
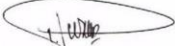




Lampiran 1.

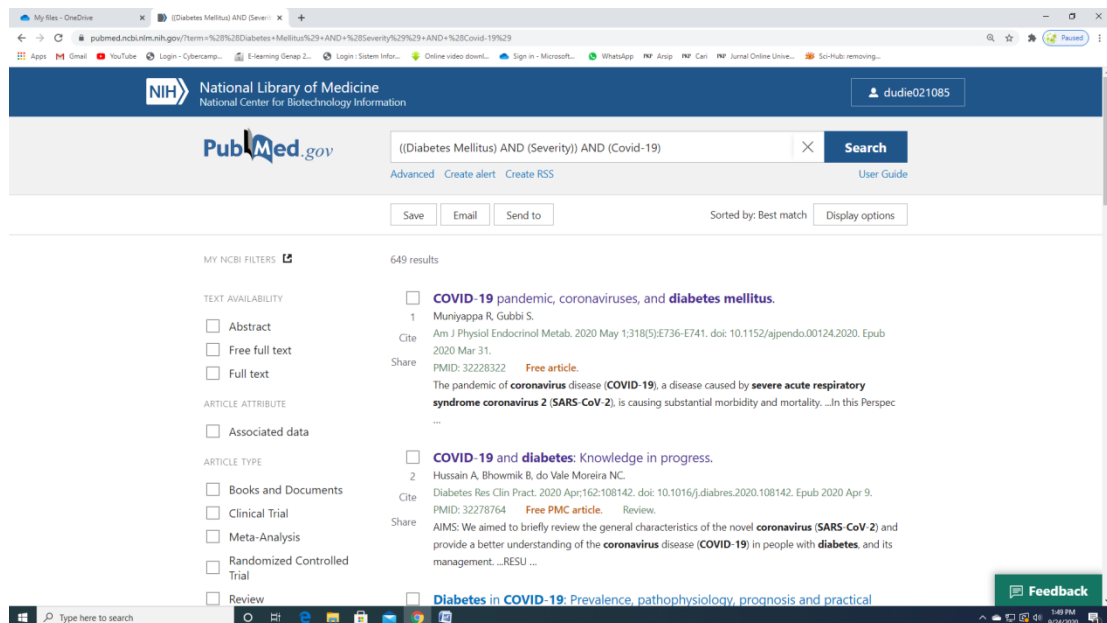
	PERPUSTAKAAN UNIVERSITAS MUHAMMADIYAH SURABAYA	A S L I
<u>SURAT KETERANGAN BUKTI BEBAS PLAGIASI</u>		
Naskah tugas akhir / skripsi / karya tulis / tesis*) yang diserahkan atas :		
N a m a	:	Muhammad As'aduddin
N I M	:	20191660002
Fakultas/Jurusan	:	Fakultas Ilmu Kesehatan / S1 Keperawatan
Alamat	:	Dukuh Kupang Gg lebar 16/12 RT 04 RW 07 - Surabaya
Judul	:	Status Diabetes Mellitus Terhadap Tingkat Keparahan Penyakit COVID-19 (Literatur Review)
telah diserahkan dan memenuhi kriteria batas maksimal yang sudah ditentukan.		
Petugas perpustakaan		Surabaya, 05 Februari 2021
		Mahasiswa,
Putri Rokhmawati		
		Muhammad As'aduddin
		

*) DILARANG KERAS MENYEBARLUASKAN FORM INI

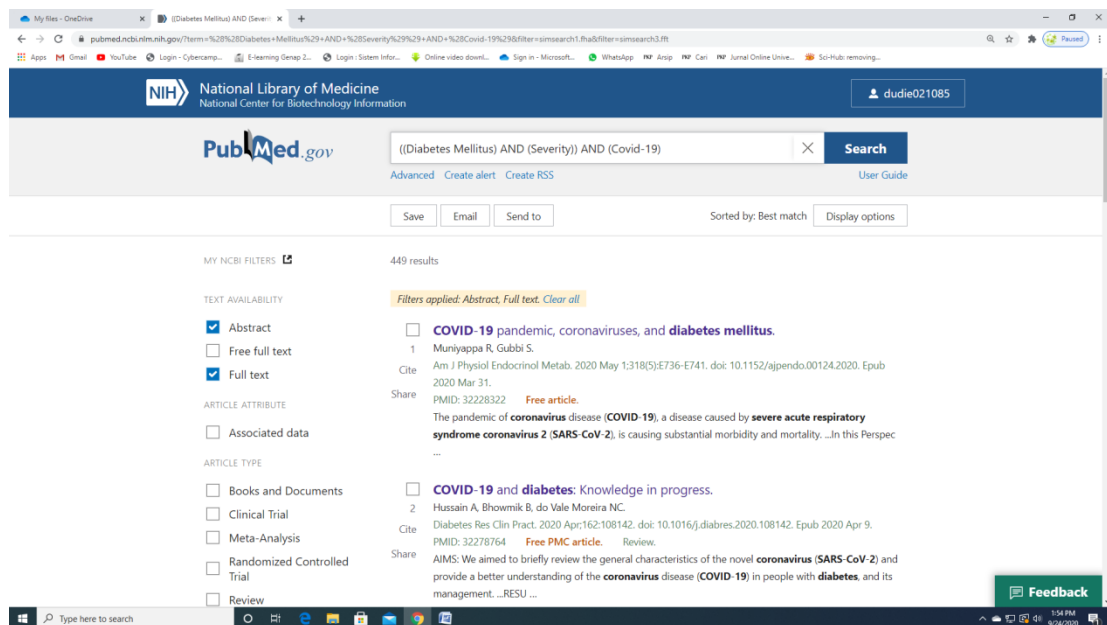
	PERPUSTAKAAN UNIVERSITAS MUHAMMADIYAH SURABAYA	ARSIP
<u>SURAT KETERANGAN BUKTI BEBAS PLAGIASI</u>		
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*) DILARANG KERAS MENYEBARLUASKAN FORM INI

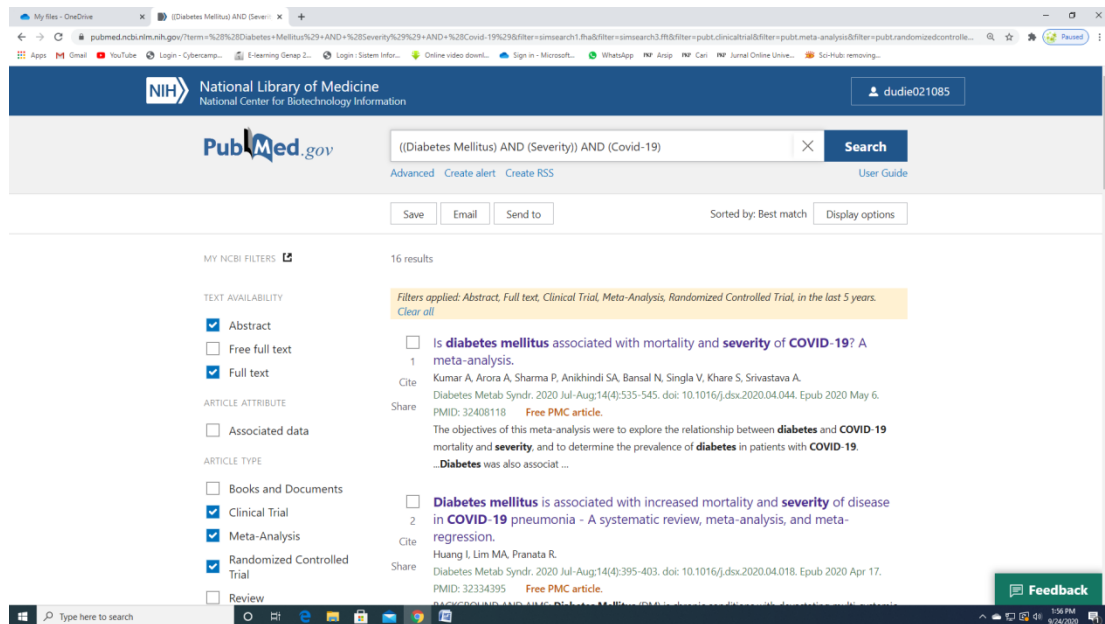
Lampiran 2.



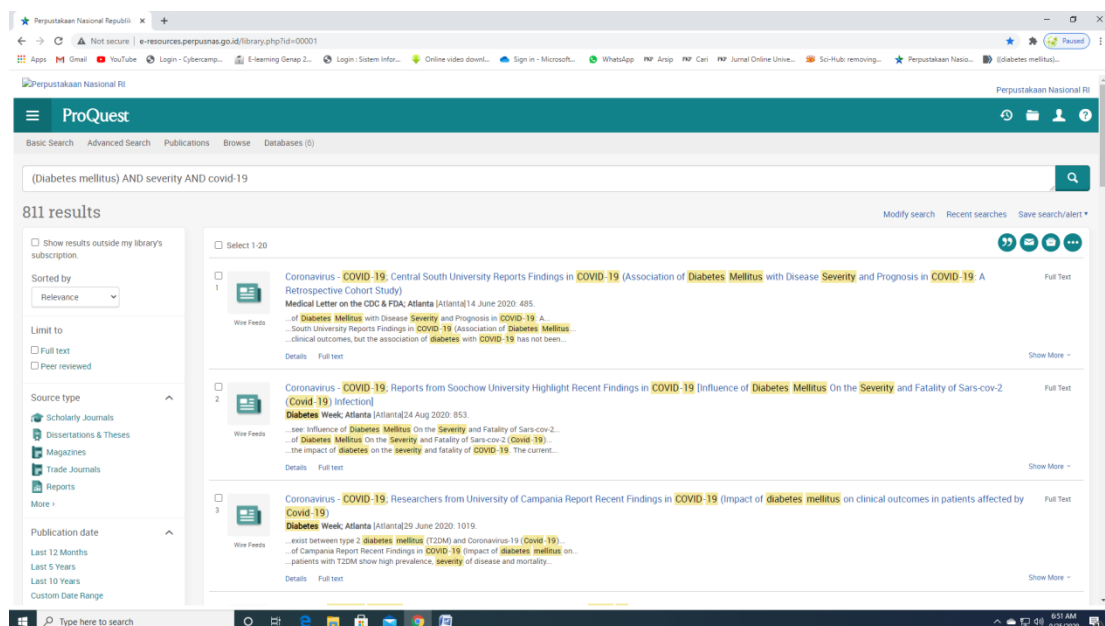
Hasil penelusuran database NCBI PubMed : No Filter



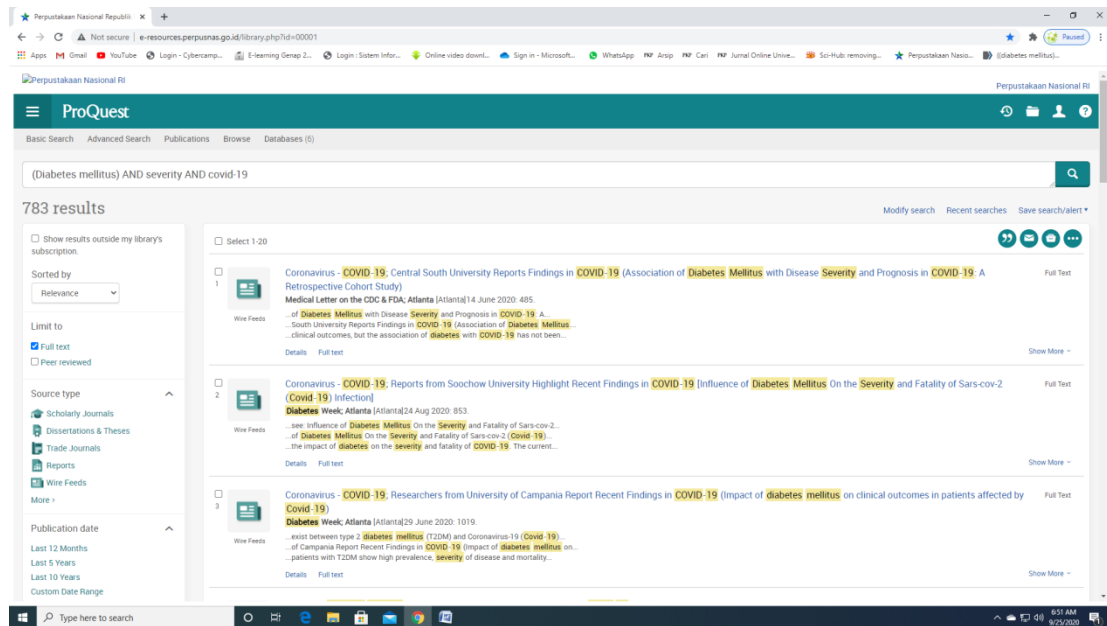
Hasil penelusuran database NCBI PubMed : Filter with Abstract and Full Text



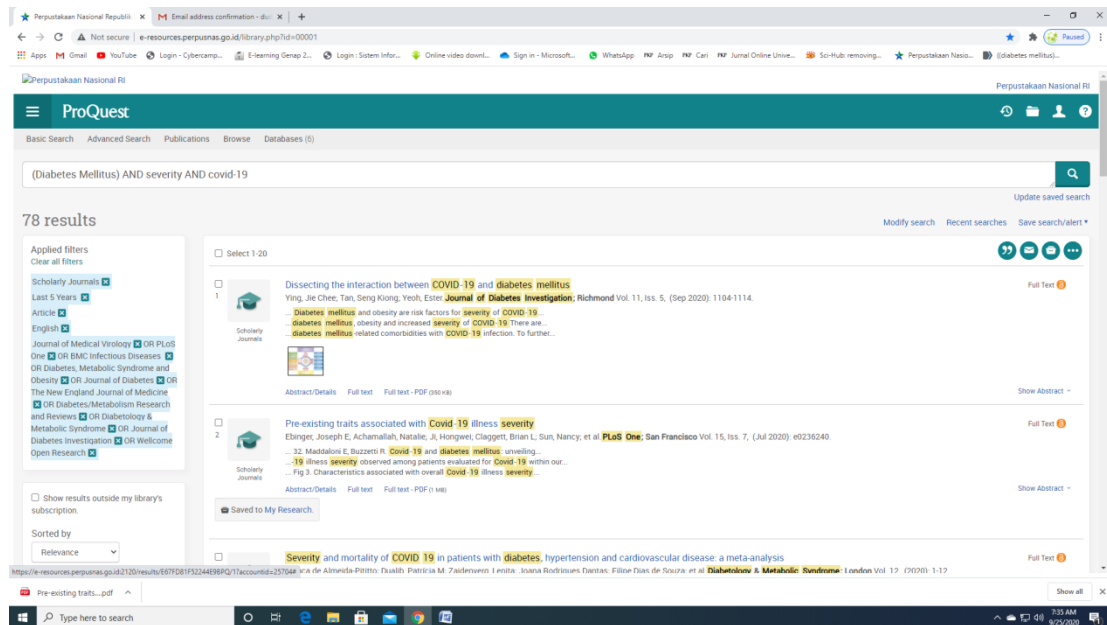
Hasil penelusuran *database* NCBI PubMed : *Filter* dengan karakteristik inklusi



Hasil penelusuran *database* Proquest : *No Filter*



Hasil penelusuran *database* Proquest : *Filter with Abstract and Full Text*



Hasil penelusuran *database* Proquest : *Filter dengan karakteristik inklusi*

Lampiran 3.



PRISMA Checklist

Section/topic	#	Checklist item	Reported on page #
TITLE			
Title	1	Identify the report as a systematic review, meta-analysis, or both.	
ABSTRACT			
Structured summary	2	Provide a structured summary including, as applicable: background; objectives; data sources; study eligibility criteria, participants, and interventions; study appraisal and synthesis methods; results; limitations; conclusions and implications of key findings; systematic review registration number.	
INTRODUCTION			
Rationale	3	Describe the rationale for the review in the context of what is already known.	
Objectives	4	Provide an explicit statement of questions being addressed with reference to participants, interventions, comparisons, outcomes, and study design (PICOS).	
METHODS			
Protocol and registration	5	Indicate if a review protocol exists, if and where it can be accessed (e.g., Web address), and, if available, provide registration information including registration number.	
Eligibility criteria	6	Specify study characteristics (e.g., PICOS, length of follow-up) and report characteristics (e.g., years considered, language, publication status) used as criteria for eligibility, giving rationale.	
Information sources	7	Describe all information sources (e.g., databases with dates of coverage, contact with study authors to identify additional studies) in the search and date last searched.	
Search	8	Present full electronic search strategy for at least one database, including any limits used, such that it could be repeated.	
Study selection	9	State the process for selecting studies (i.e., screening, eligibility, included in systematic review, and, if applicable, included in the meta-analysis).	
Data collection process	10	Describe method of data extraction from reports (e.g., piloted forms, independently, in duplicate) and any processes for obtaining and confirming data from investigators.	

Section/topic	#	Checklist item	Reported on page #
Data items	11	List and define all variables for which data were sought (e.g., PICOS, funding sources) and any assumptions and simplifications made.	
Risk of bias in individual studies	12	Describe methods used for assessing risk of bias of individual studies (including specification of whether this was done at the study or outcome level), and how this information is to be used in any data synthesis.	
Summary measures	13	State the principal summary measures (e.g., risk ratio, difference in means).	
Synthesis of results	14	Describe the methods of handling data and combining results of studies, if done, including measures of consistency (e.g., I^2 for each meta-analysis).	
Risk of bias across studies	15	Specify any assessment of risk of bias that may affect the cumulative evidence (e.g., publication bias, selective reporting within studies).	
Additional analyses	16	Describe methods of additional analyses (e.g., sensitivity or subgroup analyses, meta-regression), if done, indicating which were pre-specified.	
RESULTS			
Study selection	17	Give numbers of studies screened, assessed for eligibility, and included in the review, with reasons for exclusions at each stage, ideally with a flow diagram.	
Study characteristics	18	For each study, present characteristics for which data were extracted (e.g., study size, PICOS, follow-up period) and provide the citations.	
Risk of bias within studies	19	Present data on risk of bias of each study and, if available, any outcome level assessment (see item 12).	
Results of individual studies	20	For all outcomes considered (benefits or harms), present, for each study: (a) simple summary data for each intervention group (b) effect estimates and confidence intervals, ideally with a forest plot.	
Synthesis of results	21	Present results of each meta-analysis done, including confidence intervals and measures of consistency.	
Risk of bias across studies	22	Present results of any assessment of risk of bias across studies (see Item 15).	
Additional analysis	23	Give results of additional analyses, if done (e.g., sensitivity or subgroup analyses, meta-regression [see Item 16]).	
DISCUSSION			
Summary of evidence	24	Summarize the main findings including the strength of evidence for each main outcome; consider their relevance to key groups (e.g., healthcare providers, users, and policy makers).	

Section/topic	#	Checklist item	Reported on page #
Limitations	25	Discuss limitations at study and outcome level (e.g., risk of bias), and at review-level (e.g., incomplete retrieval of identified research, reporting bias).	
Conclusions	26	Provide a general interpretation of the results in the context of other evidence, and implications for future research.	
FUNDING			
Funding	27	Describe sources of funding for the systematic review and other support (e.g., supply of data); role of funders for the systematic review.	

From: Moher D, Liberati A, Tetzlaff J, Altman DG, The PRISMA Group (2009). Preferred Reporting Items for Systematic Reviews and Meta-Analyses: The PRISMA Statement. PLoS Med 6(7): e1000097. doi:10.1371/journal.pmed1000097

For more information, visit: www.prisma-statement.org.

Lampiran 4.

Libraries

PIKES PEAK COMMUNITY COLLEGE

Centennial Campus Library: 5675 S. Academy Blvd., Room A201
Circulation: 719.502.2400 • Reference: 719.502.3410

Rampart Range Campus Library: 11195 Highway 83, Room N201
Circulation: 719.502.2440 • Reference: 719.502.3430
askalibrarian@ppcc.edu • Text/SMS: 719.582.5598

CRAAP Test for Evaluating Sources		SCORE CARD	
Use the questions below to help you evaluate your sources. This can be used for print and online sources. Answer the questions then score each section from 1 – 10 (1 = unreliable, 10 = excellent). Add up the scores to help you decide whether you should use that particular source for your assignment.			
C urrency	<input type="checkbox"/>	YES	NO
When was the information published/posted? _____		<input type="checkbox"/>	<input type="checkbox"/>
Has the information been updated?		<input type="checkbox"/>	<input type="checkbox"/>
Does the information need to be current for your needs?		<input type="checkbox"/>	<input type="checkbox"/>
R elevance.....	<input type="checkbox"/>		
Does the information you found match the topic for your assignment?		<input type="checkbox"/>	<input type="checkbox"/>
Have you looked at other sources before selecting this one?		<input type="checkbox"/>	<input type="checkbox"/>
Are your questions answered by this source?		<input type="checkbox"/>	<input type="checkbox"/>
A uthority.....	<input type="checkbox"/>		
Who is the author or publisher of the information? _____		<input type="checkbox"/>	<input type="checkbox"/>
Can you find and verify the author or publisher's credentials?		<input type="checkbox"/>	<input type="checkbox"/>
Does the URL help you determine the source? (.edu; .com; .gov)		<input type="checkbox"/>	<input type="checkbox"/>
A ccuracy	<input type="checkbox"/>		
Can you verify this information in another source?		<input type="checkbox"/>	<input type="checkbox"/>
Did the author back up his/her statements with evidence and list sources?		<input type="checkbox"/>	<input type="checkbox"/>
Are there lots of spelling or grammar errors or typos?		<input type="checkbox"/>	<input type="checkbox"/>
P urpose	<input type="checkbox"/>		
What is the purpose of the information? Does it aim to teach, entertain, sell, etc.? _____		<input type="checkbox"/>	<input type="checkbox"/>
Is the information unbiased; does the author or publisher seem impartial?		<input type="checkbox"/>	<input type="checkbox"/>
Are there political, religious, cultural or other biases present?		<input type="checkbox"/>	<input type="checkbox"/>
Scoring:	TOTAL SCORE	<input type="checkbox"/>	
45-50 Excellent • 40-44 Good • 35-39 Average			
30-34 May or may not be Acceptable			
Below 30 Not an acceptable source			

The Score Card is adapted from the CRAAP test created at the Meriam Library at California State University Chico.

Lampiran 5.

Hasil skoring CRAAP Test

No	Judul Artikel	C	R	A	A	P	Total
1	<i>Mortality rate and predictors of mortality in hospitalized COVID-19 patients with diabetes</i>	10	8	8	10	10	46
2	<i>COVID-19: Impact of obesity and diabetes on disease severity</i>	10	10	10	8	10	48
3	<i>Risk factors for disease progression in COVID-19 patients</i>	10	8	10	10	10	48
4	<i>Hyperglycemia at hospital admission is associated with severity of the prognosis in patients hospitalized for COVID-19: The Pisa COVID-19 study</i>	10	8	8	10	10	46
5	<i>Diabetes is a risk factor for the progression and prognosis of COVID-19</i>	10	10	10	8	10	48
6	<i>Risk and predictors of in-hospital mortality from COVID-19 in patients with diabetes and cardiovascular disease</i>	10	8	10	10	10	48
7	<i>Impaired glucose metabolism in patients with diabetes, prediabetes and obesity is associated with severe COVID-19</i>	10	10	10	8	10	48
8	<i>Clinical characteristics of 28 patients with diabetes and COVID-19 in Wuhan, China</i>	10	8	10	10	10	48
9	<i>The impact of type 2 diabetes and its management on the prognosis of patients with severe COVID-19</i>	10	10	10	8	10	48
10	<i>Clinical characteristics and outcomes of patients with severe COVID-19 with diabetes</i>	10	10	10	10	10	50
11	<i>The Clinical Characteristics and Outcomes of Diabetes Mellitus and Secondary Hyperglycaemia Patients with Coronavirus Disease 2019: a Single-center, Retrospective, Observational Study in Wuhan</i>	10	10	10	8	10	48