

**THE INFLUENCE OF SHORT STORY IN TEACHING STUDENTS
READING COMPREHENSION THROUGH LISTEN-READ-DISCUSS
(LRD) STRATEGY ON THE SECOND GRADUATE OF HIGH SCHOOL
AT MA FADLLILLAH SIDOARJO**

**CHAPTER I
INTRODUCTION**

A. Background of the Study

English is one of the most essential subjects in every school around the world, which the subject matter in school covers to the basic of language skills. There are four basic language skills that should be mastered by the students, they are: reading, speaking writing and listening. In understanding, the meaning of recognizing text by connecting ideas already known by remembering what has been read, in other words, thinking while reading to understand it (Beatrice and Linda, 2007). The reading skill becomes very important in educational field. Therefore, the students not only need to be exercised and trained in order to have a proper reading skill. But also the students can increase their knowledge and many things.

In Madrasah Aliyah Fadllillah Tambak Sumur, the teachers have applied question and answer strategy during teaching reading process and in the end of teaching the teacher applied summarizing strategy, but students still cannot comprehend properly. Based on the problem above, it is important to apply the strategy to solve student's problem in reading comprehension. In order to the students can read and understand meaning of every reading passage. One of strategies to improve reading comprehend is Listen Read and Discuss Strategy. According to Manzo & Casale (1985:732) state Listen Read and Discuss (LRD) strategy is a reading literacy which helps students comprehending text.

Listen-read-discuss (LRD) strategy is an appropriate to teach reading, here the students will get the explanation about text from the teacher before they read

and the students could enhance their comprehension about the text by doing discussion. As Manzo stated that LRD strategy helps students comprehend text, before reading, students listen to a short lecture delivered by the teacher, it helps students to increase their reading comprehension (Manzo & Casale, 1985).

In this the term of listen-read-discuss strategy through short story refers to the student's activity in which they read a given short and simple story and are assigned to discuss the story to their partner by using their own words to answer the question. In other words, LRD strategy through short story is a technique in teaching reading comprehension where the students discuss the story to their partners to know the students' ability in comprehending short stories.

From the above explanation, we may say listen-read-discuss (LRD) strategy and activating students are important for students to get good comprehension in reading. Therefore, it is necessary to carry out the research entitled: "The influence of Short Story through Listen-Read-Discuss (LRD) strategy and students' prior knowledge toward reading comprehension of the third year students at MA Fadlillah Tambak Sumur Waru Sidoarjo."

B. Statement of the Problem

Based on the background of the problem, that is students at MA Fadlillah Tambak Sumur Waru are not able to comprehend the text well, especially in comprehending report text, some of the students are not able to identify the main idea and reference of words and they cannot conclude the topic and remember what they have read until the last. Besides, the teacher does not have any various strategies in teaching reading comprehension. It needs exchange learning behaviour in reading comprehension with LRD Strategy. The researcher will research "How can the influence of student's reading comprehension skill through the LRD strategy?"

C. Research Question

The problems of this research can be formulated in the following questions:

1. Is there a significant influence toward the students' reading comprehension who are taught without using LRD strategy (control class)?

2. Is there a significant influence toward the students reading comprehension who are taught using LRD strategy (experimental class) ?
3. Is there any significant difference between students reading comprehension in control group and experimental group ?

D. Objectives of the Study

The researcher would like to conduct the research to find out the effect of listen-read-discuss (LRD) strategy toward students reading comprehension of Short Story in the third year students at MA Fadllillah Tambak Sumur Waru.

1. To find out whether there is an influence toward the students reading comprehension who are taught by without using LRD strategy (control class)
2. To find out whether there is an influence toward the students reading comprehension who are taught using LRD strategy (experimental class).
3. To find out whether any significant an influence difference between students reading comprehension in control group and experimental group.

E. Significant of the Study

This research is expected to have both academic and practical contributions for educational fields especially English. They are :

Theoretically, this study can be used to give us evidence about implementation theory based on problem that faced above that is the influence of short story in reading comprehension through LRD Strategy. Furthermore, the result of this research are expected to enrich theories and can be a reference for future studies related to LRD Strategy in students reading comprehension at the eleven grade students.

Practically, this study has benefit for the teachers and school. The result will help teachers especially for those who taught the eleven grade student of

MA Fadllillah Tambak Sumur Waru in comprehend their reading comprehension. It will be useful for student get the opportunities to comprehend their readings specify in understanding, developing and explain main idea of the text. The last is the beneficial for school credibility of the school will increase because of effectiveness of the teachers and students after applying LRD Strategy. Moreover it can be used as a model to improve the student's ability in reading comprehension as well as to build their reading habits.