>It's near the <u><b>G-Shock</b></u></p> <p>I am so <u><b>shock – shock</b></u></p> <p>It is <u><b>tic toc tic toc</b></u></p>	<ul style="list-style-type: none"><li>- Producing rhyme in similiar sound perfectly</li><li>- Couraging mentioning similiar rhyme.</li></ul>	4 X 45 Minutes	<ul style="list-style-type: none"><li>- Speaker</li><li>- Rhyme</li><li>- Paper</li></ul>

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### HIP-HOP LESSON PLAN

BASE CAMP : Sekolah Kreatif SD Muhammadiyah 16  
 TEAM : MF – KIDS, KINS FLOW AND STAR KIDS  
 SUBJECT : BATTLE RAP OF TONGUE TWISTER AND RHYME PRODUCTION  
 Week : 3<sup>rd</sup> week  
 Semester : 1

NO	SUBJECT AND TOPIC	PROCESS	LESSON	TARGET	TIME	MEDIA
1	Tongue Twister	<p>opening :</p> <ul style="list-style-type: none"> <li>- Introduction of Rhyme Battle Rap ( Freestyle )</li> <li>- Writing rhyme in similiar sound</li> <li>- Tutoring of battle rap and the technique</li> </ul> <p>Main :</p> <ul style="list-style-type: none"> <li>- Making rhyme in similiar sound.</li> <li>- Matching the beat with the Rhyme</li> <li>- Doing Battle Rap using Rhyme produced</li> <li>- Singing rhyme matching with the beat</li> </ul> <p>Closing :</p> <ul style="list-style-type: none"> <li>- One by one do rhyme with the beat in front of the other teams and scored by others.</li> </ul>	<p>RHYME :</p> <p>I see my <u><b>sock</b></u></p> <p>It's near the <u><b>G-Shock</b></u></p> <p>I am so <u><b>shock – shock</b></u></p> <p>It is <u><b>tic toc tic toc</b></u></p>	<ul style="list-style-type: none"> <li>- Producing rhyme in similiar sound perfectly</li> <li>- Couraging mentioning similiar rhyme.</li> </ul>	4 X 45 Minutes	<ul style="list-style-type: none"> <li>- Speaker</li> <li>- Rhyme</li> <li>- Paper</li> <li>- Mike wireless</li> </ul>