

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the study scoring students' composition exercise in some class on seventh grade of SMP PQR.

#### 5.1. Conclusion

After analyzing using Jacob's rubric 14 respondent represent the sample analysis, it is known that nine respondent or 64% from 14 respondent are not accurate from teacher's score that given on students' exercise. And 36% or five respondents are accurate with teacher score. It means that teacher has to use or make their own score to give score for student exercise in the writing skill. It can help teacher to make accurate score, than just use teacher's feeling for scoring students' exercise.

The rubric scoring will help teacher to give mark on student exercise because it is more accurate. The rubric represents the all component in the English skills, especially writing skill. Based on the result of analysis, it proves teacher's score is not valid. So, using rubric on scoring student's work is suggested.

#### 5.2. Suggestions

Some suggestions related to the result of the study are:

1. Teacher has to use or make a rubric for scoring student's exercise to make score accurate.
2. Teacher has to be aware when give mark on student's exercise.