

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of language attitude of those Thai students' towards Indonesian language. The conclusion is the researcher results of this study in answering what language attitude of those Thai students and how does Language attitude of Those Thai students. By using instrument by questionnaire of Language attitude. It will be following;

5.1 Conclusion

Based on the research finding and discussion in chapter IV, to know what the language attitude of Thai students toward Indonesian Language there are three aspects which are; behavioral, cognitive and affective aspects by using thirty questions of Language attitude has adapted from many experts. As the results first, the highest average showed that cognitive positive attitude towards Indonesian language. It meant the most of Thai students positive attitude in using Indonesian language. Therefore, they believed Indonesian Language is very important to learn. As the questions "When they heard their friends, they could speak Indonesian like their friends". Second, the high score is affective aspects showed those Thai students affective positive attitude towards Indonesian language. According to Coy and Salah (2006) stated that the inner feelings or emotions of foreign language the learners influence the perceptive towards the target Language. Lastly, the lowest score found that those Thai students neutral behavioral attitude toward Indonesian language. However, in reality, they did the negative behavioral as the following the statement, " they afraid to spoke Indonesian language in the front of their class". For that reason, the Thai students were shy or less confident of their performance in the class because they had lack vocabulary in speaking Indonesian language. Thus, the teacher/native speaker has to understand what they mean when they had a presentation in front of their class.

5.2 Suggestion

In this case, the researcher would like to give some suggestions that the researcher that this suggestion can be useful information.

1. Based on this study, the researcher only used of Thai students, as the subject that made the data are not diversity. It is just focused only Thai student community who were studying in Surabaya. The next researcher may conduct the research by taking the data from various students who are from different background wheater, foreigner student, Thai student and so on.

2. This study used three aspects of language attitude. Thus, the next researcher may use these aspects of language attitude or another theory to connected with the study. Moreover, to find the deeper about language attitude of the student who used Indonesian language or study Indonesian Language.

3. This study only emphasized on Language attitude of Thai students to know their Language attitude when using Indonesian language. For the next researcher could find the attitude and motivation towards Indonesian language. I

4. For the teacher or native speaker hopes to understand Thai students or foreigners when they have learned Indonesian language. In the other hands, the learners have to open mind to learn language because a good attitude starts with good environment surroundings.