

CHAPTER I

INTRODUCTION

This chapter presents the introduction of the research that including the (1) background, (2) statement, (3) objective, (4) significance, and (5) limitation. The researcher tries to make reader understand the reason and the purposes of making this research in the background.

1.1 Background of the study

English is very important to be learned in globalization era. Due to the fact that it is used as international language as global communication . It means that English is learned and used by people in the world to communicate between countries. Most of school in Indonesia chooses English as the foreign language to be one of the subject in the school. English is taught from the elementary up to university level. According to Makfirah (2018) English is very important to be learned and mastered not only by student but also to educators. In era globalization almost many people can not speak English whereas in curriculum 13 for the junior high school English lesson were only started.

English is one of the subject that are tested in National Examination for junior and senior high student. In addition, there are many sources at the university level that are written in English. Thus, English subject to be learned. Student should learn not only the four language skills such as (Listening, speaking, reading, and writing), but also language elements such as grammar, pronouncation, and vocabulary. By having sufficient vocabulary, learners can understand and use the language properly. As Pikulski and Templeton (2004) who state that the greatest tools we can give to help students to be success in their academic and life is by having much vocabulary. It means that the vocabulary is important for the learners to reach their success in life. because the ability to function in a now very complex aspect of the world, may be affected by the ability of language and also the word of knowledge. First we learn that Skil is reading because reading we can add to our knowledge.

Reading is one of the language skills for academic success. Reading activities can broaden the students' horizon to get knowledge and information. Harmer States (2001:210) that

reading is useful for language acquisition. It means, people are getting more things when they read and they will remember some parts of the language in the text as parts of the language acquisition process. So, reading can improve their vocabulary, spelling and writing. especially in reading comprehension.

Reading comprehension is not easy for the student. Many students have problems in reading and not all of them have a good reading ability the it is because they are not interested in reading the text. is the result, they will easily get bored. According to Utami (2018:55) the students have the difficulties in reading comprehension because the students do not understand the meaning of the text.but, in millennial generation we can teach the student using media like a picture, movie, or the other animation. In order to make it easier for students to understand English learning especially in reading.

Media is a channel of communication. Media are considered there are two kinds of media that can be use in the teaching and learning. there are instructional purpose that is to facilitate communication. The first is teaching media, teaching media that is used to support the instructional interaction between the teacher and the student (Latuheru:1998). That media now can be easily accessed online from the internet is Youtube. Youtube is a popular site that shares various videos. Many people use you tube as a tool to improve their reading comprehension skills. According to Alwehaibi (2015), YouTube can improve language learning, especially reading skill. When you used youtube, student can search various videos such as animation videos to improve their reading skills so that it helps them to remember more easily.

Using animation video that is supported by the subtitle in the learning will be interested and delightful. According to Izzatul Yazzidah stated that using cartoon video is the effective to teach reading comprehension for the students. It means cartoon video in reading comprehension acceptable to enthusiastic student for learn reading material.The students will also hear the audio while in watching the video and reading the subtitle. Thus, the story in the video will be easy to remember and understand.

The problem in Junior High School grade eight at SMP N 2 Surabaya is most of teachers there used monotonous strategies to teach. This phenomenon is similar to Azra's findings (2002) that, many teachers have been found to lack teaching competence. It has been observed by Bjork (2005) and ascribed to the long tradition of monoton teaching and rote learning in the classroom.

The teachers just followed the syllabus and the books without innovation to make the learners interested. So, what the learners got in the reading class is the uninteresting and minimum contains materials teaching media in reading texts. They just read the texts, answer the questions without any understanding in word contexts and acquisitions. Then for teaching the vocabulary in the class, they just use vocabulary list technique which do not give a good result to improve the learners' vocabulary without using the words at all.

To overcome the problems above previously mentioned The researcher would like to conduct the study on the Use of Animation Videos from Youtube to improves eight Graders Reading Comprehension of SMP N 2 Surabaya.

1.2 Statement of The Problems

Based on the background mentioned above, the problems can be identified as follows:

1. Are the animation videos from YouTube effective to improve student reading comprehension?
2. How is the effectiveness of using powtoon video animation on student reading comprehension?

1.3 Objective of The Study

Based on the problems above, the objectives of the study can be identified as follows :

1. To know whether animation videos from YouTube are effective to improve students' reading comprehension.
2. To measure the students responses in improving reading comprehension on the use of the animation videos from YouTube.

1.4 Significance of The Study

The result of the study is expected to provide useful information about the effectiveness of using animation video to improve students reading comprehension. It is expected that the findings can contribute to the class of people, as follows:

1. For the students
Can take a new method to improve their for experimental class to reading comprehension by colorful media, so they never feel bored and the students can improve their comprehension by using the method.

2. For the English teacher

Can alternative technique in Experimental class to reading comprehension by using animation videos from YouTube. The teacher can also used that method for learning reading comprehension.

3. For the researcher

The researcher gets knowledge and experience in finding a new method of teaching English. Especially in teaching reading.

1.5 Scope and Limitation of the Study

The scope in SMP N 2 grade eight. The limits of the study is teaching reading the writer limits this study only on the effectiveness of using animation videos in Powtoon YouTube to improve students' reading comprehension.

1.6 Definition of Key Terms

To avoid misunderstanding and misinterpretation the researcher gives some definitions of key terms.

- A. Reading is Reading is one of the important skills in English and it gives many benefits for us. Reading is the window of the world.
- B. Reading comprehension is Comprehension is the understanding and interpretation of what is read.
- C. Powtoon Animation Videos is An online presentation software tool that allows you to create free and professional animated video explainers/messages and presentations as an alternative to PowerPoint.

1.7 Hypothesis of the Study

H₀ = The animation videos from YouTube are not effective in improving student's reading comprehension.

H₁ = The animation videos in YouTube are effective in improving student's reading comprehension