

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter is intended to present some conclusions relating to the result of the research and suggestions concerning the result of the research.

5.1 Conclusion

Based on the analysis and the description of the data in the previous chapter, it can be conclude that after analyzing through the research the researcher got the data about students, the first errors which are commonly made in narrative writing using simple past tense. The types of error made by the eighth grade students of SMP Al Islam Krian in narrative writing can be divided into error of omission, error of addition, error of misformation and error of misordering.

The second data described that frequency of errors in the average from students' answer sheets, the errors in misformation that most of frequency from 30 students more than half of them made the errors in this area of narrative writing using simple past tense and the lowest frequency from the students' answer sheet is misordering. It can be concluded that the students still have difficulties in applying the simple past tense on sentences especially using correct verb in past form and using modals.

5.2 Suggestion

Based on the findings some suggestion are given

1. For the teacher

The teacher should pay more attention to the area of difficulties in English grammar. By knowing the errors made by students. The teacher

should use it as feedback to know the area of difficulties in learning English past tense. Teacher should give more practice to the students, to make the practice effective, the teacher should be creative in using teaching technique, make an interesting media and method to teach simple past. The teacher can give drills, brainstorming or games to make the students understand. For example is using realia to teach plural and singular form, as result the student will not forget to add ending –s or –es in countable noun representing plural form.

2. For the students

Students should keep the study in their mind that grammar is an important as well as complicated English component so they have to make serious effort to master. The students should learn more about past tense because it is not only important in writing but also in speaking.

3. For the other researcher

This study hopefully can be one of the references and useful for them. To the next researcher also able to explore more knowledge to increase the research related to this one in another title.