

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusion and suggestion. It presents a short explanation relates to conclusion which provides the research result from the beginning till the end of research and suggestion that offer advice for teachers, for the students and for other researchers.

A. Conclusion

From the theory Listen-Read-Discuss Strategy is one of the good strategies to teach reading comprehension. The application of LRD Strategy gives good effect to the students reading comprehension, they are more enjoyable in learning and comprehend the text easily.

Research was conduct in MA Fadlillah Boarding School located at Kyai Ali No. 52 ATambak Sumur Waru Sidoarjo. In this case, researcher concludes the result of this research. Researcher applied through LRD Strategy to class XI B as experimental class which was purposely applied to know and measure the effectiveness of it.

Refers to result of data analysis and discussion that were detailed enough in chapter IV explained that experimental class had significant development after getting treatment. It was shown in table 4.12 paired samples of statistics that mean score of pre-test is 66,32 while mean score of post-test is 76,06. To know whether means scores of pre-test and post-test have significant difference, researcher analyzed the data of pre and post-test using paired samples t-test. Referring to the decisions of criteria that were chosen by researcher, if the level of significance (two-tailed) < 0.05 , it means that H_a is accepted and H_o is rejected. But, if the level of significance (two-tailed) > 0.05 , it indicates that H_a is refused and H_o is accepted. From the output of paired samples t-test appeared that sig. (two-tailed) $.000 < 0.05$. It means that the difference of mean scores of pre and post-test in experimental class were significant and these can be also seen in table 4.10 descriptive statistics of means score on post-test shows that mean score of A class (control class) is 71.71 while mean score of B class (experimental class) is 76.06 meaning that mean score of B class is higher that A class.

The brief statement above, it indicates that H_a is accepted and H_o is rejected and it can be conclude that teaching reading through Listen-Read-Discuss strategy is effective.

B. Suggestion

Based on the result of the research and the advantages of using listen-read-discuss in teaching reading English to the second graduate of high school at MA Fadlillah Tambak Sumur in 2018/2019 academic year, the researcher would like to give some suggestion.

1. For Teacher

After conducting the research and finding the result, the researcher would like to give suggestion to the teacher in teaching reading by using LRD strategy.

They are as follows:

- a. The teacher have to read some books about strategy in teaching reading
- b. The teacher have to read some books about managing the students
- c. The teacher have to assertive when students could not be arranged

2. For The Students

After conducting the research and finding the result, the researcher would like to give suggestion the students especially in learning English subject as follows:

- a. The students are expected to have more time to read English books at home.
- b. The students are expected learning to translate the contents of the text in the book with his friend for increase vocabulary and grammar.
- c. The students can understand about the contents of the text to be read and answered some questions on the text.
- d. The students find to know and understand the meaning of some aspect in reading as follows, main idea (topic), expression/idiom/phrases in content, inference (implied detail), grammatical feature, detail (scanning for a specially stated detail), excluding fact not written, supporting idea, vocabulary in content.

3. For Other Researcher

After conducting and finding the result, the researcher would like to give suggestion for order researcher to develop this research with new innovation such

as the use LRD strategy with different material or order to increase students reading ability. Furthermore, hopefully the result of this research can be a reference.