

CHAPTER V

CONCLUSSION AND SUGESTION

5.1 Conclusion

Based on three observations, the researcher found some creative techniques in teaching vocabulary at Sabilussalam kindergarten. Those are the Drill technique, Singing Song technique, Game technique, and Role play technique. All of them can be called creative because those are includes some characteristics of creativity in education and element of creative in English practice.

Besides that, the researcher found that the teacher implement those techniques in different ways although those techniques are general. For example, drilling technique is implemented by teacher using gesture, and hip hop style. Sing song technique is implemented by teacher using gesture, repetitions, hip-hop and sound of clap the table. The role play is implemented by teacher using performing action as robot and some super hero also play Dora's adventure. Then the Game technique implemented by teacher using whisper, gesture, robot's movement and guess. All of them involve student in Classroom activity using different ways, fun, interesting, effective, imaginative and creative.

Additionally, all of implementation of the creative techniques in teaching vocabulary at Sabilussalam have some advantages. Those are to develop children's knowledge, skills, understanding and attitudes. It can develop knowledge, because those techniques can help students to improve their vocabulary in meaning

and context. Besides, the students can develop their skill because those techniques not only help student to improve their vocabulary but also explore in their skill especially in listening and speaking skill because it basic skill have been mastered for young learner. Additionally, the implementation of creative techniques can develop understanding and attitude because those technique can help student not only know and memorize vocabulary which have been taught but also it can help student understand meaning word and explore their idea, expression in their daily activity.

5.2 Suggestion

5.2.1 Suggestion for the teacher

All teaching techniques can be creative if the teacher implemented interest, innovatively, creatively also effectively and purposeful. It's mean that the teacher can include some characteristics of creativity in education and element of creative in English practice. So, to be a creative teacher is not difficult because every effort to support or motivate student to study meaningfully and productively are showed creatively. Also every teacher has different ability creative teaching techniques and can develop itself or from each other. So, the developing creative teaching technique is very important for teacher because the student don't be creative student if their teacher who is not creative. However the teacher was suggested to improve the teaching techniques in teaching vocabulary more variously and creatively.

5.2.2 Suggestion for the future researcher

However, this research only focuses on research creative technique in teaching vocabulary verb, the implementation and advantages of them. So, the researcher suggest to future researcher to conduct a research on the English for young learners issue on other scope such as the problems of implementation vocabulary creative teaching technique especially the implementation of creative technique in teaching vocabulary, also the effectiveness this techniques for student in teaching vocabulary.