

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and the suggestion of this research. To elaborate this chapter, it will be presented as follow:

#### 5.1 Conclusion

In this research, chose SMPN 2 Surabaya which is located in Kepanjen street number 1 Surabaya. This research finished run on 15 May to 22 July 2019. It chose two classes in that school. there are VIII B as experimental and VIII C as control class. In experimental class is given the treatment using animation powtoon videos but in control class is not given the treatment. In addition, there were evidences to know that data was effective or not. Here the result:

t-test to measure whether the data is effective or not. from on 4.9 table of independence t-test source the significant score is 0.000 means that lower than 0.05 as a standart significant. the results show is effective of using powtoon video animation.

Ngain. on table 4.10 to measure indicate the percentage between experiment and control class. there on significant differences between those 69% for experiment and 50% for control class. it means powtoon animation videos is recommended to implement on students reading.

#### 5.2 Suggestion

Based on this research, the researcher would like to give some suggestion for the English teachers, the students, and the next researcher. For the English teachers, they should be creative to teach reading. They should have the creative methods to make the students interest of the learning. The researcher suggest in animation videos from YouTube it can make the students more active, interest and understand about the topic of story. For the students they have an important role to achieve success in the learning besides the teacher. The students can use other media besides textbooks to improve their reading comprehension. The last for the next researchers, they can use the creative methods like animation videos from YouTube in their researcher on other skills such as speaking, listening or writing. They can also use the method in reading skill on other topic such as descriptive text, report text, etc.