

## **CAPTER III**

### **RESEARCH METHOD**

#### **3.1 Research Design**

Sukmadinata (2006:72) explained that descriptive research is a kind of research, which tries to describe and to interpret a factual phenomenon. Moreover, Arikunto (1990:309) explained that descriptive research is a kind of research designed to gather information about indication status, that is indication when the research done.

This Study uses descriptive qualitative method to describe the kind of error in recount texts written by the XI of MA Al-hikmah Bangil.

#### **3.2 Subject And Object**

The subjects of this study are students in MA Al-Hikmah bangil, Jl. Plaosan no.275 Kersikan Bangil. The researcher only took the class eleventh students of MA Al-Hikmah Bangil on the second semester in academic year 2013/2014 which consisted of 19 student at the subjects of the study. The object of this study is the main data, the main data are all information related of the research objectives, namely: the kinds of error made by student in writing recount text and the reasons why the students make such kinds of errors in writing recount text.

### **3.3 Data Collection Technique**

The data collection technique used was a test. The test was done on May 2014 in class eleventh MA Al-Hikmah Bangil the total respondents were 19 students. The students were asked to write recount paragraphs on a piece of paper. The paragraphs were about 100 words. It was done in 90 minutes. After that the students' written work were collected.

### **3.4 Data Collect Procedure**

In conducting this research, the writer came to the class, and then the writer explains what is recount to refresh the students' understanding about recounts itself, and ensures that the students write a recount text. After that the writer collects all of the students' text to analyze and describe what errors were made by the students.

Before administering the test, the researcher consulted with the English teacher on MA Al-Hikmah Bangil about the material. The teacher gave the test on the writing recount text. The students' work paragraphs of recount text.

### **3.5 Method of Data Analysis**

The researcher used a method of data analysis. To analyze the students' written works, the researcher started with reading all of their paragraphs of recount. It helped her find some errors. She tried to analyze why those sentences contained errors. From that analysis she could classify the error into type, whether it belonged to omission, addition, and misformation. After analyzing the source of those errors made by the student.

To find out the kinds of error made by the student the writer uses descriptive analysis technique (percentage). It will be described in the table percentage and the formula is:

$$P = \frac{F}{N} \times 100$$

P = Percentage

F = Frequency of wrong sentence

N = Number of sample