CHAPTER IV

RESULT AND DISCUSSION

This chapter presents the discussion Of the study conducted in VII class of MTs As Syamsi Sumput Medali Puri Kab. Mojokerto in the 2018/2019 academic year. The explanation are concerned in the implementation of Story Completion technique in teaching speaking.

The writer's analysis being derived from the observation in the field note and multiple that was done one time. Related the second question, to know the students responses towards the implementation technique, the writer got the data from the quitionaire that was answered by the student of Mts As Syamsi Sumput Medali Puri Kab. Mojokerto, and for knowing students speaking ability test after the implementation of Story Completion the writer has gotten the data from the student's practice and speaking skill.

4.1. Research Finding

4.1.1. The implementation of Story Completion in teaching speaking.

a. Planning

in this phase, the writer and teacher are discussing to arrangements the lesson plan that containing the steps in teaching and learning process in the classroom.the lesson plan included the purpose of the lesson, indicator, method of learning, matter of the lesson, and assessment that are most important thing in learning process. And the second, the writer and teacher are discuss the indicator that related with syllabus. The third the writer and teacher choosen the material that used in the seven class a bout describing some one that related to syllabus. the writer and the teacher have agreed with the lesson plan that have discussed at the same time.

During the lesson have a greed, then the writer has already validated by the validator. The validator is one of the lecturer special in teaching speaking, and the validator to declare that the lesson plan was very good for requested.

b. Do (implementation)

for the first observation was done on February, 4th 2019, the speaking class was done by the teacher in VII grade. The activity of learning began at 12.00 – 01.30 p.m. in practicing the lesson, the teacher used more phases technique in a teaching the lesson, that are : pre teaching activit. At this implementation the teacher tried to blend students to participate at the classroom learning process.

At this pre – teaching the teacher activity opened the grade with said greeting, asking the students' condition and checking student's list. And the conversation activity got on appendix 6 C1 b1.

The teacher said greet the student and they answered together. Before doaing the lesson the teacher give the instruction the students' for praying together. And then the students starting praying together, after that, the teacher check the students who have absent the day, attendance list of that seven grade are 20 students.

While teaching activity, before explained and introduced about the story completion technique the teacher decided. Review the material must be used by the teacher to known abouth the students response at learning process. Abouth describing some one. And that conversation in the activity can be shown on appendix 6 . the C1b2.

The teacher started considering the material a bout describing some one and asked the students to give example the name of the some one.after considering the teacher asked to the students the name of the some one they are sister, dady, and etc. but it is not only the name of the family but also the be able to mention the names of the star or actor at the intertaintment like Siti Nurhaliza, Via Valle n and etc.

Teacher explained more to make students understood about the material and gave for example about the famous some one with showed in LCD proyektor video or picture that related with them.

Teacher : "Deskriptive text " adalah sebuah bacaan yang menjelaskan sesuatu. Fungsi bacaan ini adalah untuk mendeskripsikan atau menjelaskan dengan baik tentang suatu hewan, bias berupa seseorang, hewan, benda, tempat, dll. (we can see on appendix 6).

And then, teacher showed a paragraph descriptive with the topics describing of names of an artist or an actor and showed a picture of Via Vallen. The student have already understood about the lesson. And then the teacher asked to the students' to practice speaking by using Story Compelation in a grups. The detail of the conversation in the activity was showed at appendix 6. C1 b3.

Teacher asked the students' to practice their speaking but before they doing their speaking , the teacher gave command to make groups in every groups established 5 groups to discuss. In the command, the teacher asked the students to stand up face to face for practice speaking. And then they are speaking with their friend to meake their speaking fluently and more understand. And also the teacher gace example to make descriptive textby giving of Via Vallen Picture, after that the students understood and ready to write in 8 minute.

While discussion, all the students wrote the text, and then the teacher move around the class to observe and helped the teacher to check in every group to help them when they found the have the diificult thing. As the observer, the writer also monitor the condition and the situation included classroom athmosphere, they feel enjoy or not while they wrote the describing text.

After they have already finished their writing about describing artist or actor pintures, the teacher started speaking activity, but the teacher also explained about the proscedure of Story Completion Technique in every groups. In every groups every member must be speak up and clearly

and continued by the other member in group until finished, the student feel enjoy when they done their speaking practice.

From the activity a bove it can be conclusion that while the students done their activity the teacher helped them to find the difficult thing in their speaking and writing a bout descriptive text by using Story Completion. even some of the students' who did not not understand the teacher help them to make the text.

At the pos- teaching activity before closing the activity learning process, the teacher asked the students' difficult with the material that was done explain by the teacher, and the teacher give the feed back those are answered and explained, and the teacher deliver the material for the next meeting. The detail the conversation in the activity it showed at appendix 6. C 1 b4. The conclusion of post activity was the teacher very satisfied on learning process, because the studentswere very enjoy in learning process activity.

C. See (Reflection)

After finishing the implementation of action in cycle 1, the writer and teacher evaluated the influence factor of the actions with the students speaking ability. While implementation of cycle 1, teaching and learning of speaking be able to runweel from opening to closing. The students were very enjoyable the lesson a specially speaking, and they more feell confidence to speak with the other people, easier to speak becauase they have just enjoyable when they have done their speakin, it can be considered as the positive effect by using story completion.

4.1.2 The student's improvement after implementation of story completion.

At this phase, the writer inserted the result of the data the students's test in speaking before and after implementation of Story Completion from MTs As Syamsi Sumput medali Puri Kab. Mojokerto, and The writer get the data from the scoring rubric after implementation of the Story Completion students test on cycle 1 those are :

Table 4.1 the result score

Students's Number	Score of before test	Score of after test
1	65	75
2	75	80
3	65	75
4	75	85
5	80	80
6	75	75
7	60	70
8	65	75
9	75	85
10	70	75
11	75	80
12	70	75
13	80	80
14	75	80
15	80	85
16	65	65
17	70	75
18	75	-
19	90	100
20	60	75
Mean	72.25	78.42
Students who achieve KKM 75 or > 75		

To compare the result of the tes between before and after the implementation of story completion on 1 cycle, the writer used some stages. Those are calculating the students mean score of test and calculating the class percentage. Based on the result before test was 72.25. it means that the students speaking mean score before implementing CAR was 72.25.

The second stage is to know the percentage score of the students who achieve KKM 75 %. It calculated those are :

P = $\frac{F}{N}$ X 100 %

P = $\frac{11}{20}$ X 100 %

P = 55 %

From that calculation, the students' score percentage in before test is 55 %, it means that there are 11 students who achieve the KKM and there are 9 students are under KKM 75%

Further, at the cycle 1 of CAR, the writer calculated the result after test at cycle 1 have to known the students' improvement from before test and after test result. Those are calculating the students mean score of the class and the class percentage.

The result of after test, the data showed that the mean score after test was 78.42 %. Means that the students speaking mean score after implementing CAR was 78.42%. so that the mean score after the test, the mean score of the class was 78.42 in which there were 18 students who achieve the KKM 75 > 75. It shows there some improvements from before test mean score. It can be seen from the before test mean score(72.5) to the mean score of after test 1 (78.42%). It improves 5.92 (78.42-72.5).

The second stage is to know the percentage score of the students who achieve KKM 75%. It is calculated as follow :

P = $\frac{F}{N}$ X 100 %

P = $\underline{18}$ X 100 %
    20

P = 90 %

From that calculation , the class percentage passed the KKM 90%. It means that in the cycle 1 of CAR, there were 18 students' who achieve KKM and only 2 students whose score bellow the KKM, so that based on the result percentage above, writer can declare the research was success.

4.1.3 The students' Response towards the implementation of Story Completion in teaching Speaking

In supporting the adata, the writer counted the result of the questionnaire in the table bellow:

Table 4.2 The result of student's Rresponse

Questionaire Number	Number of Answer				
No	A	B	C	D	E
1	3	8	9	-	-
2	8	7	5	-	-
3	2	10	6	1	-
4	1	9	6	2	-
5	-	8	11	1	-
6	10	8	2	-	-
7	7	8	3	-	1
8	4	9	5	1	-
9	5	10	4	1	
10	4	2	13	-	-

Questionaire Number	Number of Answer				
No	A	B	C	D	E
1	-	-	45%	-	-
2	40%	-	-	-	-
3	-	50%	-	-	-
4	-	45%	-	-	-
5	-	-	60%	-	-
6	50%	-	-	-	-
7	-	40%	-	-	-
8	-	45%	-	-	-
9	-	55%	-	-	
10	-	-	65%	-	-

The first question, the students' response was 45% . it means that the students' were enjoy enough in the English lesson. The second question, the students response was 40%. it mean that the students' feeling were very enjoy and enjoy of the English teacher. The third question, the students's response was 50%. It means that the students' feeling were interested of the English learning by Using Story Completion technique. The fourth question, the students response was 45%. It means that the students' understood of implementation of Story Completion. The fifth question, the students' response was 60%. It means that the stuents ' said often enough of expalanation in teaching English.the fifth question, the students' response was 60 %. Means that the student's comment wee often enough of implementation.

The sixth question, the students's reponse was 50% means that the students' response were interested of explanation in teaching English. The seventh question, the students' response was 40% means that the students' response have difficult poor pronounciation of learning speaking English. The

eight question, the students' response was 45 %. It means that the explanation speaking of given by the teacher before the lesson. The ninth question, the students' response was 55%. It means that the students' feeling were motivated of speaking technique. The tenth question, the students' response was 65 %. It means that the students' feeling were enough interested of learning English language in the classroom. and the result of the student more than half the student give feed back in kenglish learning process.

4.2. **Discussion**

Based on the result of implementation of Story Completion in learning of story completion the writer was analyzed to known how good teacher and student in cycle 1.

During in teaching learning process the teacher and the writer made the lesson. It was finished in the planning steps. In planning step the writer and the teacher are discuss a bout how started the English learning process from the lesson plan upto the lesson plan have already validated. And the validator has agreed. The lesson plan has already to use in applying the material in the class.

In the action the teacher taught better in learning process. The teacher gave the ice breaker. So that this situation made the students very interested with the lesson. It was show the condition in the class during teacher gave the lesson using the Story Completion the students are confidence to speak English.

In the reflection phase, the writer and the teacher have evaluated the factors that related with the action of student ability of speaking. The implementation of Using Story Completioan was very good and be able to runwell from the first upto the last. And the the student get the feed back from the teacher that are the student can improve their speaking ability because they attractive for joined the lesson in the class.

It can be seen at from the main of speaking score from before test and after test. The result are significant because the ability of their speaking have

improved . the score before done tes was 72.25%, and the score aftes done the test was 78.42. it means that there were 5.92% of mean score of improved. The students who passed the KKM grade were 18 students or 90 % of students into the class percentage. Means that the it can be successful.

the result of the student with using questionnaire, it showed that they were interested in learning process, more effective because they can feel the metode of learning process isnot usuall, some of the student realized that they got the problem when they done their speaking of course it was the factor that wouldn't avoid for them. It consist of less of confidence, less vocabulary, less structure and fluency.

Could help the students to practice their speaking with their friends story completion technique were very interested for the student, even thouh it was simple way the teacher asked the students made in a group and completed the story each other students it would be cohesion for them because they were developed their imagination when they done their speaking with their friends in the class without shy, and doubtful to showed their idea with described some one that was familiar with write the paragraph about the people or some one.

more than 50 % students' were authorized with speaking skill ability, really the score of the first test improved. certainly demonstrate with developed the creativity of the student to shape the most important thing, in order the students with their competension be able to grow up even with simple method in teaching and leartning process.

With regard to field the problems in VII calss of MTs As – Syamsi Sumput medali Puri Mojokerto, the problem matter of the students those are 3 matter at before implemtation of CAR of study were finished by using story completion technique learnin in cycle 1. The action were given by the teacher with using some stage in lesson plan . and than the teacher asked the student to practice with their friends using story completion. At last, the result of the students was increase. To be related to the students's response towards the

applying of Story Completion in teaching speaking. In the result of questionnaire the student gave positive feed back in teaching speaking using story completiontechnique. They were very very interested in teaching and leaning process, and they felt confident to speak with the other friends in the classroom without any troubles, and the can enjoy their speaking using story completion.