

APPENDIXES 1. Rough Data Bundles

3-Lexical Bundles Rough Data	Frequency
1 2.1 2.2	14
1 Classification General	3
1 Do you	18
1 Find a	4
1 Have you	3
1 Listen to	4
1 Observe and	3
1 Observe the	3
1 Read the	6
1 The text	4
1 Think about	4
1 Use the	4
1 Vocabulary Exercise	5
1 What are	3
1 What does	3
1 What is	24
1 Where do	3
1 Work in	6
2 Do you	16
2 Find the	3
2 Grammar Exercise	4
2 Observe the	4
2 What are	11
2 What do	4
2 What does	5
2 What is	6
2 Where do	3
2 Write the	3
2.1 2.2 2.3	15
2.2 2.3 3.6	5
2.2 2.3 3.9	4
2.3 3.6 4.9	5
2.3 3.9 4.13	4
3 Create your	4
3 Do you	12
3 Find the	6

3 Listen to	4
3 What are	7
3 What does	3
3 What features	3
3 What is	7
3.6 4.9 4.10	5
3.9 4.13 Tujuh	4
4 Do you	11
4 Find the	4
4 Identify the	3
4 Observe the	4
4 What are	4
4 What is	3
4 What other	4
4.13 Tujuh Pembelajaran	4
5 Do you	8
5 How do	3
5 Observe the	5
5 What is	3
6 Do you	4
6 Observe the	3
7 Do you	3
9 2014 p	3
A B The	3
A Better Place	5
A factual report	4
A procedure text	4
A tornado is	3
A WARMER PAIRWORK	3
Adapted from http	4
After reading the	6
After that practice	6
All the paragraphs	5
AND QUESTIONING Listening	6
AND QUESTIONING Reading	6
AND QUESTIONING Task	4
An example of	5
Anak Dalam tribe	8
And For Me	4
Answer the following	5

Answer the questions	8
ASSOCIATING Task 1	10
a b c	3
a classification 2	3
a classification containing	4
a d j	4
a dialog to	3
a factual report	27
a general truth	3
a giant squid	5
a good paragraph	4
a good school	3
a group of	3
a i n	5
a list of	5
a look at	3
a lot of	10
a member of	4
a n t	3
a news item	10
a news report	3
a particular purpose	3
a poster about	4
a procedure text	4
a situation when	4
a student I	3
a t e	8
a t i	7
a tornado is	4
a traditional community	3
a Washington State	3
about a situation	3
about Baduy people	8
about how to	7
about it Before	3
about leopard geckos	3
about natural or	3
about natural phenomena	5
about Persian pottery	4
about tenants of	3

about the features	5
about the phenomena	3
about these things	5
above is called	8
actors and witnesses	3
address of the	4
admission where students	3
after him her	7
again and then	8
again the previous	3
again to the	3
again You will	4
aims at describing	3
aims to provide	3
allowed to take	3
an application letter	6
an example of	3
and ask your	4
and attractively Bahasa	4
and attractively so	5
and Baduy Luar	3
and discuss with	3
and easy to	4
and formatting 5	3
and now due	3
and present your	5
and skim each	3
and then answer	3
and then practice	3
and then write	7
answer the questions	8
any information about	4
any school I	3
application letter written	3
appropriate questions about	3
are factual reports	4
are in the	3
are some of	6
are supposed to	11
are the functions	5

are the materials	3
are the steps	4
article says that	3
as a classification	3
as a member	4
ask your friends	4
at any school	3
at the Boeing	3
at the following	3
attention to spelling	9
attention to the	12
attention to these	5
attractively Bahasa Inggris	4
attractively so that	5
away from Jakarta	3
B I like	4
B OBSERVING AND	15
Baduy Dalam and	4
Before you read	6
Better Place For	4
Boeing factory in	3
Builder Task 2	4
Builder Task 3	4
back to Task	3
back to the	3
bahasa Inggris sebagai	16
bahasa pengantar komunikasi	16
based on the	5
be a little	3
be able to	5
because of her	3
because of the	3
because we will	3
been able to	3
before they are	3
belajar Menunjukkan perilaku	16
below carefully and	4
below Then check	6
below the appropriate	6
benar dan sesuai	3

benar sesuai konteks	9
berbentuk berita sederhana	4
berbentuk factual report	5
berita sederhana dari	8
bertanggung jawab dalam	16
between people in	3
binatang dengan memperhatikan	5
binatang Menangkap makna	5
binatang Menyusun teks	5
blanks Consider the	3
blanks with appropriate	4
blanks with suitable	3
blanks with the	5
brackets into the	3
breed leopard geckos	8
briefly 1 What	5
bring some food	3
bring winter clothes	3
broadcaster in the	5
brought from home	3
but this is	3
by referring to	6
C COLLECTING INFORMATION	17
C T I	15
Can you identify	3
Check your friend	5
Chihuly Garden and	5
Chocolate Dipped Strawberries	4
Chocolate factory in	3
Classification General information	3
COLLECTING INFORMATION Task	8
COMMUNICATING Task 1	8
Compare what you	3
Comprehension Questions Answer	3
Create a dialog	5
Create your own	9
c a t	6
c o n	4
called a factual	5
can be used	4

can go to	11
can t register	3
capitalization and formatting	9
carefully and then	5
case the text	3
characteristic What does	3
check them with	6
check whether you	8
chocolate dipped strawberries	9
choosing the right	3
cinta damai dalam	18
class Task 2	3
classification 2 Do	3
classification containing some	4
classification general information	3
commands imperative sentences	7
consult your dictionary	6
contain some description	5
containing some general	4
contains a lot	4
content plastic-bag-as-art 1966951.html	3
context of the	4
create a factual	10
create a procedure	4
D ASSOCIATING Task	7
Dalam and Baduy	3
Decide who will	3
Dialogs 1 4	3
Did you find	4
Discuss with your	13
Do You Know	4
Do you agree	3
Do you give	5
Do you have	7
Do you know	37
Do you pay	8
Do you think	8
Do you use	23
d o w	3
dalam melaksanakan komunikasi	50

dalam semangat belajar	16
dalam teks berita	4
dalam teks ilmiah	5
damai dalam melaksanakan	18
dan bertanggung jawab	16
dan cinta damai	18
dan merespons ungkapan	3
dan peduli dalam	16
dan sesuai konteks	3
dan teman Menunjukkan	32
dan tulis tentang	10
dan tulis untuk	5
dan unsur kebahasaan	28
dapat mempelajari bahasa	16
dari koran radio	8
dari teks news	4
daughter was rejected	3
dengan guru dan	32
dengan konteks penggunaannya	11
dengan memperhatikan fungsi	12
depending on the	3
description provides details	3
description specific features	4
destroy something deliberately	3
details about the	4
details The description	3
dialog to represent	3
dialogs Dialogs 1	3
dictionary After that	6
did it happen	6
did not re-register	4
did you say	3
different kinds of	3
diharapkan mampu 1	4
diharapkan mampu Bahasa	5
diri dan bertanggung	16
discoveryourindonesia.com wp-content uploads	8
disiplin percaya diri	16
diwujudkan dalam semangat	16
do as a	3

do in the	3
do not have	3
do they have	3
do they live	4
do you have	3
do you like	4
do you think	20
do zebras live	3
does it look	3
does it mean	4
does the animal	3
does the phenomenon	7
does the word	4
done or made	3
down your subheading	7
due to technical	3
E C T	16
E COMMUNICATING Task	7
E F L	16
Editing Work in	4
Enough For The	3
Exchange your writing	6
Exercise Put the	4
Exercise Use the	3
e n t	7
e r c	3
e s s	3
each of the	3
each paragraph in	3
each word below	6
easy to understand	3
effect of bullying	3
else was involved	3
events in the	4
example of if	5
expected by someone	3
expressions of necessity	6
expressions of surprises	7
F L E	16
Facts about the	4

Fill in the	11
Find the meaning	4
First my daughter	3
For The Living	3
For You And	4
factory in Freemont	3
factory in Mukilteo	3
factual report about	5
factual report aims	4
factual report Choose	4
factual report gives	4
factual report information	5
factual report lisan	10
factual report Respond	5
factual report tentang	5
factual report text	4
factual reports written	4
faktual factual report	10
features does the	5
features of the	4
features using subheadings	4
fill in the	9
find any information	4
find help Use	3
first paragraph contain	4
first paragraph of	5
follow the first	4
following news item	3
following questions to	8
following sentences to	4
following text about	5
for a particular	4
for you to	3
form a good	4
form of a	3
formatting 5 Do	3
forms of the	3
found in the	4
friend s writing	6
friends When necessary	6

from a newspaper	4
from modern technology	4
from The Jakarta	3
from the original	3
from the text	6
front of the	7
functions Go back	3
functions of the	6
fungsi sosial struktur	28
fungsiional Menganalisis fungsi	15
Garden and Glass	5
Go back to	3
Grammar Exercise Put	4
Grammar Review Task	9
general information about	5
general information and	3
general information to	5
get her into	3
give necessary description	5
gives us a	4
go to the	16
going to happen	3
good paragraph 1	3
good school he	3
group has with	5
groups Bahasa Inggris	3
groups compare them	3
groups find a	4
groups of four	6
groups want to	6
guess the meaning	7
guru dan teman	32
Have you ever	4
How are factual	4
How do they	3
How do you	3
happen or may	3
happen Who else	3
has with the	5
have 4 What	3

have Present your	3
have Read the	3
have to be	5
have to change	3
have to do	5
have to see	4
have with other	3
have with the	7
head of the	3
height and now	3
help Use these	3
help you 1	3
help you select	5
her height and	3
her into a	3
her son at	3
high school students	3
him her 1	3
hours away from	3
how to breed	5
how to create	16
how to express	4
how to make	7
how to respond	3
how to write	3
http discoveryourindonesia.com baduy	3
http discoveryourindonesia.com wp-contents	5
http learningenglish.voanews.com content	3
I d say	3
I have a	3
I just want	3
I O N	15
I think I	3
Identify the functions	3
If you visit	7
If you want	7
If you were	3
INFORMATION Task 1	7
In addition to	3
In groups compare	3

In groups find	5
In the model	3
In this case	3
Inggris sebagai bahasa	16
International yang diwujudkan	16
Internet to find	5
Internet Use the	7
Island on a	3
It is necessary	3
It seems to	3
i c a	5
i n g	3
i o n	7
if clause a	3
if you really	3
if you want	3
illegal logging and	3
ilmiah berbentuk factual	5
ilmiah faktual factual	10
images q tbn	3
imperative sentences such	3
in a circular	3
in an apartment	8
in Baduy Dalam	6
in bold in	3
in choosing the	3
in front of	8
in groups of	6
in making the	4
in order to	8
in pairs and	4
in pairs Exchange	5
in pairs Take	4
in small groups	4
in spoken and	3
in Task 2	3
in the blanks	18
in the brackets	4
in the class	4
in the following	6

in the form	5
in the future	3
in the Internet	14
in the morning	5
in the news	7
in the object	5
in the ocean	3
in the past	3
in the reading	6
in the same	3
in the second	3
in the space	5
in the studio	5
in the subject	3
in the table	11
in the text	21
individually guess the	6
information about natural	3
information about the	8
information and description	3
information in the	4
information report A	4
information to introduce	5
information you have	8
interpersonal dengan guru	16
into a good	4
into the correct	3
introduce your topic	5
involved What did	3
is a list	3
is an example	3
is are was	3
is called a	8
is done or	3
is going to	5
is important to	3
is necessary for	3
is one of	6
is the name	3
is the part	3

is the purpose	3
is the text	3
is worth sharing	3
issues she can	3
it 1 The	4
it Before you	3
it happen Who	3
it look like	3
it Take turn	4
item berbentuk berita	4
Jakarta Education Agency	4
Jakarta Post May	3
jawab dalam melaksanakan	16
jawab peduli kerjasama	18
jujur disiplin percaya	16
just want to	3
Kelas XII SMA	130
Kementerian Pendidikan dan	6
kebahasaan dari teks	6
kebahasaan pada teks	6
kebahasaan yang benar	12
kerjasama dan cinta	18
kesempatan dapat mempelajari	16
know how to	23
komunikasi fungsional Menganalisis	15
komunikasi International yang	16
komunikasi interpersonal dengan	16
komunikasi transaksional dengan	16
konteks 1 2.1	6
konteks penggunaannya Menangkap	7
konteks penggunaannya Menyusun	3
koran radio TV	8
L E C	16
Listen again to	3
Listen to the	4
Listen to your	16
Listening Task 1	5
Living Make A	3
Look at the	9
Look through the	6

Look through your	8
learningenglish.voanews.com content plastic-bag-as-art	3
letter written by	3
library or search	13
life in the	3
like 3 What	4
like What special	3
lined baking sheet	3
lisan dan tulis	16
listen to the	3
listen to your	3
living in a	4
living in an	5
look at the	3
look forward to	4
look like 3	7
look like What	4
lot of commands	3
lotion or spray	3
lyrics michaeljackson healtheworld.html	3
MA SMK MAK	132
MAK 1 Do	4
MAK A WARMER	7
MAK B OBSERVING	4
MAK C COLLECTING	6
MAK Task 2	13
MAK Task 3	6
Make A Better	5
Malang Bintang Sejahtera	3
May 9 2014	3
Menangkap makna dalam	11
Menganalisis fungsi sosial	16
Mensyukuri kesempatan dapat	16
Menunjukkan perilaku jujur	16
Menunjukkan perilaku santun	16
Menunjukkan perilaku tanggung	18
Menyusun teks ilmiah	5
Menyusun teks lisan	5
m e n	3
make a poster	4

make chocolate dipped	4
making the chocolate	3
makna dalam teks	11
male and female	3
mampu Bahasa Inggris	5
materials things ingredients	4
meaning of each	6
meaning of the	5
meaning of words	5
melaksanakan komunikasi fungsional	18
melaksanakan komunikasi interpersonal	16
melaksanakan komunikasi transaksional	16
meminta perhatian bersayap	3
mempelajari bahasa Inggris	16
memperhatikan fungsi sosial	12
menyatakan dan merespons	3
million years ago	3
model text the	3
must talk to	4
my daughter was	3
N Bahasa Inggris	6
Now let s	4
Now write a	6
n a large	3
n c e	3
n t e	3
n t r	3
name of the	3
natural or social	3
natural phenomena R	3
natural phenomenon 2	3
neatly and attractively	10
necessary consult your	6
necessary description specific	4
necessary for you	3
need to do	4
news item berbentuk	4
news report The	3
news that you	3
next to you	6

not allowed to	3
not ready for	3
noun phrases in	3
now due to	3
O N Bahasa	6
OBSERVING AND QUESTIONING	16
Observe the text	8
o l l	4
o w n	4
of a factual	3
of a group	3
of a news	3
of an animal	3
of application letters	3
of commands imperative	4
of each word	6
of events Who	3
of her height	3
of if clause	5
of living in	4
of speech of	4
of the class	4
of the company	3
of the event	3
of the events	3
of the following	7
of the Jakarta	4
of the news	4
of the parents	3
of the procedure	3
of the same	3
of the school	5
of the sentences	6
of the speakers	3
of the stripes	3
of the Text	6
of the text	4
of the things	6
of the words	7
of words After	4

on a Washington	3
on how to	3
on Thursday as	3
on the right	5
on your face	4
one of the	20
or may happen	3
or search in	13
or social phenomena	3
other groups want	6
own Now write	5
Parts of the	6
Pay attention to	17
Peer Editing Work	4
Pembelajaran Setelah mempelajari	16
Pendidikan dan Kebudayaan	7
Pike Place Market	5
Place For You	4
Please write and	3
Post May 9	3
Practice Listen to	3
Practice Task 3	3
Present your text	6
Pronunciation Practice Listen	3
Pronunciation Practice Task	3
Put the verbs	5
pada teks ilmiah	5
pairs Exchange your	5
pairs Take turns	4
paragraph contain some	4
paragraph in the	5
paragraph of a	3
paragraphs that follow	5
paragraphs will answer	3
part indicates the	4
part of speech	3
part of the	5
parts of the	6
pay attention to	12
peduli dalam melaksanakan	16

peduli kerjasama dan	18
pengantar komunikasi International	16
penggunaannya Menangkap makna	7
penggunaannya Menyusun teks	3
people in Baduy	5
people who live	3
percaya diri dan	16
perhatian bersayap extended	3
perilaku jujur disiplin	16
perilaku santun dan	16
perilaku tanggung jawab	18
period of time	5
person in charge	3
phenomena In this	3
phenomena R E	3
phenomenon 2 Description	3
phenomenon 2 What	3
phrases from the	3
piece of news	3
play the roles	3
points when reading	5
practice pronouncing the	5
practice reading it	3
present verbs 4	3
present verbs Look	3
present your text	5
printed in bold	4
problems with the	3
pronouncing the words	6
provide information about	3
provides details The	3
public admission phase	5
punctuation capitalization and	9
QUESTIONING Listening Task	4
QUESTIONING Reading Task	4
QUESTIONING Task 1	4
Questions 1 What	5
Questions Answer the	3
Questions to Answer	3
questions 1 What	3

questions briefly 1	6
questions in the	3
questions that follow	7
questions to check	9
questions to help	7
R E F	16
Read again the	6
Read and skim	5
Read the following	12
Read the text	12
Reading Task 1	9
Rearrange the following	5
Repeat after him	7
Respond to these	8
Review Task 4	4
Rewrite the sentences	3
Rewrite the text	3
r a c	3
r a t	4
r e a	4
r e d	3
r e n	4
r e s	3
r o l	4
radio TV 1	4
radio TV sesuai	4
read it Take	6
read the following	6
reading it 1	4
reading it aloud	3
reading text about	4
reading text above	5
reading the text	9
reading these words	4
references Source www.123trf.com	3
referring to the	8
refers to the	3
register at any	3
register her son	3
register their children	3

rejected because of	3
related to the	3
relevance to the	3
report A factual	4
report about natural	4
report aims to	3
report Choose a	3
report gives us	4
report information report	5
report lisan dan	10
report Respond to	5
report tentang binatang	5
report text about	3
reports written The	3
represent the situation	3
respond to expressions	3
respond to the	3
roles of the	3
Seattle arrive with	3
See the example	3
Setelah mempelajari Bab	16
Share what your	5
Share with your	3
Simple Present Tense	5
SMA MA SMK	132
SMK MAK 1	10
SMK MAK 5	4
SMK MAK 8	3
SMK MAK A	9
SMK MAK B	4
SMK MAK C	6
SMK MAK Chapter	6
SMK MAK If	3
SMK MAK Source	3
SMK MAK Task	23
Source picturesforcoloring.com Picture	4
Source www.123trf.com Do	4
Source www.123trf.com R	4
Speaking Task 1	3
Structure Task 5	3

Summary of events	3
s e t	3
s t i	6
s t r	7
s writing Pay	5
said that he	3
santun dan peduli	16
say Create a	3
school due to	3
school he said	3
school I just	3
script for a	3
search in the	13
sebagai bahasa pengantar	16
sederhana dari koran	8
see the doctor	4
select the text	5
semangat belajar Menunjukkan	16
sentences in choosing	3
sentences such as	3
sentences that have	3
sentences to form	4
sesuai dengan konteks	11
sesuai konteks 1	6
sharing the information	6
sharing You can	3
she can t	3
should make a	3
siswa diharapkan mampu	16
sitting next to	3
size of a	3
skim each paragraph	5
small groups 1	3
so that the	7
social phenomena In	3
social phenomenon 2	3
some description about	5
some general information	5
some of the	6
someone or something	6

something that is	5
sosial struktur teks	28
speakers in the	3
specific features using	4
speech of the	3
spelling punctuation capitalization	9
spoken and written	3
structure classification general	3
structure The text	8
struktur teks dan	28
student I am	3
subheading Supporting paragraph	5
subheadings 3 Do	3
subheadings when writing	3
supposed to bring	4
supposed to do	4
surat lamaran kerja	3
T I O	15
Take turn sharing	4
Task 1 Cloze	4
Task 1 Find	4
Task 1 Listen	5
Task 1 Observe	6
Task 1 Read	7
Task 1 Think	4
Task 1 Use	4
Task 1 Vocabulary	7
Task 1 Work	4
Task 2 Find	4
Task 2 Grammar	4
Task 2 Observe	4
Task 2 Write	4
Task 2 Writing	4
Task 3 Create	4
Task 3 Find	8
Task 3 Listen	4
Task 4 Find	4
Task 4 Identify	3
Task 4 Observe	4
Task 5 Observe	5

Text Questions to	3
Text Structure Task	7
The broadcaster in	3
The first paragraph	5
The Jakarta Post	5
The Living Make	3
The text about	10
The text structure	5
The use of	6
Then answer the	3
Then check them	6
Theo Chocolate factory	3
There are several	3
They are called	4
They don t	3
Think about a	3
Think about it	6
This can be	3
Tujuh Pembelajaran Setelah	16
TV 1 2.1	4
TV sesuai dengan	4
t a t	3
t e d	5
t e n	3
t e r	3
t i c	4
t i o	6
t l e	4
t r a	6
t register at	3
t t l	3
t u r	4
table below the	6
talk about these	4
talk to the	4
tanggung jawab peduli	18
teacher reading the	5
teacher reading these	4
teacher will read	3
technical issues she	3

teks berita sederhana	4
teks dan unsur	28
teks ilmiah berbentuk	5
teks ilmiah faktual	10
teks lisan dan	5
teks news item	4
teks penyerta gambar	3
tell your friends	3
teman Menunjukkan perilaku	32
tenants of apartments	3
tentang binatang dengan	5
tentang binatang Menangkap	5
tentang binatang Menyusun	5
text 1 What	3
text about Baduy	4
text about bullying	4
text about how	7
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that is the	5
that is worth	3
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that practice pronouncing	5
that she was	3
that the other	6
that the paragraphs	4
that they are	3

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that you are	6
that you have	10
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the application letter	10
the appropriate information	3
the appropriate questions	3
the appropriate words	5
the Baduy Dalam	3
the Boeing factory	4
the blanks Consider	3
the blanks with	12
the boss You	3
the botanical garden	3
the brackets into	3
the characteristics of	3
the chocolate dipped	3
the class Task	6
the context of	4
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the dialogs Dialogs	3
the differences between	3
the direct speech	3
the event told	3
the events in	3
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the example below	3
the expressions of	9
the factual report	3
the features of	3
the first paragraph	5
the following conversation	3
the following news	3
the following questions	18
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the following text	7
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the form of	6
the functions Go	3
the functions of	6

the Internet to	7
the Internet Use	7
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the Jakarta Education	4
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the news report	4
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the online system	5
the other groups	5
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the paragraphs will	3
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the parts of	3
the person in	3
the phenomenon have	5
the picture and	3
the present verbs	3
the public admission	5
the purpose of	4
the questions briefly	5
the questions in	5
the questions that	7
the radio news	3
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the right column	3
the right words	4
the roles of	3

the same type	3
the sentences in	5
the sentences that	3
the situation Task	3
the size of	3
the social phenomenon	4
the space below	4
the speakers in	3
the steps to	5
the structure of	3
the summary of	3
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the text 1	3
the text about	17
the text above	4
the text again	11
the text below	4
the text structure	10
the things that	5
the time when	3
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the words are	3
the words in	5
the words printed	4
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them to a	4
them with your	6
then practice reading	3
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there is no	3
there s no	3
these points when	6
these questions to	9
these subheadings when	3
these things in	4
these two texts	3
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things in small	4
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through the public	3
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to answer the	3
to ask for	4
to be the	8
to breed leopard	8
to bring some	3
to bring winter	3
to check whether	9
to create a	17
to destroy something	3
to do as	3
to do in	3
to do it	3
to do something	11
to expressions of	3
to fill in	6
to find help	3
to form a	4
to get her	3
to get the	5
to give you	3
to go to	3
to happen or	3
to help you	9
to introduce your	5
to listen to	3
to make chocolate	3
to make someone	3
to make your	3
to one of	3
to pass the	3
to provide information	3
to read it	6

to register her	3
to represent the	3
to respond to	7
to see the	5
to spelling punctuation	9
to take photographs	4
to technical issues	3
to the boss	4
to the class	3
to the library	13
to the pronunciation	4
to the reading	3
to the song	5
to the text	5
to these points	5
to these questions	12
to write and	3
to your friends	8
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topic as a	3
touch the ground	3
transaksional dengan guru	16
tulis tentang binatang	10
tulis untuk menyatakan	5
turn sharing the	4
turns asking and	3
type of bullying	4
Underline some other	3
Use the expressions	6
Use the following	9
Use these subheadings	3
u n t	3
u r e	5
unable to register	4
understand how to	8
unsur kebahasaan dari	7
unsur kebahasaan pada	8
unsur kebahasaan yang	12
untuk menyatakan dan	6
uploads 2013 03	4

uploads 2014 01	5
us a classification	4
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use present verbs	5
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Washington State Ferry	3
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What are some	5
What are the	27
What are zebras	3
What can you	4
What did you	4
What do they	3
What do you	8
What do zebras	4
What does it	8
What does the	18
What features does	3
What is a	3
What is another	3
What is it	3
What is the	36
What other features	4
What s the	4
What special features	3
When necessary consult	6
Where did it	4
Where do you	4
Where do zebras	3
Where What Why	7
Which part indicates	4

Who else was	3
Who Where What	7
Why do you	12
Work in groups	7
Work in pairs	20
Write down the	10
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want to pass	3
want to read	6
was involved What	3
was rejected because	3
was unable to	4
we have to	3
what would you	3
what you have	6
what your group	6
when reading it	5
when writing 1	3
when you were	4
whether you understand	9
who did not	3
who live in	3
will be the	3
with appropriate words	3
with other groups	3
with suitable expressions	3
with the appropriate	3
with the class	14
with the online	4
with your classmates	6
with your friend	3
with your friends	32
with your partner	4
witnesses of the	3
word below Then	6
words After reading	4
words can be	3

words in the	6
words printed in	4
words Repeat after	6
words to fill	4
work in pairs	4
work with your	6
worth sharing You	3
wp-contents uploads 2013	4
wp-contents uploads 2014	4
write a factual	4
write and present	5
write down the	3
write down your	7
write in the	7
writing Check your	5
writing Pay attention	5
written In the	3
written The first	3
www.123trf.com Do you	4
www.123trf.com R E	4
www.azlyric.com lyrics michaeljackson	3
XII SMA MA	130
You And For	4
You can also	6
You can go	11
You have to	6
You Know How	4
You must talk	4
You will find	3
You Your friend	4
Your friend Your	3
Your teacher is	3
Your teacher will	10
yang benar dan	3
yang benar sesuai	9
yang diwujudkan dalam	16
you are supposed	3
you can see	3
you find any	5
you give necessary	5

you have the	5
you have to	7
you have with	10
you know how	22
you know the	3
you know what	7
you learn from	3
you like the	3
you need to	6
you pay attention	8
you read the	6
you say Create	3
you select the	5
you think about	3
you think so	11
you think that	5
you think the	4
you understand how	8
you use general	5
you use present	5
you use references	6
you visit Seattle	9
you want a	3
you want to	10
you will be	3
your answers to	3
your application letter	3
your dictionary After	6
your friend s	7
your friend to	3
your friends about	4
your friends and	4
your friends When	6
your group has	6
your own Now	5
your own words	6
your subheading Supporting	5
your teacher reading	13
your text again	5
your text neatly	11

your text Write	3
your topic as	3
your work with	6
your writing Check	5

4-Lexical Bundles Rough Data	Frequent
1 2.1 2.2 2.3	14
1 Do you have	3
1 Do you know	8
1 Do you use	6
1 Read the following	3
1 The text structure	4
1 Think about it	4
1 Use the expressions	4
1 What does the	3
1 What is the	19
1 Work in groups	3
1 Work in pairs	3
2 Do you give	5
2 Do you have	3
2 Do you know	6
2 What are the	8
2 What does the	3
2 What is the	3
2.1 2.2 2.3 3.6	5
2.1 2.2 2.3 3.9	4
2.2 2.3 3.6 4.9	5
2.2 2.3 3.9 4.13	4
2.3 3.6 4.9 4.10	5
2.3 3.9 4.13 Tujuh	4
3 Create your own	4
3 Do you know	5
3 Do you use	5
3 Listen to your	3
3 What are the	4
3 What is the	5
3.9 4.13 Tujuh Pembelajaran	4
4 Do you know	3
4 Do you pay	4
4 Do you use	3
4 What are the	4
4 What is the	3
4 What other features	3
4.13 Tujuh Pembelajaran Setelah	4
5 Do you use	6

5 Observe the text	3
6 Do you pay	3
A Better Place For	4
A factual report aims	4
After reading the text	6
After that practice pronouncing	5
All the paragraphs that	5
AND QUESTIONING Listening Task	4
AND QUESTIONING Reading Task	4
AND QUESTIONING Task 1	4
An example of if	5
Answer the following questions	4
Answer the questions briefly	5
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a classification 2 Do	3
a classification containing some	4
a dialog to represent	3
a factual report about	5
a factual report Choose	4
a factual report gives	3
a factual report information	5
a factual report Respond	5
a factual report text	4
a good paragraph 1	3
a good school he	3
a lot of commands	3
a student I am	3
a t e d	4
a t i o	5
a Washington State Ferry	3
about a situation when	3
about how to breed	5
about it Before you	3
about natural or social	3
about natural phenomena R	3
about tenants of apartments	3
about the features of	3
about these things in	4
above is called a	8
address of the company	3

after him her 1	3
again and then write	7
again You will find	3
aims to provide information	3
allowed to take photographs	3
and ask your friends	3
and attractively Bahasa Inggris	4
and attractively so that	5
and easy to understand	3
and formatting 5 Do	3
and now due to	3
and present your text	5
and skim each paragraph	3
and then practice reading	3
and then write in	7
answer the questions that	3
any school I just	3
application letter written by	3
are factual reports written	4
are some of the	6
are supposed to bring	3
are supposed to do	3
are the functions of	5
are the steps to	3
as a classification 2	3
as a member of	4
at any school I	3
at the Boeing factory	3
attention to spelling punctuation	9
attention to the pronunciation	4
attention to these points	5
attractively so that the	5
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Before you read the	6
Better Place For You	4
Boeing factory in Mukilteo	3
Builder Task 3 Find	4
bahasa Inggris sebagai bahasa	16
bahasa pengantar komunikasi International	16

because of her height	3
belajar Menunjukkan perilaku santun	16
below carefully and then	4
below Then check them	6
below the appropriate information	3
benar dan sesuai konteks	3
benar sesuai konteks 1	4
berbentuk berita sederhana dari	4
berbentuk factual report tentang	5
berita sederhana dari koran	8
bertanggung jawab dalam melaksanakan	16
between people in Baduy	3
binatang dengan memperhatikan fungsi	5
binatang Menangkap makna dalam	5
binatang Menyusun teks ilmiah	5
blanks with appropriate words	3
blanks with suitable expressions	3
blanks with the appropriate	3
brackets into the correct	3
briefly 1 What is	3
broadcaster in the studio	5
by referring to the	6
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COLLECTING INFORMATION Task 1	7
COMMUNICATING Task 1 Cloze	4
Compare what you have	3
Comprehension Questions Answer the	3
Create a dialog to	3
Create your own Now	5
c a t e	4
called a factual report	5
can go to the	11
can t register at	3
capitalization and formatting 5	3
carefully and then practice	3
characteristic What does it	3

check them with your	6
check whether you understand	8
choosing the right words	3
cinta damai dalam melaksanakan	18
classification 2 Do you	3
classification containing some general	4
classification general information and	3
commands imperative sentences such	3
consult your dictionary After	6
contain some description about	5
containing some general information	4
contains a lot of	4
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D ASSOCIATING Task 1	7
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Did you find any	4
Discuss with your friends	10
Do You Know How	4
Do you give necessary	5
Do you have the	4
Do you know how	21
Do you know the	3
Do you know what	7
Do you pay attention	8
Do you think that	4
Do you use general	5
Do you use present	5
Do you use references	6
d o w n	3
dalam melaksanakan komunikasi fungsional	18
dalam melaksanakan komunikasi interpersonal	16
dalam melaksanakan komunikasi transaksional	16
dalam semangat belajar Menunjukkan	16
dalam teks berita sederhana	4
dalam teks ilmiah faktual	5
damai dalam melaksanakan komunikasi	18
dan bertanggung jawab dalam	16
dan cinta damai dalam	18
dan peduli dalam melaksanakan	16

dan teman Menunjukkan perilaku	32
dan tulis tentang binatang	10
dan tulis untuk menyatakan	5
dan unsur kebahasaan dari	7
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dari koran radio TV	8
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description provides details The	3
description specific features using	4
details about the features	4
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did it happen Who	3
did you say Create	3
diharapkan mampu Bahasa Inggris	5
diri dan bertanggung jawab	16
discoveryourindonesia.com wp-content uploads 2013	4
discoveryourindonesia.com wp-content uploads 2014	4
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do you think about	3
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each word below Then	6
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Fill in the blanks	10
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First my daughter was	3
For The Living Make	3
For You And For	4
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factual report aims to	3
factual report Choose a	3
factual report gives us	4
factual report information report	5
factual report lisan dan	10
factual report Respond to	5
factual report tentang binatang	5
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faktual factual report lisan	10
features does the phenomenon	5
features using subheadings 3	3
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find help Use these	3
first paragraph contain some	4
first paragraph of a	3
follow the first paragraph	4
following questions to help	6
following sentences to form	4
for a particular purpose	3
form a good paragraph	4
formatting 5 Do you	3
friend s writing Pay	5
friends When necessary consult	6
from The Jakarta Post	3
front of the class	4
front of the school	3
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give necessary description specific	4
gives us a classification	4
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going to happen or	3
good school he said	3
group has with the	5
groups want to read	6
guess the meaning of	7
guru dan teman Menunjukkan	32
How are factual reports	4
How do they live	3
happen or may happen	3
happen Who else was	3
has with the class	5
have 4 What other	3
have Present your text	3
have Read the text	3
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have with other groups	3
have with the class	7
head of the Jakarta	3
height and now due	3
help you select the	5
her height and now	3
her into a good	3
hours away from Jakarta	3
how to breed leopard	5
how to create a	16
how to respond to	3
http discoveryourindonesia.com wp-content uploads	5

http learningenglish.voanews.com content plastic-bag-as-art	3
I just want to	3
I O N Bahasa	6
Identify the functions Go	3
If you visit Seattle	7
If you want to	5
In groups compare them	3
In groups find a	4
In the model text	3
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Internet Use the following	7
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i c a t	5
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ilmiah faktual factual report	10
imperative sentences such as	3
in Baduy Dalam and	3
in choosing the right	3
in front of the	7
in groups of four	3
in making the chocolate	3
in pairs Exchange your	5
in pairs Take turns	4
in small groups 1	3
in spoken and written	3
in the blanks Consider	3
in the blanks with	9
in the brackets into	3
in the form of	4
in the Internet to	5
in the Internet Use	7
in the object position	5
in the reading text	6
in the space below	4
in the table below	8
individually guess the meaning	6

information about natural or	3
information about the phenomena	3
information report A factual	4
information to introduce your	5
information you have with	6
interpersonal dengan guru dan	16
into a good school	3
introduce your topic as	3
involved What did you	3
is a list of	3
is an example of	3
is called a factual	5
is done or made	3
is going to happen	3
is one of the	4
is the part of	3
is the purpose of	3
is the text about	3
is worth sharing You	3
issues she can t	3
it 1 The text	4
it Before you read	3
it happen Who else	3
it Take turn sharing	4
item berbentuk berita sederhana	4
Jakarta Post May 9	3
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jawab peduli kerjasama dan	18
jujur disiplin percaya diri	16
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kebahasaan dari teks news	4
kebahasaan pada teks ilmiah	5
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kebahasaan yang benar sesuai	9
kerjasama dan cinta damai	18
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know how to create	8
know how to express	4

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koran radio TV sesuai	4
L E C T	16
Listen to your teacher	15
Listening Task 1 Listen	3
Look through the text	6
Look through your text	8
learningenglish.voanews.com content plastic-bag-as-art 1966951.html	3
library or search in	13
like 3 What features	3
lisan dan tulis tentang	10
lisan dan tulis untuk	5
living in an apartment	5
look like 3 What	4
look like What special	3
lot of commands imperative	3
MA SMK MAK 1	10
MA SMK MAK 5	4
MA SMK MAK 8	3
MA SMK MAK A	9
MA SMK MAK B	4
MA SMK MAK C	6
MA SMK MAK Chapter	6
MA SMK MAK If	3
MA SMK MAK Source	3
MA SMK MAK Task	23
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Menunjukkan perilaku jujur disiplin	16
Menunjukkan perilaku santun dan	16
Menunjukkan perilaku tanggung jawab	18
Menyusun teks ilmiah faktual	5
Menyusun teks lisan dan	5
m e n t	3
make a poster about	4
make chocolate dipped strawberries	4
making the chocolate dipped	3
makna dalam teks berita	4
makna dalam teks ilmiah	5
meaning of each word	6
meaning of words After	3
melaksanakan komunikasi fungsional Menganalisis	15
melaksanakan komunikasi interpersonal dengan	16
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meminta perhatian bersayap extended	3
mempelajari bahasa Inggris sebagai	16
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menyatakan dan merespons ungkapan	3
must talk to the	4
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Now write a factual	4
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necessary consult your dictionary	6
necessary description specific features	4
necessary for you to	3
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O N Bahasa Inggris	6
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Observe the text structure	8
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of commands imperative sentences	4
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of her height and	3
of if clause a	3
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of speech of the	3
of the events in	3
of the following words	6
of the Jakarta Education	3
of the sentences in	4
of the speakers in	3
of the things that	3
of words After reading	4
on a Washington State	3
on how to make	3
on the right column	3
one of the parents	3
or search in the	13
or social phenomena In	3
other groups want to	6
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pairs Exchange your writing	5
paragraph contain some description	4

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percaya diri dan bertanggung	16
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points when reading it	5
practice pronouncing the words	5
practice reading it aloud	3
present verbs 4 Do	3
present verbs Look through	3
present your text neatly	5
printed in bold in	3
provide information about natural	3
provides details The description	3
punctuation capitalization and formatting	9
QUESTIONING Listening Task 1	4
QUESTIONING Reading Task 1	4
QUESTIONING Task 1 Observe	3
Questions 1 What is	4
questions 1 What is	3
questions briefly 1 What	4
questions to check whether	8
questions to help you	7
R E F L	16
Read and skim each	3
Read the following sentences	3

Read the following text	3
Read the text again	6
Read the text below	3
Reading Task 1 Think	3
Rearrange the following sentences	4
Repeat after him her	7
Respond to these questions	8
Review Task 4 Observe	3
Rewrite the sentences that	3
roll	4
radio TV 1 2.1	4
radio TV sesuai dengan	4
read it Take turn	4
read the following text	4
reading it 1 The	4
reading the text about	6
reading these words Repeat	4
referring to the text	3
register at any school	3
register her son at	3
rejected because of her	3
report A factual report	4
report about natural phenomena	4
report aims to provide	3
report gives us a	4
report information report A	4
report lisan dan tulis	10
report Respond to these	5
report tentang binatang Menangkap	5
reports written The first	3
represent the situation Task	3
respond to expressions of	3
roles of the speakers	3
Share what your group	5
Share with your friends	3
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SMK MAK 1 Do	4
SMK MAK A WARMER	7
SMK MAK B OBSERVING	4
SMK MAK C COLLECTING	6

SMK MAK Task 2	13
SMK MAK Task 3	6
Source www.123trf.com Do you	4
Source www.123trf.com R E	4
Structure Task 5 Observe	3
Summary of events Who	3
s t i c	3
s t r a	4
s writing Pay attention	5
said that he had	3
santun dan peduli dalam	16
say Create a dialog	3
school I just want	3
search in the Internet	13
sebagai bahasa pengantar komunikasi	16
sederhana dari koran radio	8
select the text 1	3
semangat belajar Menunjukkan perilaku	16
sentences in choosing the	3
sentences to form a	4
sesuai dengan konteks penggunaannya	11
sesuai konteks 1 2.1	6
sharing the information you	6
she can t register	3
should make a poster	3
siswa diharapkan mampu 1	4
siswa diharapkan mampu Bahasa	5
sitting next to you	3
skim each paragraph in	3
so that the other	5
social phenomena In this	3
some general information about	5
some of the things	5
sosial struktur teks dan	28
specific features using subheadings	4
speech of the words	3
spelling punctuation capitalization and	9
structure classification general information	3
structure The text about	8
struktur teks dan unsur	28

subheadings 3 Do you	3
supposed to do as	3
T I O N	15
Take turn sharing the	4
Task 1 Find a	4
Task 1 Listen to	4
Task 1 Observe and	3
Task 1 Observe the	3
Task 1 Read the	6
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Task 3 Find the	6
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Task 4 Identify the	3
Task 4 Observe the	4
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Text Questions to Answer	3
Text Structure Task 5	3
The broadcaster in the	3
The first paragraph of	4
The Jakarta Post May	3
The Living Make A	3
The text structure classification	3
Then check them with	6
Theo Chocolate factory in	3
Think about a situation	3
Think about it Before	3
Tujuh Pembelajaran Setelah mempelajari	16
TV 1 2.1 2.2	4
TV sesuai dengan konteks	4
t i c a	3
t i o n	6
t register at any	3

t t l e	3
table below the appropriate	6
talk about these things	4
talk to the boss	4
tanggung jawab peduli kerjasama	18
teacher reading these words	4
technical issues she can	3
teks berita sederhana dari	4
teks dan unsur kebahasaan	28
teks ilmiah berbentuk factual	5
teks ilmiah faktual factual	10
teks lisan dan tulis	5
teks news item berbentuk	4
teman Menunjukkan perilaku jujur	16
teman Menunjukkan perilaku tanggung	16
tentang binatang dengan memperhatikan	5
tentang binatang Menangkap makna	5
tentang binatang Menyusun teks	5
text 1 What is	3
text about Baduy people	4
text about how to	7
text again and then	7
text again You will	3
text below carefully and	4
text In groups find	4
text neatly and attractively	10
text structure classification general	3
text structure The text	8
text Write down the	3
that follow the first	4
that is going to	3
that is worth sharing	3
that practice pronouncing the	5
that the other groups	5
that the paragraphs will	3
that you are supposed	3
the address of the	3
the application letter written	3
the appropriate questions about	3
the blanks Consider the	3

the blanks with appropriate	4
the blanks with suitable	3
the blanks with the	5
the brackets into the	3
the chocolate dipped strawberries	3
the class Task 2	3
the context of the	4
the description provides details	3
the dialogs Dialogs 1	3
the expressions of necessity	4
the expressions of surprises	3
the features of the	3
the first paragraph contain	4
the following news item	3
the following questions to	8
the following sentences to	4
the following text about	5
the form of a	3
the functions Go back	3
the functions of the	6
the Internet to find	5
the Internet Use the	7
the information you have	8
the Jakarta Education Agency	4
the library or search	13
the materials things ingredients	4
the meaning of each	6
the meaning of the	5
the meaning of words	5
the model text the	3
the name of the	3
the natural phenomenon 2	3
the other groups want	5
the paragraphs that follow	5
the paragraphs will answer	3
the part of speech	3
the person in charge	3
the present verbs Look	3
the public admission phase	5
the questions briefly 1	3

the questions in the	3
the questions that follow	7
the reading text about	4
the reading text above	5
the roles of the	3
the sentences in choosing	3
the sentences that have	3
the size of a	3
the social phenomenon 2	3
the speakers in the	3
the table below the	6
the text again and	6
the text again You	3
the text below carefully	4
the text structure The	8
the things that you	3
the verbs in the	5
the words in the	3
the words printed in	4
them with your friends	6
then practice reading it	3
then write in the	7
these points when reading	5
these questions to check	8
these subheadings when writing	3
these things in small	4
these words Repeat after	4
things in small groups	4
things that you are	3
this case the text	3
through the public admission	3
through the text again	5
through your text again	5
through your text Write	3
to breed leopard geckos	8
to bring some food	3
to bring winter clothes	3
to check whether you	8
to create a factual	10
to create a procedure	4

to destroy something deliberately	3
to do as a	3
to do in the	3
to fill in the	6
to find help Use	3
to form a good	4
to get her into	3
to happen or may	3
to help you 1	3
to help you select	5
to introduce your topic	5
to make chocolate dipped	3
to provide information about	3
to read it Take	6
to register her son	3
to represent the situation	3
to respond to expressions	3
to see the doctor	4
to spelling punctuation capitalization	9
to technical issues she	3
to the boss You	3
to the library or	13
to the reading text	3
to these points when	5
to these questions to	8
to your teacher reading	13
topic as a classification	3
transaksional dengan guru dan	16
tulis tentang binatang dengan	5
tulis tentang binatang Menyusun	5
tulis untuk menyatakan dan	5
turn sharing the information	4
Use the expressions of	6
Use the following questions	9
Use these subheadings when	3
understand how to create	8
unsur kebahasaan dari teks	6
unsur kebahasaan pada teks	6
unsur kebahasaan yang benar	12
untuk menyatakan dan merespons	3

us a classification containing	4
use general information to	5
use present verbs 4	3
use references Source www.123trf.com	3
using subheadings 3 Do	3
using your own words	4
Vocabulary Builder Task 2	4
Vocabulary Builder Task 3	4
verbs 4 Do you	5
verbs in the brackets	4
verbs in the text	3
verbs Look through the	4
visit Seattle arrive with	3
We are supposed to	3
What are some of	5
What are the functions	5
What are the materials	3
What did you say	3
What do you think	4
What does it look	3
What does it mean	4
What does the word	3
What features does the	3
What is the part	3
What is the purpose	3
What is the text	3
When necessary consult your	6
Where did it happen	4
Where do you think	3
Where do zebras live	3
Which part indicates the	4
Who else was involved	3
Who Where What Why	7
Why do you think	12
Work in groups of	3
Work in pairs Exchange	5
Work in pairs Take	4
Writing Rearrange the following	3
want to get her	3
want to pass the	3

want to read it	6
was involved What did	3
was rejected because of	3
was unable to register	4
what you have with	4
what your group has	6
when reading it 1	4
whether you understand how	8
with the appropriate words	3
with the class Task	5
with the online system	3
with your friends When	6
word below Then check	6
words After reading the	4
words printed in bold	4
words Repeat after him	6
words to fill in	4
work in pairs and	3
worth sharing You can	3
wp-content uploads 2013 03	4
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write a factual report	4
write and present your	5
write down your subheading	7
write in the table	7
writing Check your friend	5
writing Pay attention to	5
written In the model	3
written The first paragraph	3
www.123trf.com Do you know	4
www.123trf.com R E F	4
www.azlyric.com lyrics michaeljackson healtheworld.html	3
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You And For Me	4
You can go to	11
You have to see	3
You must talk to	4
Your teacher will read	3
yang benar dan sesuai	3

yang benar sesuai konteks	9
yang diwujudkan dalam semangat	16
you are supposed to	3
you find any information	4
you give necessary description	5
you have to do	5
you have with other	3
you have with the	7
you know how to	22
you pay attention to	8
you read the following	5
you say Create a	3
you select the text	5
you understand how to	8
you use general information	5
you use present verbs	5
you use references Source	3
you visit Seattle arrive	3
you want to pass	3
your dictionary After that	6
your friend s writing	6
your friends When necessary	6
your group has with	5
your own Now write	5
your subheading Supporting paragraph	5
your teacher reading the	5
your teacher reading these	4
your text neatly and	11
your text Write down	3
your topic as a	3
your work with your	6
your writing Check your	5

5-lexical Bundles Rough Data	Frequent
1 2.1 2.2 2.3 3.6	5
1 2.1 2.2 2.3 3.9	4
1 Do you know how	4
1 Do you use general	5
1 Use the expressions of	4
2 Do you give necessary	5
2 Do you know how	4
2.1 2.2 2.3 3.6 4.9	5
2.1 2.2 2.3 3.9 4.13	4
2.2 2.3 3.6 4.9 4.10	5
2.2 2.3 3.9 4.13 Tujuh	4
2.3 3.9 4.13 Tujuh Pembelajaran	4
3 Do you know how	3
3 Do you use present	5
3 Listen to your teacher	3
3.9 4.13 Tujuh Pembelajaran Setelah	4
4 Do you pay attention	4
4.13 Tujuh Pembelajaran Setelah mempelajari	4
5 Do you use references	3
5 Observe the text structure	3
6 Do you pay attention	3
A Better Place For You	4
A factual report aims to	3
After reading the text about	6
After that practice pronouncing the	5
All the paragraphs that follow	5
AND QUESTIONING Listening Task 1	4
AND QUESTIONING Reading Task 1	4
AND QUESTIONING Task 1 Observe	3
An example of if clause	5
Answer the questions briefly 1	3
ASSOCIATING Task 1 Vocabulary Exercise	5
a classification 2 Do you	3
a classification containing some general	4
a dialog to represent the	3
a factual report about natural	4
a factual report Choose a	3
a factual report gives us	3
a factual report information report	5

a factual report Respond to	5
a good school he said	3
a lot of commands imperative	3
a t i o n	5
about how to breed leopard	5
about it Before you read	3
about natural or social phenomena	3
about natural phenomena R E	3
about the features of the	3
about these things in small	4
above is called a factual	5
again and then write in	7
aims to provide information about	3
and attractively so that the	5
and formatting 5 Do you	3
and now due to technical	3
and present your text neatly	5
and skim each paragraph in	3
and then practice reading it	3
and then write in the	7
answer the questions that follow	3
any school I just want	3
are factual reports written The	3
are some of the things	5
are supposed to do as	3
are the functions of the	5
as a classification 2 Do	3
at any school I just	3
attention to spelling punctuation capitalization	9
attention to these points when	5
attractively so that the other	5
B OBSERVING AND QUESTIONING Listening	6
B OBSERVING AND QUESTIONING Reading	6
B OBSERVING AND QUESTIONING Task	3
Baduy Dalam and Baduy Luar	3
Before you read the following	5
Better Place For You And	4
Builder Task 3 Find the	4
bahasa Inggris sebagai bahasa pengantar	16
bahasa pengantar komunikasi International yang	16

because of her height and	3
belajar Menunjukkan perilaku santun dan	16
below carefully and then practice	3
below Then check them with	6
benar sesuai konteks 1 2.1	4
berbentuk berita sederhana dari koran	4
berbentuk factual report tentang binatang	5
berita sederhana dari koran radio	8
bertanggung jawab dalam melaksanakan komunikasi	16
between people in Baduy Dalam	3
binatang dengan memperhatikan fungsi sosial	5
binatang Menangkap makna dalam teks	5
binatang Menyusun teks ilmiah faktual	5
blanks with the appropriate words	3
by referring to the text	3
C COLLECTING INFORMATION Task 1	6
C T I O N	15
Check your friend s writing	5
Compare what you have with	3
Create a dialog to represent	3
Create your own Now write	5
c a t e d	3
called a factual report information	5
can go to the library	11
can t register at any	3
capitalization and formatting 5 Do	3
carefully and then practice reading	3
characteristic What does it mean	3
check them with your friends	6
check whether you understand how	8
cinta damai dalam melaksanakan komunikasi	18
classification 2 Do you give	3
classification containing some general information	4
classification general information and description	3
commands imperative sentences such as	3
consult your dictionary After that	6
containing some general information about	4
contains a lot of commands	3
context of the sentences in	3
create a factual report about	5

create a factual report Respond	5
D ASSOCIATING Task 1 Vocabulary	5
Did you find any information	4
Do you give necessary description	5
Do you know how to	21
Do you pay attention to	8
Do you use general information	5
Do you use present verbs	5
Do you use references Source	3
dalam melaksanakan komunikasi fungsional Menganalisis	15
dalam melaksanakan komunikasi interpersonal dengan	16
dalam melaksanakan komunikasi transaksional dengan	16
dalam semangat belajar Menunjukkan perilaku	16
dalam teks berita sederhana dari	4
dalam teks ilmiah faktual factual	5
damai dalam melaksanakan komunikasi fungsional	18
dan bertanggung jawab dalam melaksanakan	16
dan cinta damai dalam melaksanakan	18
dan peduli dalam melaksanakan komunikasi	16
dan teman Menunjukkan perilaku jujur	16
dan teman Menunjukkan perilaku tanggung	16
dan tulis tentang binatang dengan	5
dan tulis tentang binatang Menyusun	5
dan tulis untuk menyatakan dan	5
dan unsur kebahasaan dari teks	6
dan unsur kebahasaan pada teks	6
dan unsur kebahasaan yang benar	12
dapat mempelajari bahasa Inggris sebagai	16
dari koran radio TV 1	4
dari koran radio TV sesuai	4
dari teks news item berbentuk	4
daughter was rejected because of	3
dengan guru dan teman Menunjukkan	32
dengan konteks penggunaannya Menangkap makna	7
dengan konteks penggunaannya Menyusun teks	3
dengan memperhatikan fungsi sosial struktur	12
description provides details The description	3
description specific features using subheadings	4
dialog to represent the situation	3
dictionary After that practice pronouncing	5

did it happen Who else	3
did you say Create a	3
diri dan bertanggung jawab dalam	16
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disiplin percaya diri dan bertanggung	16
diwujudkan dalam semangat belajar Menunjukkan	16
down your subheading Supporting paragraph	5
due to technical issues she	3
E C T I O	15
E COMMUNICATING Task 1 Cloze	4
E F L E C	16
Editing Work in pairs Exchange	4
Enough For The Living Make	3
Exchange your writing Check your	5
Exercise Put the verbs in	3
each paragraph in the reading	3
each word below Then check	6
else was involved What did	3
example of if clause a	3
F L E C T	16
Fill in the blanks with	9
Find the meaning of words	4
First my daughter was rejected	3
For The Living Make A	3
For You And For Me	4
factual report about natural phenomena	4
factual report aims to provide	3
factual report gives us a	4
factual report information report A	4
factual report lisan dan tulis	10
factual report Respond to these	5
factual report tentang binatang Menangkap	5
factual reports written The first	3
faktual factual report lisan dan	10
features does the phenomenon have	5
features using subheadings 3 Do	3
fill in the blanks Consider	3
first paragraph contain some description	4
first paragraph of a factual	3

follow the first paragraph contain	4
following questions to help you	6
following sentences to form a	4
form a good paragraph 1	3
formatting 5 Do you use	3
friend s writing Pay attention	5
friends When necessary consult your	6
from The Jakarta Post May	3
functions Go back to Task	3
fungsi sosial struktur teks dan	28
fungsi sosial Menganalisis fungsi sosial struktur	15
Grammar Exercise Put the verbs	4
Grammar Review Task 4 Observe	3
general information about the phenomena	3
general information to introduce your	5
get her into a good	3
give necessary description specific features	4
gives us a classification containing	4
go to the library or	12
going to happen or may	3
group has with the class	5
groups want to read it	6
guess the meaning of each	6
guru dan teman Menunjukkan perilaku	32
How are factual reports written	4
happen Who else was involved	3
have 4 What other features	3
have Present your text neatly	3
have Read the text again	3
have to see the doctor	3
have with the class Task	4
head of the Jakarta Education	3
height and now due to	3
help you select the text	5
her height and now due	3
her into a good school	3
how to breed leopard geckos	5
how to create a factual	10
how to create a procedure	4
how to respond to expressions	3

http discoveryourindonesia.com wp-content uploads 2014	3
http learningenglish.voanews.com content plastic-bag-as-art 1966951.html	3
I just want to get	3
I O N Bahasa Inggris	6
Identify the functions Go back	3
If you visit Seattle arrive	3
If you want to pass	3
In the model text the	3
In this case the text	3
Inggris sebagai bahasa pengantar komunikasi	16
International yang diwujudkan dalam semangat	16
Internet to find help Use	3
Internet Use the following questions	7
Island on a Washington State	3
i c a t e	4
ilmiah berbentuk factual report tentang	5
ilmiah faktual factual report lisan	10
in Baduy Dalam and Baduy	3
in choosing the right words	3
in front of the class	4
in front of the school	3
in making the chocolate dipped	3
in pairs Exchange your writing	5
in the blanks Consider the	3
in the blanks with appropriate	4
in the blanks with the	5
in the brackets into the	3
in the Internet to find	4
in the Internet Use the	7
in the reading text about	4
in the table below the	6
individually guess the meaning of	6
information about natural or social	3
information report A factual report	4
information to introduce your topic	5
information you have with the	6
interpersonal dengan guru dan teman	16
into a good school he	3
introduce your topic as a	3

involved What did you say	3
is called a factual report	5
is going to happen or	3
is the part of speech	3
is worth sharing You can	3
issues she can t register	3
it 1 The text structure	4
it Before you read the	3
it happen Who else was	3
it Take turn sharing the	4
item berbentuk berita sederhana dari	4
Jakarta Post May 9 2014	3
jawab dalam melaksanakan komunikasi transaksional	16
jawab peduli kerjasama dan cinta	18
jujur disiplin percaya diri dan	16
just want to get her	3
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kebahasaan pada teks ilmiah berbentuk	5
kebahasaan yang benar dan sesuai	3
kebahasaan yang benar sesuai konteks	9
kerjasama dan cinta damai dalam	18
kesempatan dapat mempelajari bahasa Inggris	16
know how to create a	8
know how to respond to	3
komunikasi fungsional Menganalisis fungsi sosial	15
komunikasi International yang diwujudkan dalam	16
komunikasi interpersonal dengan guru dan	16
komunikasi transaksional dengan guru dan	16
konteks 1 2.1 2.2 2.3	6
konteks penggunaannya Menangkap makna dalam	6
konteks penggunaannya Menyusun teks lisan	3
koran radio TV 1 2.1	4
koran radio TV sesuai dengan	4
L E C T I	15
Listen to your teacher reading	11
Listening Task 1 Listen to	3
Look through the text again	5
Look through your text again	5
Look through your text Write	3

library or search in the	13
lisan dan tulis tentang binatang	10
lisan dan tulis untuk menyatakan	5
look like 3 What features	3
lot of commands imperative sentences	3
MA SMK MAK 1 Do	4
MA SMK MAK A WARMER	7
MA SMK MAK B OBSERVING	4
MA SMK MAK C COLLECTING	6
MA SMK MAK Task 2	13
MA SMK MAK Task 3	6
MAK B OBSERVING AND QUESTIONING	4
Menangkap makna dalam teks berita	4
Menangkap makna dalam teks ilmiah	5
Menganalisis fungsi sosial struktur teks	16
Mensyukuri kesempatan dapat mempelajari bahasa	16
Menunjukkan perilaku jujur disiplin percaya	16
Menunjukkan perilaku santun dan peduli	16
Menunjukkan perilaku tanggung jawab peduli	18
Menyusun teks ilmiah faktual factual	5
Menyusun teks lisan dan tulis	5
making the chocolate dipped strawberries	3
makna dalam teks berita sederhana	4
makna dalam teks ilmiah faktual	5
meaning of each word below	6
meaning of words After reading	3
melaksanakan komunikasi fungsional Menganalisis fungsi	15
melaksanakan komunikasi interpersonal dengan guru	16
melaksanakan komunikasi transaksional dengan guru	16
mempelajari bahasa Inggris sebagai bahasa	16
memperhatikan fungsi sosial struktur teks	12
must talk to the boss	4
my daughter was rejected because	3
Now write a factual report	4
natural or social phenomena In	3
natural phenomena R E F	3
neatly and attractively Bahasa Inggris	4
neatly and attractively so that	5
necessary consult your dictionary After	6
necessary description specific features using	4

news item berbentuk berita sederhana	4
now due to technical issues	3
OBSERVING AND QUESTIONING Listening Task	4
OBSERVING AND QUESTIONING Reading Task	4
OBSERVING AND QUESTIONING Task 1	4
Observe the text structure The	8
of a factual report gives	3
of commands imperative sentences such	3
of each word below Then	6
of her height and now	3
of living in an apartment	3
of speech of the words	3
of the Jakarta Education Agency	3
of the sentences in choosing	3
of the speakers in the	3
of the things that you	3
of words After reading the	4
on a Washington State Ferry	3
or search in the Internet	13
or social phenomena In this	3
other groups want to read	6
own Now write a factual	4
Pay attention to the pronunciation	4
Pay attention to these points	5
Peer Editing Work in pairs	4
Place For You And For	4
Please write and present your	3
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Practice Task 3 Listen to	3
Present your text neatly and	6
Pronunciation Practice Listen to your	3
Pronunciation Practice Task 3 Listen	3
Put the verbs in the	4
pada teks ilmiah berbentuk factual	5
pairs Exchange your writing Check	5
paragraph contain some description about	4
paragraph in the reading text	3
paragraph of a factual report	3
paragraphs that follow the first	4
pay attention to spelling punctuation	8

peduli dalam melaksanakan komunikasi interpersonal	16
peduli kerjasama dan cinta damai	18
pengantar komunikasi International yang diwujudkan	16
penggunaannya Menangkap makna dalam teks	6
penggunaannya Menyusun teks lisan dan	3
people in Baduy Dalam and	3
percaya diri dan bertanggung jawab	16
perilaku jujur disiplin percaya diri	16
perilaku santun dan peduli dalam	16
perilaku tanggung jawab peduli kerjasama	18
phenomena In this case the	3
phenomena R E F L	3
play the roles of the	3
points when reading it 1	4
present verbs 4 Do you	3
present your text neatly and	5
provide information about natural or	3
punctuation capitalization and formatting 5	3
Questions 1 What is the	3
questions 1 What is the	3
questions briefly 1 What is	3
questions to check whether you	8
questions to help you select	5
R E F L E	16
Read and skim each paragraph	3
Read the text again and	6
Read the text below carefully	3
Reading Task 1 Think about	3
Rearrange the following sentences to	4
Repeat after him her 1	3
Respond to these questions to	8
Review Task 4 Observe the	3
Rewrite the sentences that have	3
radio TV 1 2.1 2.2	4
radio TV sesuai dengan konteks	4
read it Take turn sharing	4
read the following text about	4
reading it 1 The text	4
reading these words Repeat after	4
register at any school I	3

rejected because of her height	3
report A factual report aims	4
report about natural phenomena R	3
report aims to provide information	3
report gives us a classification	4
report information report A factual	4
report lisan dan tulis tentang	10
report Respond to these questions	5
report tentang binatang Menangkap makna	5
reports written The first paragraph	3
roles of the speakers in	3
Share what your group has	5
SMA MA SMK MAK 1	10
SMA MA SMK MAK 5	4
SMA MA SMK MAK 8	3
SMA MA SMK MAK A	9
SMA MA SMK MAK B	4
SMA MA SMK MAK C	6
SMA MA SMK MAK Chapter	6
SMA MA SMK MAK If	3
SMA MA SMK MAK Source	3
SMA MA SMK MAK Task	23
SMK MAK 1 Do you	4
SMK MAK B OBSERVING AND	4
SMK MAK C COLLECTING INFORMATION	6
Source www.123trf.com Do you know	4
Source www.123trf.com R E F	4
Structure Task 5 Observe the	3
s t i c a	3
s writing Pay attention to	5
santun dan peduli dalam melaksanakan	16
say Create a dialog to	3
school I just want to	3
search in the Internet to	5
search in the Internet Use	7
sebagai bahasa pengantar komunikasi International	16
sederhana dari koran radio TV	8
semangat belajar Menunjukkan perilaku santun	16
sentences in choosing the right	3
sentences to form a good	4

sesuai dengan konteks penggunaannya Menangkap	7
sesuai dengan konteks penggunaannya Menyusun	3
sesuai konteks 1 2.1 2.2	6
sharing the information you have	6
she can t register at	3
should make a poster about	3
siswa diharapkan mampu Bahasa Inggris	5
skim each paragraph in the	3
so that the other groups	5
social phenomena In this case	3
some general information about the	3
some of the things that	3
sosial struktur teks dan unsur	28
specific features using subheadings 3	3
spelling punctuation capitalization and formatting	9
structure classification general information and	3
struktur teks dan unsur kebahasaan	28
subheadings 3 Do you use	3
supposed to do as a	3
T I O N Bahasa	6
Take turn sharing the information	4
Task 1 Read the following	3
Task 1 Think about it	4
Task 1 Use the expressions	4
Task 1 Work in pairs	3
Task 3 Create your own	4
Task 3 Listen to your	3
Task 5 Observe the text	3
Text Structure Task 5 Observe	3
The broadcaster in the studio	3
The first paragraph of a	3
The Jakarta Post May 9	3
The text structure classification general	3
Then check them with your	6
Theo Chocolate factory in Freemont	3
Think about a situation when	3
Think about it Before you	3
Tujuh Pembelajaran Setelah mempelajari Bab	16
TV 1 2.1 2.2 2.3	4
TV sesuai dengan konteks penggunaannya	4

t i c a t	3
t register at any school	3
table below the appropriate information	3
talk about these things in	4
talk to the boss You	3
tanggung jawab peduli kerjasama dan	18
teacher reading these words Repeat	4
technical issues she can t	3
teks berita sederhana dari koran	4
teks dan unsur kebahasaan dari	7
teks dan unsur kebahasaan pada	8
teks dan unsur kebahasaan yang	12
teks ilmiah berbentuk factual report	5
teks ilmiah faktual factual report	10
teks lisan dan tulis untuk	5
teks news item berbentuk berita	4
teman Menunjukkan perilaku jujur disiplin	16
teman Menunjukkan perilaku tanggung jawab	16
tentang binatang dengan memperhatikan fungsi	5
tentang binatang Menangkap makna dalam	5
tentang binatang Menyusun teks ilmiah	5
text 1 What is the	3
text about how to breed	5
text again and then write	7
text again You will find	3
text below carefully and then	4
text In groups find a	4
text neatly and attractively Bahasa	4
text neatly and attractively so	5
text structure classification general information	3
text structure The text about	8
that follow the first paragraph	4
that is going to happen	3
that is worth sharing You	3
that practice pronouncing the words	5
that the other groups want	5
that the paragraphs will answer	3
that you are supposed to	3
the application letter written by	3
the blanks with appropriate words	3

the blanks with suitable expressions	3
the blanks with the appropriate	3
the brackets into the correct	3
the context of the sentences	3
the description provides details The	3
the dialogs Dialogs 1 4	3
the first paragraph contain some	4
the following questions to help	6
the following sentences to form	4
the functions Go back to	3
the functions of the stripes	3
the Internet to find help	3
the Internet Use the following	7
the information you have with	6
the library or search in	13
the meaning of each word	6
the meaning of words After	3
the other groups want to	5
the paragraphs that follow the	4
the part of speech of	3
the present verbs Look through	3
the roles of the speakers	3
the sentences in choosing the	3
the table below the appropriate	6
the text again and then	6
the text again You will	3
the text below carefully and	4
the text structure The text	8
the things that you are	3
the verbs in the brackets	4
the words printed in bold	4
them with your friends When	6
then practice reading it aloud	3
then write in the table	7
these points when reading it	5
these questions to check whether	8
these things in small groups	4
these words Repeat after him	4
things in small groups 1	3
things that you are supposed	3

through the public admission phase	3
through the text again You	3
through your text Write down	3
to check whether you understand	8
to create a factual report	10
to fill in the blanks	6
to find help Use these	3
to form a good paragraph	4
to get her into a	3
to happen or may happen	3
to help you select the	5
to introduce your topic as	3
to make chocolate dipped strawberries	3
to provide information about natural	3
to read it Take turn	4
to register her son at	3
to represent the situation Task	3
to respond to expressions of	3
to spelling punctuation capitalization and	9
to technical issues she can	3
to the library or search	13
to the reading text above	3
to these points when reading	5
to these questions to check	8
to your teacher reading the	5
to your teacher reading these	4
topic as a classification 2	3
transaksional dengan guru dan teman	16
tulis tentang binatang dengan memperhatikan	5
tulis tentang binatang Menyusun teks	5
tulis untuk menyatakan dan merespons	3
turn sharing the information you	4
Use the expressions of necessity	3
Use the following questions to	7
Use these subheadings when writing	3
understand how to create a	8
unsur kebahasaan dari teks news	4
unsur kebahasaan pada teks ilmiah	5
unsur kebahasaan yang benar dan	3
unsur kebahasaan yang benar sesuai	9

untuk menyatakan dan merespons ungkapan	3
us a classification containing some	4
use general information to introduce	5
use present verbs 4 Do	3
using subheadings 3 Do you	3
Vocabulary Builder Task 3 Find	4
verbs 4 Do you pay	4
verbs in the brackets into	3
verbs Look through the text	4
We are supposed to bring	3
What are some of the	5
What are the functions of	5
What did you say Create	3
What do you think about	3
What does it look like	3
What features does the phenomenon	3
What is the part of	3
What is the purpose of	3
What is the text about	3
When necessary consult your dictionary	6
Where did it happen Who	3
Who else was involved What	3
Why do you think so	11
Work in pairs Exchange your	5
Work in pairs Take turns	4
Writing Rearrange the following sentences	3
want to get her into	3
want to read it Take	6
was involved What did you	3
was rejected because of her	3
what you have with other	3
what your group has with	5
when reading it 1 The	4
whether you understand how to	8
with your friends When necessary	6
word below Then check them	6
words After reading the text	4
words printed in bold in	3
words Repeat after him her	6
words to fill in the	4

write a factual report Choose	4
write and present your text	5
write down your subheading Supporting	5
write in the table below	6
writing Check your friend s	5
writing Pay attention to these	5
written In the model text	3
written The first paragraph of	3
www.123trf.com Do you know how	4
www.123trf.com R E F L	4
XII SMA MA SMK MAK	130
You can go to the	11
You have to see the	3
You must talk to the	4
yang benar dan sesuai konteks	3
yang benar sesuai konteks 1	4
yang diwujudkan dalam semangat belajar	16
you are supposed to do	3
you find any information about	4
you give necessary description specific	4
you have with other groups	3
you have with the class	7
you know how to create	8
you know how to express	4
you know how to respond	3
you know how to write	3
you pay attention to spelling	8
you read the following text	4
you say Create a dialog	3
you select the text 1	3
you understand how to create	8
you use general information to	5
you use present verbs 4	3
you use references Source www.123trf.com	3
you visit Seattle arrive with	3
you want to pass the	3
your dictionary After that practice	6
your friend s writing Pay	5
your friends When necessary consult	6
your group has with the	5

your own Now write a	5
your teacher reading these words	4
your text neatly and attractively	10
your text Write down the	3
your topic as a classification	3
your writing Check your friend	5

APPENDIX 2. Functional Lexical Bundles

3 words bundles	
Stance Expression	Freq.
back to Task	3
because we will	3
brackets into the	3
bring some food	3
bring winter clothes	3
brought from home	3
Can you identify	3
Check your friend	5
can go to	11
check whether you	8
choosing the right	3
create a procedure	4
Decide who will	3
Discuss with your	13
did it happen	6
did not re-register	4
did you say	3
do in the	3
do not have	3
do they have	3
do they live	4
Exchange your writing	6
Facts about the	4
fill in the	9
find any information	4
find help Use	3
going to happen	3
groups want to	6
guess the meaning	7
I have a	3
I just want	3
I think I	3
If you visit	7
If you want	7
If you were	3
if you want	3

introduce your topic	5
involved What did	3
just want to	3
Listen again to	3
Listen to the	4
Listen to your	16
like What special	3
lined baking sheet	3
listen to the	3
listen to your	3
living in a	4
living in an	5
look at the	3
look forward to	4
look like What	4
lot of commands	3
lotion or spray	3
my daughter was	3
pay attention to	12
practice reading it	3
pronouncing the words	6
Read again the	6
Rewrite the text	3
reading it aloud	3
reading text above	5
reading the text	9
See the example	3
script for a	3
search in the	13
select the text	5
skim each paragraph	5
someone or something	6
student I am	3
tell your friends	3
text about bullying	4
that he had	3
that is the	5
that is worth	3
that it is	3
that she was	3

that they are	3
that we have	3
that you are	6
that you have	10
touch the ground	3
using subheadings 3	3
using the questions	3
using your own	4
Write down the	10
Write down your	3
want to get	3
we have to	3
You can also	6
You Know How	4
You must talk	4
You will find	3
You Your friend	4
Your friend Your	3
Your teacher is	3
Your teacher will	10
you are supposed	3
you can see	3
you find any	5
you give necessary	5
you have the	5
you know the	3
you know what	7
you learn from	3
you like the	3
you need to	6
you think about	3
you think so	11
you think that	5
you think the	4
you want a	3
you will be	3
your answers to	3
your application letter	3
your friend to	3

your friends about	4
your friends and	4
your own words	6
your text again	5

Discourse Organizer	Freq.
appropriate questions about	3
article says that	3
easy to understand	3
Have you ever	4
have to be	5
have to change	3
have to do	5
have with other	3
have with the	7
head of the	3
height and now	3
help Use these	3
how to breed	5
how to express	4
how to respond	3
In addition to	3
In groups compare	3
In groups find	5
if clause a	3
if you really	3
information and description	3
information in the	4
information report A	4
information to introduce	5
information you have	8
is an example	3
is important to	3
is necessary for	3
is the name	3
next to you	6
not allowed to	3
not ready for	3
noun phrases in	3

people who live	3
public admission phase	5
QUESTIONING Listening Task	4
QUESTIONING Reading Task	4
Questions Answer the	3
Questions to Answer	3
questions that follow	7
questions to check	9
related to the	3
relevance to the	3
speakers in the	3
spoken and written	3
Text Structure Task	7
The Jakarta Post	5
The text about	10
The use of	6
Then answer the	3
Think about a	3
the appropriate information	3
the appropriate words	5
the Boeing factory	4
the boss You	3
the botanical garden	3
the characteristics of	3
the class Task	6
the differences between	3
the direct speech	3
the event told	3
the events in	3
the example 1	3
the example below	3
the factual report	3
the following conversation	3
the following words	10
the italicized words	3
the laying box	3
the lead paragraph	3
the left column	3
the news item	3
the news report	4

the noun phrases	3
the object position	5
the of the	4
the oldest and	3
the online system	5
the other groups	5
the paragraphs that	5
the paragraphs will	3
the parts of	3
the phenomenon have	5
the picture and	3
the present verbs	3
the public admission	5
the purpose of	4
the radio news	3
the right column	3
the right words	4
the roles of	3
the same type	3
the sentences in	5
the sentences that	3
the situation Task	3
the size of	3
the social phenomenon	4
the space below	4
the speakers in	3
the steps to	5
the structure of	3
the summary of	3
the table below	8
the text about	17
the text above	4
the time when	3
the two texts	4
the use of	3
the verbs in	5
the words are	3
their friends happiness	3
there is a	3
there is no	3

type of bullying	4
Vocabulary Builder Task	10
What other features	4
What special features	3
Where did it	4
Where do you	4
whether you understand	9

Referential Expression	Freq.
a group of	3
a list of	5
a lot of	10
a member of	4
a news item	10
a news report	3
a particular purpose	3
a poster about	4
a procedure text	4
a situation when	4
about the phenomena	3
aims at describing	3
aims to provide	3
an application letter	6
an example of	3
any information about	4
are factual reports	4
are in the	3
are some of	6
as a member	4
at any school	3
Better Place For	4
based on the	5
blanks Consider the	3
blanks with appropriate	4
but this is	3
A procedure text	4
A tornado is	3
And For Me	4
a general truth	3

a good paragraph	4
a good school	3
a look at	3
about how to	7
after him her	7
again the previous	3
again to the	3
again You will	4
allowed to take	3
are the materials	3
are the steps	4
at the following	3
be a little	3
be able to	5
because of her	3
because of the	3
before they are	3
between people in	3
Classification General information	3
carefully and then	5
case the text	3
commands imperative sentences	7
Did you find	4
Do you agree	3
Do you give	5
different kinds of	3
do you have	3
do you like	4
does it mean	4
does the animal	3
does the word	4
expected by someone	3
expressions of necessity	6
expressions of surprises	7
First my daughter	3
features does the	5
features of the	4
first paragraph contain	4
first paragraph of	5
follow the first	4

for you to	3
found in the	4
front of the	7
group has with	5
groups compare them	3
groups find a	4
groups of four	6
In the model	3
In this case	3
Internet to find	5
Internet Use the	7
Island on a	3
It is necessary	3
It seems to	3
in a circular	3
in an apartment	8
in bold in	3
in choosing the	3
in front of	8
in groups of	6
in making the	4
in order to	8
in pairs and	4
in the blanks	18
in the brackets	4
in the class	4
in the following	6
in the future	3
in the morning	5
in the news	7
in the object	5
in the ocean	3
in the past	3
in the reading	6
in the same	3
in the second	3
in the space	5
in the studio	5
in the subject	3
in the table	11

in the text	21
into a good	4
into the correct	3
it look like	3
Living Make A	3
Look at the	9
Look through the	6
letter written by	3
library or search	13
life in the	3
Make A Better	5
making the chocolate	3
materials things ingredients	4
meaning of each	6
meaning of the	5
meaning of words	5
million years ago	3
must talk to	4
name of the	3
need to do	4
news report The	3
news that you	3
of a group	3
of a news	3
of an animal	3
of application letters	3
of commands imperative	4
of each word	6
of events Who	3
of her height	3
of the class	4
of the company	3
of the events	3
of the following	7
of the Jakarta	4
of the news	4
of the parents	3
of the procedure	3
of the same	3
of the school	5

of the sentences	6
of the speakers	3
of the stripes	3
of the Text	6
of the text	4
of the things	6
of the words	7
of words After	4
on your face	4
Pike Place Market	5
pairs Exchange your	5
pairs Take turns	4
paragraph in the	5
paragraph of a	3
paragraphs that follow	5
paragraphs will answer	3
part indicates the	4
part of speech	3
part of the	5
parts of the	6
period of time	5
person in charge	3
phenomena In this	3
phrases from the	3
piece of news	3
problems with the	3
refers to the	3
register her son	3
register their children	3
report Choose a	3
report gives us	4
report text about	3
respond to the	3
Seattle arrive with	3
school due to	3
school he said	3
school I just	3
sentences such as	3
sentences that have	3
size of a	3

some description about	5
something that is	5
specific features using	4
subheading Supporting paragraph	5
subheadings when writing	3
supposed to bring	4
supposed to do	4
There are several	3
This can be	3
teacher reading the	5
teacher will read	3
tenants of apartments	3
these two texts	3
these words Repeat	4
thing to do	3
things in small	4
time when you	4
to answer the	3
to ask for	4
to be the	8
to breed leopard	8
to bring some	3
to bring winter	3
to check whether	9
to do it	3
to do something	11
to expressions of	3
to fill in	6
to get the	5
to give you	3
to go to	3
to listen to	3
to make someone	3
to one of	3
to pass the	3
to take photographs	4
to the class	3
to the pronunciation	4
to the song	5
to the text	5

to write and	3
to your friends	8
turns asking and	3
Underline some other	3
unable to register	4
understand how to	8
use references Source	3
used in the	3
What do zebras	4
What is a	3
What is another	3
When necessary consult	6
Where What Why	7
Writing Rearrange the	3
will be the	3
with appropriate words	3
with other groups	3
with suitable expressions	3
with your classmates	6
with your friend	3
with your partner	4
witnesses of the	3
words can be	3
words in the	6
work with your	6
write down the	3
write down your	7

Special Conversation	Freq.
-	-

4-Lexical Bundles	
Stance Expression	Freq.
Answer the following questions	4
Answer the questions briefly	5
answer the questions that	3
are supposed to bring	3

are supposed to do	3
attention to spelling punctuation	9
attention to the pronunciation	4
attention to these points	5
Before you read the	6
below carefully and then	4
below Then check them	6
below the appropriate information	3
Comprehension Questions Answer the	3
Create a dialog to	3
Create your own Now	5
check whether you understand	8
choosing the right words	3
create a factual report	10
Editing Work in pairs	4
Fill in the blanks	18
Find the meaning of	4
find any information about	4
find help Use these	3
Listen to your teacher	15
Look through the text	6
Look through your text	8
make a poster about	4
must talk to the	4
Now write a factual	4
Observe the text structure	8
Pay attention to the	10
Pay attention to these	5
Peer Editing Work in	4
Please write and present	3
Practice Listen to your	3
Present your text neatly	6
Pronunciation Practice Listen to	3
Put the verbs in	4
pairs Exchange your writing	5
pay attention to spelling	8
play the roles of	3
points when reading it	5
practice pronouncing the words	5
practice reading it aloud	3
present verbs Look through	3
present your text neatly	5

printed in bold in	3
provide information about natural	3
provides details The description	3
Read and skim each	3
Read the following sentences	3
Read the following text	3
Read the text again	6
Read the text below	3
Rearrange the following sentences	4
Repeat after him her	7
Respond to these questions	8
Rewrite the sentences that	3
read it Take turn	4
read the following text	4
reading the text about	6
reading these words Repeat	4
Share what your group	5
Share with your friends	3
search in the Internet	13
sitting next to you	3
skim each paragraph in	3
Think about a situation	3
Think about it Before	3
talk about these things	4
talk to the boss	4
text again and then	7
text again You will	3
text In groups find	4
that you are supposed	3
the other groups want	5
the paragraphs that follow	5
the questions that follow	7
the sentences that have	3
the things that you	3
Who else was involved	3
Work in groups of	3
Work in pairs Exchange	5
Work in pairs Take	4
want to get her	3
want to pass the	3
want to read it	6
write down your subheading	7

write in the table	7
You And For Me	4
You can go to	11
You have to see	3
You must talk to	4
Your teacher will read	3
you are supposed to	3
you find any information	4
you give necessary description	5
you have to do	5
you have with other	3
you have with the	7
you know how to	22
you pay attention to	8
you read the following	5
you say Create a	3
you select the text	5
you understand how to	8
you use general information	5
you use present verbs	5
you use references Source	3
you want to pass	3
your dictionary After that	6
your group has with	5
your own Now write	5
your teacher reading the	5
your teacher reading these	4
your text neatly and	11
your text Write down	3
your topic as a	3

Discourse Organizer	Freq
After reading the text	6
After that practice pronouncing	5
allowed to take photographs	3
and ask your friends	3
and attractively so that	5
and easy to understand	3
and now due to	3
and present your text	5
and skim each paragraph	3
and then practice reading	3
and then write in	7
attractively so that the	5
called a factual report	5
classification containing some general	4
classification general information and	3
consult your dictionary After	6
Did you find any	4
Do You Know How	4
Do you give necessary	5
Do you have the	4
Do you know how	21
Do you know the	3
Do you know what	7
Do you pay attention	8
Do you think that	4
Do you use general	5
Do you use present	5
Do you use references	6
do you think about	3
else was involved What	3
first paragraph contain some	4
first paragraph of a	3
follow the first paragraph	4
following questions to help	6
following sentences to form	4
for a particular purpose	3
form a good paragraph	4
Grammar Exercise Put the	4
general information about the	3
general information and description	3
general information to introduce	5

How are factual reports	4
How do they live	3
how to create a	16
how to respond to	3
If you want to	5
is a list of	3
is an example of	3
is called a factual	5
is done or made	3
is going to happen	3
is one of the	4
is the part of	3
is the purpose of	3
is the text about	3
it Before you read	3
it happen Who else	3
it Take turn sharing	4
know how to create	8
know how to express	4
know how to respond	3
know how to write	3
look like What special	3
on how to make	3
on the right column	3
one of the parents	3
or social phenomena In	3
people who live in	3
phenomena In this case	3
The broadcaster in the	3
The first paragraph of	4
The Living Make A	3
The text structure classification	3
text about how to	7
text neatly and attractively	10
text structure classification general	3
that follow the first	4
that is going to	3
that practice pronouncing the	5
that the other groups	5
that the paragraphs will	3
the model text the	3
the name of the	3

the questions in the	3
the reading text about	4
the reading text above	5
the roles of the	3
the speakers in the	3
the table below the	6
the verbs in the	5
the words in the	3
then practice reading it	3
then write in the	7
topic as a classification	3
What are the functions	5
What are the materials	3
What did you say	3
What do you think	4
What does it look	3
What features does the	3
Why do you think	12
Writing Rearrange the following	3
was involved What did	3
was rejected because of	3
was unable to register	4
work in pairs and	3

Referential Expression	Freq.
A Better Place For	4
A factual report aims	4
All the paragraphs that	5
An example of if	5
a classification containing some	4
a dialog to represent	3
a factual report about	5
a factual report Choose	4
a factual report gives	3
a factual report information	5
a factual report Respond	5
a factual report text	4
a lot of commands	3
about a situation when	3
about how to breed	5
about it Before you	3

about the features of	3
about these things in	4
address of the company	3
aims to provide information	3
application letter written by	3
are factual reports written	4
are some of the	6
are the functions of	5
are the steps to	3
Better Place For You	4
because of her height	3
by referring to the	6
Compare what you have	3
can go to the	11
carefully and then practice	3
commands imperative sentences such	3
contain some description about	5
containing some general information	4
contains a lot of	4
context of the sentences	3
Discuss with your friends	10
description provides details The	3
description specific features using	4
details about the features	4
dialog to represent the	3
do you think so	11
does it look like	3
does the phenomenon have	5
due to technical issues	3
Enough For The Living	3
Exchange your writing Check	5
Exercise Put the verbs	4
For The Living Make	3
factual report about natural	4
factual report aims to	3
factual report Choose a	3
factual report gives us	4
factual report information report	5
factual report Respond to	5
factual reports written The	3
from The Jakarta Post	3
front of the class	4

front of the school	3
functions of the stripes	3
Go back to Task	3
get her into a	3
gives us a classification	4
go to the library	12
good school he said	3
group has with the	5
groups want to read	6
guess the meaning of	7
has with the class	5
have Present your text	3
have Read the text	3
have to see the	4
have with other groups	3
have with the class	7
head of the Jakarta	3
height and now due	3
help you select the	5
In groups compare them	3
In groups find a	4
In the model text	3
In this case the	3
Internet to find help	3
Internet Use the following	7
Island on a Washington	3
imperative sentences such as	3
in choosing the right	3
in front of the	7
in groups of four	3
in making the chocolate	3
in pairs Exchange your	5
in pairs Take turns	4
in spoken and written	3
in the blanks Consider	3
in the blanks with	9
in the brackets into	3
in the form of	4
in the Internet to	5
in the Internet Use	7
in the object position	5
in the reading text	6

in the space below	4
in the table below	8
individually guess the meaning	6
information about natural or	3
information about the phenomena	3
information report A factual	4
information you have with	6
into a good school	3
introduce your topic as	3
involved What did you	3
living in an apartment	5
lot of commands imperative	3
meaning of each word	6
meaning of words After	3
neatly and attractively so	5
necessary consult your dictionary	6
necessary description specific features	4
necessary for you to	3
now due to technical	3
of a factual report	3
of commands imperative sentences	4
of each word below	6
of if clause a	3
of living in an	3
of speech of the	3
of the events in	3
of the following words	6
of the sentences in	4
of the speakers in	3
of the things that	3
of words After reading	4
other groups want to	6
Parts of the Text	5
paragraph contain some description	4
paragraph in the reading	3
paragraph of a factual	3
paragraphs that follow the	4
part of speech of	3
punctuation capitalization and formatting	9
referring to the text	3
register at any school	3

report A factual report	4
report about natural phenomena	4
report aims to provide	3
report gives us a	4
report Respond to these	5
reports written The first	3
represent the situation Task	3
respond to expressions of	3
roles of the speakers	3
Summary of events Who	3
sentences in choosing the	3
sentences to form a	4
so that the other	5
some general information about	5
some of the things	5
specific features using subheadings	4
speech of the words	3
structure classification general information	3
structure The text about	8
supposed to do as	3
Take turn sharing the	4
Text Questions to Answer	3
teacher reading these words	4
technical issues she can	3
the address of the	3
the application letter written	3
the appropriate questions about	3
the blanks Consider the	3
the blanks with appropriate	4
the blanks with suitable	3
the blanks with the	5
the brackets into the	3
the context of the	4
the description provides details	3
the expressions of necessity	4
the expressions of surprises	3
the features of the	3
the first paragraph contain	4
the following news item	3
the following questions to	8
the following sentences to	4

the following text about	5
the form of a	3
the functions Go back	3
the functions of the	6
the Internet to find	5
the Internet Use the	7
the information you have	8
the Jakarta Education Agency	4
the materials things ingredients	4
the meaning of each	6
the meaning of the	5
the meaning of words	5
the natural phenomenon 2	3
the paragraphs will answer	3
the part of speech	3
the person in charge	3
the present verbs Look	3
the public admission phase	5
the questions briefly 1	3
the sentences in choosing	3
the size of a	3
the text below carefully	4
the words printed in	4
them with your friends	6
these points when reading	5
these questions to check	8
these subheadings when writing	3
these things in small	4
these words Repeat after	4
things in small groups	4
things that you are	3
this case the text	3
through the public admission	3
through the text again	5
through your text again	5
through your text Write	3
to bring some food	3
to bring winter clothes	3
to check whether you	8
to create a factual	10
to create a procedure	4
to do as a	3

to do in the	3
to fill in the	6
to find help Use	3
to form a good	4
to get her into	3
to happen or may	3
to help you select	5
to introduce your topic	5
to make chocolate dipped	3
to provide information about	3
to read it Take	6
to register her son	3
to represent the situation	3
to respond to expressions	3
to see the doctor	4
to spelling punctuation capitalization	9
to technical issues she	3
to the reading text	3
to these points when	5
to these questions to	8
to your teacher reading	13
turn sharing the information	4
Use the expressions of	6
Use the following questions	9
Use these subheadings when	3
understand how to create	8
use general information to	5
using your own words	4
verbs in the brackets	4
verbs in the text	3
verbs Look through the	4
We are supposed to	3
What are some of	5
What does it mean	4
What does the word	3
When necessary consult your	6
Which part indicates the	4
whether you understand how	8
with the appropriate words	3
with the class Task	5
with the online system	3
with your friends When	6

word below Then check	6
words After reading the	4
words printed in bold	4
words Repeat after him	6
words to fill in	4
worth sharing You can	3
write a factual report	4
writing Check your friend	5
writing Pay attention to	5
written In the model	3
written The first paragraph	3
each paragraph in the	3
each word below Then	6

Special Conversation	Freq.
did it happen Who	3
did you say Create	3
say Create a dialog	3
should make a poster	3
What is the part	3
What is the purpose	3
What is the text	3
Where did it happen	4
Where do you think	3
Where do zebras live	3
what you have with	4
what your group has	6

Stance Expression	Freq.
answer the questions that follow	3
attention to these points when	5
Before you read the following	5
Check your friend s writing	5
Compare what you have with	3
Create a dialog to represent	3
Create your own Now write	5
create a factual report about	5
create a factual report Respond	5
Fill in the blanks with	9

Find the meaning of words	4
get her into a good	3
give necessary description specific features	4
gives us a classification containing	4
go to the library or	12
going to happen or may	3
group has with the class	5
groups want to read it	6
guess the meaning of each	6
I just want to get	3
If you want to pass	3
introduce your topic as a	3
involved What did you say	3
just want to get her	3
Listen to your teacher reading	11
Look through the text again	5
Look through your text again	5
Look through your text Write	3
Pay attention to the pronunciation	4
Pay attention to these points	5
Please write and present your	3
Put the verbs in the	4
pay attention to spelling punctuation	8
play the roles of the	3
provide information about natural or	3
Read and skim each paragraph	3
Read the text below carefully	3
Rearrange the following sentences to	4
Respond to these questions to	8
Rewrite the sentences that have	3
read it Take turn sharing	4
read the following text about	4
reading these words Repeat after	4
skim each paragraph in the	3
text about how to breed	5
text again and then write	7
text again You will find	3
text below carefully and then	4
text In groups find a	4
text structure classification general information	3

text structure The text about	8
whether you understand how to	8
with your friends When necessary	6
word below Then check them	6
words After reading the text	4
words printed in bold in	3
words to fill in the	4
write and present your text	5
write in the table below	6
You can go to the	11
You have to see the	3
You must talk to the	4
you are supposed to do	3
you find any information about	4
you give necessary description specific	4
you have with other groups	3
you have with the class	7
you know how to create	8
you know how to express	4
you know how to respond	3
you know how to write	3
you pay attention to spelling	8
you read the following text	4
you say Create a dialog	3
you understand how to create	8
you use general information to	5
you want to pass the	3
your friends When necessary consult	6
your group has with the	5
your own Now write a	5
your teacher reading these words	4
your text neatly and attractively	10
your text Write down the	3
your topic as a classification	3

Discourse Organizer	Freq
attractively so that the other	5
below carefully and then practice	3
below Then check them with	6
check them with your friends	6
classification containing some general information	4
classification general information and description	3
consult your dictionary After that	6
Did you find any information	4
Do you give necessary description	5
Do you pay attention to	8
Do you use general information	5
Do you use present verbs	5
Do you use references Source	3
First my daughter was rejected	3
first paragraph contain some description	4
first paragraph of a factual	3
follow the first paragraph contain	4
following questions to help you	6
How are factual reports written	4
have Present your text neatly	3
have Read the text again	3
have to see the doctor	3
have with the class Task	4
head of the Jakarta Education	3
how to create a factual	10
how to create a procedure	4
how to respond to expressions	3
Internet Use the following questions	7
Island on a Washington State	3
it Before you read the	3
it Take turn sharing the	4
know how to create a	8
know how to respond to	3
questions to check whether you	8
questions to help you select	5
The broadcaster in the studio	3
The first paragraph of a	3
Think about a situation when	3
that follow the first paragraph	4
that is going to happen	3
that practice pronouncing the words	5

that the other groups want	5
that the paragraphs will answer	3
the application letter written by	3
the blanks with appropriate words	3
the blanks with suitable expressions	3
the blanks with the appropriate	3
the brackets into the correct	3
the context of the sentences	3
the description provides details The	3
the first paragraph contain some	4
the following questions to help	6
the following sentences to form	4
the functions of the stripes	3
the Internet Use the following	7
the information you have with	6
the library or search in	13
the meaning of each word	6
the meaning of words After	3
the other groups want to	5
the paragraphs that follow the	4
the part of speech of	3
the present verbs Look through	3
the roles of the speakers	3
the table below the appropriate	6
the text again and then	6
the text again You will	3
the text structure The text	8
the things that you are	3
the verbs in the brackets	4
the words printed in bold	4
then practice reading it aloud	3
then write in the table	7
What are the functions of	5
What did you say Create	3
What do you think about	3
What does it look like	3
What features does the phenomenon	3
What is the part of	3
What is the purpose of	3
What is the text about	3
When necessary consult your dictionary	6
Who else was involved What	3

Referential Expression	Freq.
After reading the text about	6
After that practice pronouncing the	5
All the paragraphs that follow	5
a classification containing some general	4
a dialog to represent the	3
a factual report Choose a	3
a factual report Respond to	5
a lot of commands imperative	3
about it Before you read	3
about natural or social phenomena	3
about the features of the	3
above is called a factual	5
again and then write in	7
aims to provide information about	3
and attractively so that the	5
and now due to technical	3
and present your text neatly	5
and then practice reading it	3
and then write in the	7
are factual reports written The	3
are some of the things	5
are the functions of the	5
Better Place For You And	4
because of her height and	3
by referring to the text	3
called a factual report information	5
can go to the library	11
carefully and then practice reading	3
commands imperative sentences such as	3
containing some general information about	4
contains a lot of commands	3
context of the sentences in	3
description provides details The description	3
description specific features using subheadings	4
Editing Work in pairs Exchange	4
Exercise Put the verbs in	3
each word below Then check	6
For You And For Me	4

factual report about natural phenomena	4
factual report aims to provide	3
factual report gives us a	4
factual report information report A	4
factual report Respond to these	5
factual reports written The first	3
features does the phenomenon have	5
fill in the blanks Consider	3
general information about the phenomena	3
help you select the text	5
In the model text the	3
In this case the text	3
in choosing the right words	3
in front of the class	4
in front of the school	3
in pairs Exchange your writing	5
in the blanks Consider the	3
in the blanks with appropriate	4
in the blanks with the	5
in the brackets into the	3
in the Internet to find	4
in the Internet Use the	7
in the reading text about	4
in the table below the	6
individually guess the meaning of	6
information about natural or social	3
information to introduce your topic	5
information you have with the	6
is called a factual report	5
is the part of speech	3
library or search in the	13
lot of commands imperative sentences	3
meaning of each word below	6
meaning of words After reading	3
natural or social phenomena In	3
now due to technical issues	3
Observe the text structure The	8
of a factual report gives	3
of commands imperative sentences such	3
of living in an apartment	3
of speech of the words	3
of the Jakarta Education Agency	3

of the sentences in choosing	3
of the things that you	3
of words After reading the	4
on a Washington State Ferry	3
paragraph contain some description about	4
paragraph in the reading text	3
paragraph of a factual report	3
paragraphs that follow the first	4
report information report A factual	4
report Respond to these questions	5
reports written The first paragraph	3
search in the Internet to	5
search in the Internet Use	7
sentences in choosing the right	3
sentences to form a good	4
sharing the information you have	6
so that the other groups	5
social phenomena In this case	3
some general information about the	3
some of the things that	3
spelling punctuation capitalization and formatting	9
Take turn sharing the information	4
table below the appropriate information	3
teacher reading these words Repeat	4
them with your friends When	6
these points when reading it	5
these questions to check whether	8
these things in small groups	4
these words Repeat after him	4
things in small groups 1	3
things that you are supposed	3
through the text again You	3
through your text Write down	3
to check whether you understand	8
to create a factual report	10
to fill in the blanks	6
to find help Use these	3
to form a good paragraph	4
to get her into a	3
to happen or may happen	3
to help you select the	5
to introduce your topic as	3

to make chocolate dipped strawberries	3
to provide information about natural	3
to read it Take turn	4
to register her son at	3
to represent the situation Task	3
to respond to expressions of	3
to spelling punctuation capitalization and	9
to technical issues she can	3
to the library or search	13
to the reading text above	3
to these points when reading	5
to these questions to check	8
to your teacher reading the	5
to your teacher reading these	4
turn sharing the information you	4
Use the expressions of necessity	3
Use the following questions to	7
Use these subheadings when writing	3
understand how to create a	8
use general information to introduce	5
verbs in the brackets into	3
verbs Look through the text	4
We are supposed to bring	3
What are some of the	5
Writing Rearrange the following sentences	3
writing Pay attention to these	5
written In the model text	3
written The first paragraph of	3

Special Conversation	Freq.
did it happen Who else	3
my daughter was rejected because	3
say Create a dialog to	3
should make a poster about	3
Where did it happen Who	3
Why do you think so	11
Work in pairs Exchange your	5
Work in pairs Take turns	4
what you have with other	3
what your group has with	5

APPENDIX 3. English Syllabus Twelfth Grade

SILABUS

Bahasa Inggris Umum

Satuan Pendidikan : SMA/MA
 Kelas : XII (Dua Belas)
 Kompetensi Inti :

- **KI-1 dan KI-2: Menghayati dan mengamalkan** ajaran agama yang dianutnya. **Menghayati dan mengamalkan** perilaku jujur, disiplin, santun, peduli (gotong royong, kerjasama, toleran, damai), bertanggung jawab, responsif, dan pro-aktif dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara, kawasan regional, dan kawasan internasional”.
- **KI 3:** Memahami, menerapkan, dan menganalisis pengetahuan faktual, konseptual, prosedural, dan metakognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah
- **KI4:** Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, bertindak secara efektif dan kreatif, serta mampu menggunakan metode sesuai kaidah keilmuan

Kompetensi Dasar	Materi Pembelajaran	Kegiatan Pembelajaran
<p>3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menawarkan jasa, serta menanggapi, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>May I help you?, What can I do for you? What if ...?</i>)</p>	<ul style="list-style-type: none"> • Fungsi sosial Menjalin dan menjaga hubungan interpersonal. • Struktur teks <ul style="list-style-type: none"> - Memulai - Menanggapi (diharapkan/di luar dugaan) 	<ul style="list-style-type: none"> - Mencermati beberapa interaksi yang melibatkan penawaran jasa dalam/dengantampilan visual(gambar, video) - Mengidentifikasi dengan menyebutkan persamaan dan perbedaan dan dari contoh-contoh yang ada dalam video tersebut, dilihat dari isi dan cara pengungkapannya
<p>4.1 Menyusun teks interaksi interpersonal lisan dan tulis sederhana yang melibatkan tindakan menawarkan jasa, dan menanggapi dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks</p>	<ul style="list-style-type: none"> • Unsur kebahasaan <ul style="list-style-type: none"> - Ungkapan yang sesuai untuk menawarkan jasa, seperti <i>May I help you?, What can I do for you? What if ...?</i> - Nomina singular dan plural dengan atau tanpa <i>a, the, this, those, my, their, dsb.</i> - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan • Topik Interaksi antara guru dan peserta didik di dalam dan di luar kelas yang melibatkan pernyataan niat yang dapat menumbuhkan perilaku yang termuat di KI 	<ul style="list-style-type: none"> - Diberikan beberapa situasi, menyiapkan interaksi untuk bermain peran yang melibatkan penawaran jasa dan pelaksanaannya - Membiasakan menerapkan yang sedang dipelajari. dalam interaksi dengan guru dan teman secara alami di dalam dan di luar kelas. - Melakukan refleksi tentang proses dan hasil belajar.

Kompetensi Dasar	Materi Pembelajaran	Kegiatan Pembelajaran
3.2 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk surat lamaran kerja, dengan memberi dan meminta informasi terkait jati diri, latar belakang pendidikan/pengalaman kerja, sesuai dengan konteks penggunaannya	<ul style="list-style-type: none"> • Fungsi sosial Menimbulkan kesan positif tentang kesesuaian pelamar dengan pekerjaan yang dilamar • Struktur teks Dapat mencakup <ul style="list-style-type: none"> - Tempat dan tanggal - Penerima dan alamatnya - Sapaan - Isi surat - Penutup - Tanda tangan dan nama lengkap • Unsur kebahasaan <ul style="list-style-type: none"> - Ungkapan dan kosakata yang sesuai - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan • Topik Pekerjaan dan pemenuhan kualifikasi yang dapat menumbuhkan perilaku yang termuat dalam KI. 	<ul style="list-style-type: none"> - Menyimak dan menirukan guru membacakan beberapa surat lamaran dengan ucapan, dan tekanan kata yang benar. - Mengaitkan kualifikasi dengan pekerjaan yang dilamar, dan membahas kesesuaiannya - Mencermati perbedann dan persamaan kalimat-kalimat pembuka, pernyataan kualifikasi, dan bagian-bagian lainnya - Dengan mengambil kalimat-kalimat dari surat-surat lamaran yang telah dipelajari maupun lainnya, memilih untuk membuat setiap bagian surat lamaran kerja disesuaikan dengan persyaratan yang tertera di iklan lowongan kerja - Bertukar dengan tiga teman untuk membahas kualitas surat masing-masing, saling memberi masukan untuk perbaikan - Melakukan refleksi tentang proses dan hasil belajar
4.2 Surat lamaran kerja 4.2.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks khusus dalam bentuk surat lamaran kerja, yang memberikan informasi antara lain jati diri, latar belakang pendidikan/pengalaman kerja 4.2.2 Menyusun teks khusus surat lamaran kerja, yang memberikan informasi antara lain jati diri, latar belakang pendidikan/pengalaman kerja, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks	<ul style="list-style-type: none"> • Fungsi sosial Mendeskripsikan, mengomentari gambar, foto, tabel, grafik, bagan • Struktur text Dapat mencakup <ul style="list-style-type: none"> - Tindakan/peristiwa / kegiatan - Orang/benda yang terlibat - Lingkup situasi • Unsur kebahasaan <ul style="list-style-type: none"> - Frasa nominal untuk benda, orang, binatang, lokasi, dsb. yang menjadi fokus, dengan atau tanpa <i>a, the, this, those, my, their</i>, dsb. 	<ul style="list-style-type: none"> - Mencermati beberapa <i>caption</i> beserta fotonya dari koran - Menyimak dan menirukan guru membacakan semua <i>caption</i>, dan ucapan dan tekanan kata yang benar. - Mencermati satu tabel yang menganalisis unsur-unsur <i>caption</i>, bertanya jawab, dan kemudian menerapkannya untuk menganalisis beberapa <i>caption</i> lainnya - Mengumpulkan beberapa <i>caption</i> dari koran beserta gambar/foto/tabel/grafik/bagan. Dalam kerja kelompok: saling membacakan, menganalisis dengan tabel
3.3 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar /foto /tabel/grafik/ bagan, sesuai dengan konteks penggunaannya	<ul style="list-style-type: none"> • Fungsi sosial Mendeskripsikan, mengomentari gambar, foto, tabel, grafik, bagan • Struktur text Dapat mencakup <ul style="list-style-type: none"> - Tindakan/peristiwa / kegiatan - Orang/benda yang terlibat - Lingkup situasi • Unsur kebahasaan <ul style="list-style-type: none"> - Frasa nominal untuk benda, orang, binatang, lokasi, dsb. yang menjadi fokus, dengan atau tanpa <i>a, the, this, those, my, their</i>, dsb. 	<ul style="list-style-type: none"> - Mencermati beberapa <i>caption</i> beserta fotonya dari koran - Menyimak dan menirukan guru membacakan semua <i>caption</i>, dan ucapan dan tekanan kata yang benar. - Mencermati satu tabel yang menganalisis unsur-unsur <i>caption</i>, bertanya jawab, dan kemudian menerapkannya untuk menganalisis beberapa <i>caption</i> lainnya - Mengumpulkan beberapa <i>caption</i> dari koran beserta gambar/foto/tabel/grafik/bagan. Dalam kerja kelompok: saling membacakan, menganalisis dengan tabel
4.3 Teks penyerta gambar (<i>caption</i>) 4.3.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks khusus dalam bentuk <i>caption</i> terkait gambar/foto/tabel/grafik/bagan 4.3.2 Menyusun teks khusus dalam bentuk teks <i>caption</i> terkait gambar/foto/tabel/grafik/bagan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks	<ul style="list-style-type: none"> • Fungsi sosial Mendeskripsikan, mengomentari gambar, foto, tabel, grafik, bagan • Struktur text Dapat mencakup <ul style="list-style-type: none"> - Tindakan/peristiwa / kegiatan - Orang/benda yang terlibat - Lingkup situasi • Unsur kebahasaan <ul style="list-style-type: none"> - Frasa nominal untuk benda, orang, binatang, lokasi, dsb. yang menjadi fokus, dengan atau tanpa <i>a, the, this, those, my, their</i>, dsb. 	<ul style="list-style-type: none"> - Mencermati beberapa <i>caption</i> beserta fotonya dari koran - Menyimak dan menirukan guru membacakan semua <i>caption</i>, dan ucapan dan tekanan kata yang benar. - Mencermati satu tabel yang menganalisis unsur-unsur <i>caption</i>, bertanya jawab, dan kemudian menerapkannya untuk menganalisis beberapa <i>caption</i> lainnya - Mengumpulkan beberapa <i>caption</i> dari koran beserta gambar/foto/tabel/grafik/bagan. Dalam kerja kelompok: saling membacakan, menganalisis dengan tabel

Kompetensi Dasar	Materi Pembelajaran	Kegiatan Pembelajaran
	<ul style="list-style-type: none"> - Frasa verbal terkait gambar/foto/tabel/grafik dalam tense yang sesuai - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan • Topik Kegiatan, peristiwa, data, fakta aktual dari koranyang dapat menumbuhkan perilaku yang termuat dai KI 	<ul style="list-style-type: none"> - Membuat <i>caption</i> untuk beberapa foto pribadi: Menggunakan tabel yang sama, merancang untuk membuat <i>caption</i> foto-foto tersebut - Menempelkan di dinding kelas untuk dibaca temannya - Membahas <i>caption</i>nya dengan teman dan guru yang datang membaca - Melakukan refleksi tentang proses dan hasil belajarnya
<p>3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya</p>	<ul style="list-style-type: none"> • Fungsi sosial Memberi informasi terkini • Struktur text Dapat mencakup 	<ul style="list-style-type: none"> - Membaca beberapa teks information report terkait mata pelajaran lain di Kelas XII - Menggunakan alat analisis, mengidentifikasi bagian-bagian struktur teks report dan mengamati cara penggunaannya, seperti yang dicontohkan
<p>4.4 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV</p>	<ul style="list-style-type: none"> - Judul (<i>Headlines</i>) - Paragraf pembuka(<i>newswothy</i>) - Latar belakang kejadian (<i>Background events</i>) berupa rangkaian paragraf yang merinci isi paragaraf pembuka. - Kutipan • Unsur kebahasaan <ul style="list-style-type: none"> - <i>Past tense</i> , <i>Present Perfect Tense</i>, <i>Future Tense</i> - Kalimat Pasif - Kalimat Langsung dan Tak Langsung - Kata sandang (<i>Article</i>) - Kutipan langsung dan tidak langsung - Kata depan (<i>Prepositions</i>) - Kalimat Nominal singular dan plural - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan • Topik 	<ul style="list-style-type: none"> - Bertanya jawab tentang beberapa teks lain lagi dengan topik yang berbeda - Mengumpulkan informasi dari berbagai sumber untuk membuat teks-teks tentang fenomena alam pendek dan sederhana. - Menempelkan teks masing-masing di dinding kelas untuk dibaca temannya - Mempresentasikan teksnya kepada teman-teman yang mendatangi - Melakukan langkah yang sama dengan topik fenomena sosial - Melakukan refleksi tentang proses dan hasil belajarnya

Kompetensi Dasar	Materi Pembelajaran	Kegiatan Pembelajaran
	Kejadian, peristiwa, kegiatan yang menarik dan layak menjadi berita yang dapat menumbuhkan perilaku yang termuat dalam KI.	
3.5 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pengandaian diikuti oleh perintah/saran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>if</i> dengan <i>imperative, can, should</i>)	<ul style="list-style-type: none"> • Fungsi Sosial Menjelaskan, mendeskripsikan, menyangkal, menanyakan, dsb. • Struktur Teks Dapat mencakup <ul style="list-style-type: none"> - Memberi informasi - Meminta informasi 	<ul style="list-style-type: none"> - Menyimak dan menirukan beberapa contoh interaksi pengandaian diikuti oleh perintah/saran, yang diperagakan dengan ucapan dan tekanan kata yang benar. - Mengidentifikasi ungkapan pengandaian dengan saran dari contoh-contoh yang ada, dilihat dari isi dan cara pengungkapannya.
4.5. Menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pengandaian diikuti oleh perintah/saran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks	<ul style="list-style-type: none"> • Unsur Kebahasaan <ul style="list-style-type: none"> - Pernyataan dan pertanyaan terkait dengan kalimat pengandaian - Nomina singular dan plural dengan atau tanpa <i>a, the, this, those, my, their</i>, dsb. - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan • Topik Kegiatan, tindakan, kejadian, peristiwa, yang relevan dengan kehidupan peserta didik sebagai pelajar dan remaja, yang dapat menumbuhkan perilaku yang termuat dalam KI. 	<ul style="list-style-type: none"> - Bertanya dan mempertanyakan terkait fungsi sosial/struktur teks/unsur kebahasaan yang digunakan dalam interaksi yang dipelajari. - Mencoba secara mandiri secara lisan dan tertulis melakukan tindakan komunikatif terkait pengandaian. - Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan terkait dengan pengandaian sesuai dengan konteks penggunaannya. - Melakukan tindakan memberi dan meminta informasi terkait pengandaian - Melakukan refleksi tentang proses dan hasil belajarnya.
3.6 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait manual penggunaan teknologi dan kiat-kiat (tips), pendek dan sederhana, sesuai dengan konteks penggunaannya	<ul style="list-style-type: none"> • Fungsi sosial Memberi informasi untuk mencapai hasil terbaik secara efisien, menghindari kecelakaan, kerusakan, pemborosan, dsb. 	<ul style="list-style-type: none"> - Menyaksikan dan menirukan beberapa contoh teks prosedur berbentuk manual dan tips. - Mempelajari contoh tabel analisis dari teks tersebut dan melengkapi tabel analisis yang disediakan guru.
4.6 Teks prosedur 4.6.1 Menangkap makna secara kontekstual terkait fungsi sosial,	<ul style="list-style-type: none"> • Struktur text 	

Kompetensi Dasar	Materi Pembelajaran	Kegiatan Pembelajaran
<p>struktur teks, dan unsur kebahasaan teks prosedur lisan dan tulis, dalam bentuk manual terkait penggunaan teknologi dan kiat-kiat (tips)</p> <p>4.6.2 Menyusun teks prosedur, lisan dan tulis, dalam bentuk manual terkait penggunaan teknologi dan kiat-kiat (tips), dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks</p>	<p>Dapat mencakup</p> <ul style="list-style-type: none"> - Tujuan - Bahan/material - Langkah-langkah (<i>steps</i>) <ul style="list-style-type: none"> • Unsur kebahasaan <ul style="list-style-type: none"> - Tata bahasa: kalimat <i>imperatif</i>, <i>negatif</i> dan <i>positif</i> - Ungkapan dan kosa kata yang lazim digunakan dalam manual dan tip - Nomina singular dan plural dengan atau tanpa <i>a, the, this, those, my, their</i>, dsb. - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan • Topik <p>Tindakan dan kegiatan yang lazim atau terkait dengan hidup peserta didik di sekolah, rumah, dan masyarakat, yang dapat menumbuhkan perilaku yang termuat dalam KI.</p> 	<ul style="list-style-type: none"> - Mempresentasikan hasil analisis secara lisan dalam kelompok masing-masing. - Bertanya dan mempertanyakan tentang fungsi sosial, struktur teks dan unsur kebahasaan dari teks prosedur dan tips - Menganalisis dan membandingkan beberapa teks prosedur lain dengan memperhatikan struktur teks, dan unsur kebahasaan. - Membuat, mempresentasikan/ menerbitkan sebuah teks prosedur yang ada di sekitar kehidupan peserta didik - Melakukan refleksi tentang proses dan hasil belajar.
<p>3.7 Menafsirkan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA/MA/SMK/MAK</p>	<ul style="list-style-type: none"> • Fungsi sosial <p>Menghibur dan menyampaikan pesan moral.</p> 	<ul style="list-style-type: none"> - Menyimak dan menirukan lirik lagu secara lisan. - Bertanya dan mempertanyakan tentang fungsi sosial dan unsur kebahasaan dari lirik lagu, secara kontekstual.
<p>4.7 Menangkap makna secara kontekstual terkait fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA/MA/SMK/MAK</p>	<ul style="list-style-type: none"> • Unsur kebahasaan <ul style="list-style-type: none"> - Ungkapan yang mengandung informasi dan nilai moral terkait topik dari lagu. - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan • Topik <p>Lagu yang mengandung keteladanan dan inspirasi yang dapat menumbuhkan perilaku yang termuat dalam KI.</p> 	<ul style="list-style-type: none"> - Membacakan dan menyalin lirik lagu dengan memperhatikan fungsi sosial dan unsur kebahasaan. - Membaca dan menyimak lirik lagu yang dipelajari. - Mendiskusikan tema dan isi lagu. - Melakukan refleksi tentang proses dan hasil belajar.

Kompetensi Dasar	Materi Pembelajaran	Kegiatan Pembelajaran

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APPENDIX 4. Thesis Consultation Schedule

Nama PTS : Universitas Muhammadiyah Surabaya
 Fakultas : Keguruan dan Ilmu Pendidikan

BERITA ACARA BIMBINGAN SKRIPSI

Nama Mahasiswa : Guntoro Galih Prasetyo
 NIM : 2015 III 001
 Judul Skripsi : A CORPUS BASED ANALYSIS ON LEXICAL BUNDLE IN INDONESIAN TWELFTH GRADE TEXT BOOK

Tanggal Pengajuan Pembimbing :
 1. Dr. Dwijani Ratna Dewi, M.P.d
 2. Sofi Yuniarti, S.S, M.P.d

Konsultasi :

Tanggal	Materi Bimbingan	PARAF	
		Pembimbing I	Pembimbing II
10/1/2019	Judul	/	/
20/1/2019	Bab I	/	/
23/1/2019	Revisi Bab I	/	/
4/2/2019	Revisi Bab I	/	/
11/2/2019	Bab II	/	/
18/2/2019	Revisi Bab II	/	/
5/3/2019	Revisi Bab II	/	/
12/4/2019	Pengajuan Bab III	/	/
17/4/2019	Revisi Bab 3.	/	/
22/6/2019	Pengajuan Bab IV	/	/
16/7/2019	Revisi Bab IV & Bab III	/	/
14/7/2019	Bab IV	/	/
17/7/2019	Revisi Bab IV	/	/
18/7/2019	Bab IV	/	/
19/07/2019	Bab V Revisi	/	/
22/07/2019	Bab V & abstract	/	/

Tanggal Selesai Penulisan Skripsi :

Keterangan : Bimbingan Telah Selesai

Telah dievaluasi/diuji dengan nilai :

Surabaya, 24 Juli - 2019

Dosen Pembimbing I, Dosen Pembimbing II,

Dr. Dwijani Ratna Dewi Sofi Yuniarti, S.S, M.P.d.
 M.P.d.