

APPENDIX 1

LESSON PLAN

School : MTs As Syamsi Sumput Medali Puri

Subject : English

Class / Semester : VII / 2

Topic : Describing people / some one

Time Allocation : 2 X 40 minutes (1 Meeting)

A. Core Competence

1. Appraise and comprehend
2. Appraise and comprehend the experiment: honest, discipline, responsible, attentive (tolerance, cooperation). Polite, confident to interact effectively to interact effectively and nature in association and existence.
3. Comprehend the knowledge (factualy, conceptually, and procedural) based on enthusiasm toward science, technology, art, culture with which link to phenomenon and fact
4. Make an effort, process, and serve in concrete thing (apply, elaborate, arrange, modify, and create) and abstract thing (write, read, count, draw, and compose) suitable with theory which is learned at the school and other resources.

B. Basic Competence and Indicators

No	Basic Competencies Basic Competencies	Indicators
1	1.1 Grateful opportunity can be able to learn English as the instructor international communication language which is actualized in spirit learning	1.1.1 Pray before doing teaching and learning English process 1.1.2 Grateful and has motivated in teaching and learning English lesson 1.1.3 seriously in teaching and learning English
2	2.1 Show the behavior responsible, care, collaboration, and peaceful in implementing functional communication 2. Show the responsibility, cooperation and peaceful in implementing transactional communication toward teacher and friend	2.1.1 Show behavior responsible in teaching and learning English about describing someone / People 2.1.2 Show peaceful in teaching and learning English about describing people 2.2 show the responsibility, cooperation and peaceful in teaching and learning English about describing people.
3	3.1.2 Develop oral and written descriptive text, a very short and simple, about people, animals,	3.1.2. Develop verbal descriptive text is very short and simple to state and inquire about the

	and objects by observing the social function, the structure of the text, and linguistic elements, correctly and in context	description of the people with observing the social function.
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C. Material

1. Regular Material

Introduce, identifying, praising,

Text structure

- a. Mention the name of the people / some one, chosen the name of the part to be described
- b. Mention the characteristic of the person.

D. Learning Methods

1. scientific Approach
2. Communicative Approach
3. Story Completion and Group Activity

E. Media, Tols and learning Resources

1. Media

- Picture, Photograph / Poster (Artis/Actor)

2. Equipment / Materials:

- Laptop
- LCD
- Video
- PPT

3. Learning Resources:

- Pegangan Guru Bahasa Inggris MTs VII Smt 2

- Kamus Indic
- Kamus Inggris Indonesia An Indonesia – Inggris
- <https://id.m.wikipedia.org/wiki>
- <https://www.youtube.com/user/ascadmu>

F. learning Activities

One Meeting

Phase	Teacher's activities	Student's activities
Pre-teaching activities	<ol style="list-style-type: none"> 1. Opening the class with greeting, asking for student condition, and checking attendance a list. 2. Explaining about the specific purpose of learning 	<ol style="list-style-type: none"> 1. Answering the teacher's greeting 2. Attending the teacher's explanation
While teaching activities	<ol style="list-style-type: none"> 1. Review the material of describe people 2. Devidea group become five groups consist 4 students each group 3. Observing the picture 4. Writing descriptive text about people / some one (artis/actor) 	<ol style="list-style-type: none"> 1. Listening to the reseacher a bout the story completion 2. Making a grpus 3. Observing the teacher picture 4. students write a paragraph a bout describing of people

	<p>5. Asking for the practice describing people in group using story Completion</p> <p>6. Giving feed back of learning activities.</p>	<p>5. Practicing to the describing people</p> <p>6. Listening when the teacher giving feed back.</p>
Post Teaching activities	1. Asking a bout the difficulties while the teaching and learning process	1. Answering questions from teachers about difficulties
	2. Giving some advice to the students to give spirit and always practice their English.	2. Listening to the researcher who gave th e spirir to the students'
	3. Let's close by saying or salam	3. Answering to the teacher greeting

G. Learning Objectives

- Students can describe the orally based on the contextof the speech, good intonation

H. Assesment

Assesment of the aspect of the description of skills

Class : VII

Smester : 2

Academic Year : 2018 -2019

Shape : speaking testa

Indicator :

1. Pronounciation
2. Grammar
3. Vocabulary
4. Luency

No	Name of students	Score						
		Pronounciation	Grammmar	Vocab	Fluency	Aquisition	Final score	Completeed/not completed (KKM)
1								
2								
3								

No	Rating Scale / Category	Description of Criteria
1	90	Communication near always effective, task performed, performed near excellent, speech almost never marked by non native characteristics (Pronunciation, grammar, vocabulary)
2	70	Communication generally effective task performed, successful use of compensatory strategies, speech sometimes marked by non native characteristics. (Pronunciation, grammar, vocabulary)
3	50	Communication generally effective task performed, successful use of compensatory strategies, speech sometimes marked by non native characteristics. (Pronunciation, grammar, vocabulary)
4	20	Communication generally not effective task performed not effective successful use of compensatory strategies, speech sometimes marked by non native characteristics. (Pronunciation, grammar, vocabulary)
5	10	Not effective Communication generally not effective task performed, not successful use of compensatory strategies, speech sometimes marked by non native characteristics. (Pronunciation, grammar, vocabulary)

This is a description of the score according to the number of points awarded with assessment rubric ites aspect of speaking

Information :

1	80-90	Very Good
2	60-79	Good
3	40-59	Average
4	20-29	Poor
5	10-19	Very Poor

NB.

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Students.

Knowing
English teacher

Mojokerto, 5 Februari 2019
University Student

Husnul Rofi'ah,S.Pd.

Herbayu Tri Harsa

APPENDIX 2
INSTRUMEN RPP

A. Petunjuk

1. Mohon untuk memberikan tanda V dan penilaian pada kolom penilaian yang sesuai dengan Bapak/ Ibu validator
2. Jika ada revisi mohon dituliskan langsung pada naskah

no	Aspek Penilaian	Penilaian			
		1	2	3	4
a. Tujuan Pembelajaran					
1	Menuliskan Kompetensi Dasar				
2	Ketepatan Penjabaran kompetensi dasar ke indikator				
3	Ketepatan penjabaran indikator ke tujuan pembelajaran				
4	Kejelasan rumusan tujuan Pembelajaran				
5	Operasional tujuan Pembelajaran				
b. Kegiatan Pembelajaran					
1	Model yang dipakai sesuai dengan model Pembelajaran				
2	Fase – fase ditulis lengkap dengan RPP				
3	Fase- fase dalam sintaks memuat urutan kegiatan pembelajaran yang logis				
4	Fase- fase dalam sintaks memuat dengan jelas peran guru dan siswa				
c. waktu					
1	Pembagian waktu setiap fase dinyatakan dengan jelas				
2	Media menunjang tujuan pembelajaran				
3	Butir – butir soa, LKS dan media di skenariokan dalam RPP				
d. Perangkat Pembelajaran					
1	LKS menunjang ketercapaian tujuan pembelajaran				
2	Media menunjang tujuan pembelajaran				
e. Metode Sajian					
1	Menampilkan gambar untuk melibatkan siswa pada materi yang diajarkan				
f. Bahasa					
1	Menggunakan kaidah bahasa yang baik				
2	Ketepatan struktur kalimat				
3	Kemutakhiran daftar Pustaka				

Sumber : modifikasi dari Ellyana Febrianti S (2015)

Keterangan skala Penilaian :

Kriteria	Nilai	Keterangan
Baik	4	Kualitas baik, mudah dipahami, sesuai konteks penjelasan
Cukup	3	Kualitas baik, mudah di pahami, perlu disempurnakan konteks penjelasan
Kurang	2	Kualitas baik, mudah dipahami, perlu disempurnakan konteks penjelasan
Tidak baik	1	Kualitas tidak baik, mudah dipahami, perlu disempurnakan konteks penjelasan

Validasi RPP:

1. Dapat digunakan tanpa revisi
2. Dapat digunakan dengan revisi kecil
3. Dapat digunakan dengan revisi besar
4. Belum dapat digunakan

Saran – saran

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Surabaya,

Validator

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APPENDIX 3 : STUDENTS SCORE BEFORE AND AFTER TEST

Students's Number	Name os students'	Score of before test	Score of after test
1	Alfiah Surotun Isnaini	65	75
2	Alfian Yasir Salasa	75	80
3	Asmaul Khusna	65	75
4	Doni Adi Pratama	75	85
5	Dwi Asmauk Khusna	80	80
6	Ivanya Salaramdani	75	75
7	Khabib Budi setiawan	60	70
8	M. Ainur Rofiq	65	75
9	M. Arsyadani Al Haqi	75	85
10	Mohammad Faisal R.	70	75
11	Muhammad Fiqqi F.	75	80
12	Muhammad Reza U.	70	75
13	Muhammad Ridwan Afandi	80	80
14	Ninis Wulandari	75	80
15	Revalina Gusti Nabila	80	85
16	Shafril Miftakhur Rizky	65	65
17	Sinta Amelia	70	75
18	Nizar Amrulloh Firdaus	75	-
19	Muhammad Lukman	90	100
20	Sibry Awalul Redo	60	75

Table 4.1 the result score

APPENDIX 4
QUISTIONAIRE FOR STUDENTS

1. Bagaimana pendapat anda mengenai pelajaran bahasa Inggris ?
 - a. Sangat menarik
 - b. Menarik
 - c. Cukup menarik
 - d. Kurang menarik
 - e. Tidak menarik
2. Bagaimana pendapat anda tentang guru bahasa Inggris ?
 - a. Sangat menarik
 - b. Menarik
 - c. Cukup menarik
 - d. Kurang menarik
 - e. Tidak menarik
3. Bagaimana pendapat anda tentang pembelajaran bahasa inggris dengan tehnik story completion ?
 - a. Sangat menarik
 - b. Menarik
 - c. Cukup menarik
 - d. Kurang menarik
 - e. Tidak menarik
4. Apakah Pembelajaran bahasa inggris dengan tehnik tersebut membuat anda mudah memahami pelajaran ?
 - a. Sangat Paham
 - b. Paham
 - c. Cukup paham
 - d. Kurang paham
 - e. Tidak paham
5. Bagaimana pendapat anda mengenai pelajaran bahasa Inggris ?
 - a. Sangat menarik
 - b. Menarik
 - c. Cukup menarik
 - d. Kurang menarik
 - e. Tidak menarik

6. Selama pelajaran bahasa Inggris berlangsung apakah anda memperhatikan Penjelasan guru bahasa Inggris ?
 - a. Saya selalu memperhatikan
 - b. Saya sering memperhatikan
 - c. Saya kadang – kadang memperhatikan
 - d. Saya cukup memperhatikan
 - e. Saya tidak memperhatikan
7. Kesulitan apa yang anda dapat ketika belajar berbicara bahasa Inggris ?
 - a. Kurang Vocab
 - b. Kurang Kosakata
 - c. Kurang Pelafalan
 - d. Kurang struktur kalimat
 - e. Kurang vocab, Kosakata, Pelafalan, Struktur kalimat
8. Apakah Guru menjelaskan tentang tetehnik berbicara sebelum proses belajar berlangsung ?
 - a. Selalu
 - b. Sering
 - c. Cukup sering
 - d. Kadang – kadang
 - e. Tidak pernah
9. Bagaimana pendapat anda tentang teknik berbicara tersebut dapat memotivasi kemampuan anda berbicara ?
 - a. Sangat termotivasi
 - b. Termotivasi
 - c. Cukup termotivasi
 - d. Kurang termotivasi
 - e. Tidak termotivasi
10. Bagaimana pendapat anda tentang aktivitas proses belajar bahasa inggris dikelas ?
 - a. Sangat senang
 - b. Senang
 - c. Cukup senang
 - d. Kurang senang
 - e. Tidak senang

APPENDIX 5
RUBRIC SCORE OF SPEAKING

No	Rating Scale / Category	Description of Criteria
1	90	Communication near always effective, task performed, performed near excellent, speech almost never marked by non native characteristics (Pronunciation, grammar, vocabulary)
2	70	Communication generally effective task performed, successful use of compensatory strategies, speech sometimes marked by non native characteristics. (Pronunciation, grammar, vocabulary)
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This is a description of the score according to the number of points awarded with assessment rubric in the aspect of speaking

Information :

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3	40-59	Average
4	20-29	Poor
5	10-19	Very Poor

APPENDIX 6
CONVERSATION IN THE ACTIVITY

C1 b1

Teacher : “Assalamualaikum wr.wb.”

Students : “waalaikum salam wr.wb.”

Teacher : “ hello Every one ! “

“Good morning !”

Students : “hi !’Good morning !

Teacher` : How’s life ! “

Students : “ we are fine thank you and you ?”

Teacher : “I am fine too thank you,..Nice to meet you .”

Students : “Nice to meet you too.”

Teacher` : “well, before going to our lesson today let’ s open our programme
by reciting Al Fatihah together Al – fatihah

Students : “Bismillahirohmanirohim Alhamdulillah hirobbil alamiin
arrohmanirrohim malikiyaumiddin iyya kanak budu wa iyya
kanastain ih dinas siritol mustakim sirotolladzi naan am ta alaihim
ghoiril magdu bi alaihim waladhooliin , Aamiin

Teacher` : “Ok class, who is absent today ?”
(siapa yang tidak masuk hari ini ?”)

Teacher` : “Ok Now, everyone redy to lear?”

Students : “ready”

Teacher : “ Are you sure?”

Students : “Yes. We are really sure.”

Teacher : “well “ if you really sure .
Before we start our lesson about description 1 we have to keep our
spirit for study here.

Students : Ok”.

C1 b2

Teacher` : “ today, we learn of describe of the people “
:” Have you ever Known about describe of the people /some one ?”

: “Who is the people ?”

“ Siapakah People itu ?”

Studens : “ seseorang mom.”

Teacher : “ Please mention, what is the people ?”

Students : “ Mother, sister, Aunt “

Teacher : “wel, could you mention the other, like names of artis or actor”

Students : “ Sandra Dewi, Sule, Via Vallen mom.”

Teacher : “Ok, Students are you ready for practice speaking?

Students : “Yes, ready.”

C1 b3

Teacher : “Ok, Students are you ready for practice speaking?

Students : “Yes, ready.”

Teacher : “Well, make groups, each group consist four students of 5 groups.”

Ok. “baiklah sekarang berdiri berhadap – hadapan .”

Students : “Ok.mom.”

Teacher : “Student, do you bring a picture about some one?”

Students :”Yes.” Mom.”

Teacher : “Please, let mee see the picture?”

Students : “this is Mom.

Teacher : “Please set your picture, one group one picture.”

“ First Group bring Via Vallen picture, second group bring Sule picture, third group bring Sandra Dewi Picture,etc.

Students : “ Ok. Now please start to describe and write in the paper about the picture of actor and actris , each member must be discuss.

Teacher : “ Every one any question?”

Students : “No.”

Teacher : “ok. You can write now!

Teacher : have you done ?

Students : “ yes.I Have done..”

Teacher : “that’s good.” Well every one, now about a bout the technique of story completion .!

What is the meaning of story completion ?

Students : melengkapai cerita Mom.”

Teacher : ‘well, for example the technique of the first group, Sinta the first student must speak loudly after Sinta continue Redo and then Revalina upto finish ok.!!

Students : Ok

Teacher : “ Ok,and Sinta group will start practice, give applause

Students : prog..prog..prog

C1 b4

Teacher : “ Ok, students the learning is finish, and we will continue a gain for the next meeting. The next material will describe of animal.”

Students : Ok

Teacher : yes, so please!’ prepare your topics for describing of animal .”have you understood ?

Students : “ yes. We have “

Teacher : any questions about the material today?

Students :” no”

Teacher : “ Ok, thank you for your attention that’s all for today and I say wasalamu’alaikum wr.wb.”

Students : “Waalaikum salam wr.wb.”

APPENDIX 7
FIELD NOTE

FIELD NOTE	
Observation Sheet Not – tructure / Field notes	
Subject	: English
Class	: VII
Setting	: MTs As Syamsi Sumput Medali Puri
Observation time	: Tuesday, March 5, 2019
Observer Name	: Herbayu Tri Harsa
Guidance	
Make a description of the activities that are doing. Gi it tittle description that you created with the tittle descriptive notes.	
At the same time, give opinions / comments / your recommendations related event that you observe. Write down your thoughts / comments / your recommendation under the heading Reflective notes.	
Descriptive Note	
lesson begins on Tuesday at 07.00. students already are in the class and ready to receive the lessons.	
Teacher gives greeting	
Teacher	: “Assalamualaikum wr.wb.”
Students	: “walaikum salam wr.wb.”
Teacher	: “ hello Every one ! “ “Good morning !”
Students	: “hi !’Good morning !
Teacher`	: How’s life ! “
Students	: “ we are fine thank you and you ?”
Teacher	: “I am fine too thank you,..Nice to meet you .”
Students	: “Nice to meet you too.”

Teacher` : “well, before going to our lesson today let’ s open our programme by reciting Al Fatihah together Al – fatihah

Students : “Bismillahirohmanirohim Alhamdulillah hirobbil alamiin arrohmanirrohim malikiyaumiddin iyya kanak budu wa iyya kanastain ih dinas siritol mustakim sirotolladzi naan am ta alaihim ghoiril magdu bi alaihim waladhooliin , Aamiin

Teacher` : “Ok class, who is absent today ?”
(siapa yang tidak masuk hari ini ?”)

Students : “Habib mom ...”

Teacher` : “ where is he ?”
: dimana dia? “

Studens : He is sick mom.”

Reflective Note

The teacher look spirit and enthusiasm, but there were some students’ who don not focus at the lesson

Descriptive Note

After the unscheduled completed, the teacher gave the lesson

Teacher` : “ today, we learn of describe of the people “
:” Have you ever Known about describe of the people /some one ?”
: “Who is the people ?”
“ Siapakah People itu ?”

Studens : “ seseorang mom.”

Teacher : “ Please mention, what is the people ?”

Students : “ Mother, sister, Aunt “

Teacher : “wel, could you mention the other, like names of artis or actor”

Students : “ Sandra Dewi, Sule, Via Vallen mom.”

Reflective Note

Students fill shy at the first time and they are not confident to mention an example of the people’s name, the teacher gave a some example of the name of their family members finally understand and starting tob mention other people such as actor and actris which theya are familiar.

Descriptive Note

The teacher explains a bout the marterial about “Descriptive text” and give the examples of the descriptive text that is displayed on the LCD in the form of power point slide, and the goal that student understand well a bout descriptive text.

Techer : “ descriptive text adalah sebuah teks bahasa Inggris untuk meggambarkan seperti apa benda atau makhluk hidup yang kita diskripsikan baik secara kenampakan bau, suara atau tekstur dari benda makhluk hidup tersebut.

Reflexive Note

The material was condusif and the condition of the athmospehere very support, so that the students more enjoy the class because they fill comfort in study and achieve the material well.

Descriptive Note

After finishing the explanation of material, and the teacher asks the students for practicing the speaking that was discussed by some one using story completion technique with a groups. In the practicing speaking teachers explain proscedure Story Completion technique.

Teacher : “Ok, students are you ready for practicing speaking ?

Students : “Yes, we are ready.”

Teacher : “ well, please make groups consist 4 students of 5 groups.”

“Ok, silahkan berdiri berhadap – hadapan keluar bangkunya.

Students : “ Ok Mom.”

Teacher : do you bring any picture about some one ?”

Students : “Yes Mom .”

Teacher : Let’s me see the picture !’

Students : “this is Mom

Teacher : Please set your picture, one group one picture.”

“ First Group bring Via Vallen picture, second group bring Sule picture, third group bring Sandra Dewi Picture,etc.

Students : “ Ok. Now please start to describe and write in the paper about the picture of actor and actris , each member must be discuss.

Teacher : “ Every one any question?

Students : “No.”

Teacher : “ok. You can write now!

Teacher : have you done ?

Students : “ yes.I Have done..”

Teacher : “that’s good.” Well every one, now about a bout the technique of story completion .!

What is the meaning of story completion ?

Students : melengkapi cerita Mom.”

Teacher : ‘well, for example the technique of the first group, Sinta the first student must speak loudly after Sinta continue Redo and then Revalina upto finish ok.!!

Students : Ok

Teacher : “ Ok,and Sinta group will start practice, give applause
Students : prog..prog..prog

Teacher` : “ Ok, students the learning is finish, and we will continue a gain
for the next meeting. The next material will describe of animal.”
Studens : Ok
Teacher : yes, so please!’ prepare your topis for describing of animal .”have
you understood ?
Students : “ yes. We have “
Teacher : any questiona a bout the material ?
Students :” no”
Teacher : “ Ok, thank you for your attention tha’s all for today and I say
wasalamu’alaikum wr.wb.”
Students : “Waalaiikum salam wr.wb.”

Reflexive Note

Performing activities the story completion. Students were interested and students more active in learning process of speaking, because teacher helps students when the find the difficulties, so that the atmosphere condition in the class was very condusif and they can concentrate in learning process using story completion.

Descriptive Note

Before closing the class, the teacher asked the students about the difficulties material that have done.

Teacher` : “ Ok, students the learning is finish, and we will continue a gain for the next meeting. The next material will describe of animal.”

Studens : Ok

Teacher : yes, so please!’ prepare your topis for describing of animal .”have you understood ?

Students : “ yes. We have “

Teacher : any questiona a bout the material today?

Students :” no”

Teacher : “ Ok, thank you for your attention tha’s all for today and I say wasalamu’alaikum wr.wb.”

Students : “Waalaikum salam wr.wb.”

Reflective Note

Teachers are satisfied with the result of the student in learning today, student fiil enjoy and interested in the class because they more enjoy in learning activities.

APPENDIX 8

SCRIPT SPEAKING ACTIVITY

Teacher: well student,” let’s speak loudly using story completion technique

Grup 1 :

Sinta I want to describe of. Via vallen is an artist from Sidoarjo, she is very popular as Dangdut singer, she was born on October the 1st 1991. Her complete name is Maulidyah Oktavia, her father’s name is Mohammad Arifin Rosida.

Redo She works as a Dangdut singer since 15 years old, she has many fans in every city, and the most favourite single by the title “sayang” . her style like Korean and Japanese her tall 165 cm.

Revalina Via Vallen also has long hair also has black eyes, her skin is white, she is still single. Via Vallens hobby is collecting poster of the singer.

Grup 2 :

Nizar I want to describe of. Sule, he is the most famous comedy with complete name Entis Sutisn, he was born at Cimahi, 15th Nov 1976. He’s tall 1.70 Cm. he has wife and son.

Ninis He is very funny and always make every one laugh, he is thin with the pink hair, usually he likes imitate other style artist

Lukman his hobby is singing a song, he is very rich. And the famous programe that has bck up of him is Opera Van Java that is the favourite viewers.

APPENDIX 9

FIGURE OF CAR ACTIVITIES

a. Plan



b. Do (implementation)



c. Pre Teaching



While Teaching Activity



Post Teaching



Students Response



APPENDIX 10

The Percentage Of Students' Quistionaire

no	Items	Point	Criteria	1 st Cycle
1	The student Feeling in English Lesson	A	Very Interested	15 %
		B	Interested	40 %
		C	Enough Interested	45 %
		D	Less Interested	0 %
		E	Not interested	0 %
2	The students' Feeling of English teacher	A	Very Interested	40 %
		B	Interested	35 %
		C	Enough Interested	25 %
		D	Less Interested	0 %
		E	Not interested	0 %
3	The students' feeling in English learning process using story completion technique	A	Very Interested	10 %
		B	Interested	53%
		C	Interested enough	31.57 %
		D	Less Interested	5 %
		E	Not interested	0%
4	The students responses on the implementation of story completion	A	Very understood	5.55 %
		B	Understood	50 %
		C	Understood enough	33.33%
		D	Less Interested	11.11%
		E	Not interested	0%
5	The students comment of explanstion in teaching english	A	Very Interested	-
		B	Interested	66,7%
		C	Enough Interested	55%
		D	Less Interested	5%
		E	Not interested	0%

no	Items	Point	Criteria	1 st Cycle
6	The student s' pay attention when the teacher expalantion	A B C D E	Very Interested Interested Enough Interested Less Interested Not interested	50 % 40 % 10 % 0 % 0 %
7	The students' Feeling difficult in larning English speaking	A B C D E	Poor vocabulary Poor Pronunciation Poor fluency Poor structure Poor vocabulary Poor Pronunciation Poor fluency Poor structure	32 % 42 % 15 % 0 % 5.3 %
8	The teacher explanation a bout speaking technique before the lesson	A B C D E	Always Often Often enough Sometime Never	21 % 17.4 % 26.31 % 5 % 0%
9	The students' feeling a bout technique of speaking	A B C D E	Very Motivated Motivated Motivated enough Poorly Motivated Not motivated	5.55 % 50 % 33.33% 11.11% 0%
10	The students feeling a bout learning English Language in the class	A B C D E	Very Interested Interested Interested Enough Poorly interested Not interested	21 % 66,7% 55% 0 % 0 %

APPENDIX 11

BIODATA



Herbayu Tri Harsa, SE. lahir di Surabaya pada tanggal 24 September 1980 Jawa Timur. Anak ketiga dari tiga bersaudara . pasangan Bapak Harsoyo Harjo Wikromo (alm) dan ibu Siti Waki'ah. Bapak dari tiga anak yaitu : Hilma Maura Imana Harsa, Eliza Fariha Az Zahira Harsa, Muh. Fathani Tsaqib An Najeh Harsa. Menempuh Pendidikan dasar ditempuh di SDN Kebonagung Puri, Mojokerto. Pendidikan menengah pertama di tempuh di SMPN 1 Gondang Mojokerto. Pendidikan menengah atas di SMAN 1 Gondang Mojokerto. Pendidikan tinggi di Surabaya th 2005. Tamat sekolah dasar th 1993, SMP th 1996, dan SMA tahun 1999,dan pada tahun 2005 lulus S1 Ekonomi UPN “Veteran” Jawa Timur. Herbayu Tri Harsa menempuh Pendidikan Bahasa Inggris serta mendapatkan gelar sarjana (S1) dari Universitas Muhammadiyah Surabaya pada Juli 2019