

## **CHAPTER V**

### **CONCLUSION**

#### **5.1 .Conclusion**

This study has shown the kind of lexical bundles and functional classification in the Indonesian twelfth-grade textbook, by the types of lexical bundle 3-, 4- and 5- lexical bundles identified. It shows that the word in the book, in particular lexical bundles have many variation. Even though only 16% a total of bundles distributed in textbook, the writer believe that more than lexical bundle on this book was published by The Ministry of Education and Culture. On the other hand, the distribution of the functional classifications of these lexical bundles in the book show that referential expressions (712 bundles) outnumber of the stance (332 bundles), followed discourse organizer function (320 bundles) and special conversational (25 bundles). The high frequency of referential expression classification shows the fact that the book prepared for students more good on written academic skill than spoken academic English. Refer to the curriculum 2013, the content of a book more likely about explanation and descriptive text material. Therefore it was given tendency on the forming and the lexical choices in a book to the reference words. However through the data that lexical bundles has shown in the four classification it proved the book also prepared for spoken ability, even though the lexical bundles show in the is small percentage.

It conclude that the variation of type lexical bundles is very importance included in the textbook. Lexical bundles presented in the book should be 3-, 4-, and 5- lexical bundles, the lexical bundles only 3 bundles is less to give more knowledge about academic language while too much bundles can make confusing the reader. The variation of lexical bundles for student can increase their academic language proficiency. Besides, the functional lexical bundles in the textbook not only repeating the words but also develop their skill in written and spoken skills by knowing the meaning and minimize ambiguity.

## **5.2 .Suggestion**

Based on the result of the study, the suggestions can be considered are for people who may take an advantage from this study. First, for the next Indonesian twelfth-grade textbook that prepared for next level language proficiency in university. It is necessary to attention when the forming of a book not only focused on enhance of written skill but also in spoken skill. Second, for the teachers it is better to select and compare the appropriate textbook to their students before giving material, the last for the next writers there are no limitation to do the same research. The further researcher can use another objectives to analyze essays, abstract of thesis, reading text, academic journal is already chosen.