

CHAPTER I

INTRODUCTION

This chapter discusses background of the study, statement of the problem, the objective of the study, significance of the study, the scope and limitation, and the definition of key terms.

1.1 Background of the Study

Nowadays, the educational system is in the transition stage. Teacher education involves many techniques, methods, and procedures for efficient preparation of student and teacher in teaching and learning processes which to offering them with the knowledge and skills which help the teachers to teach effectively. In recent years, teaching using the technology as a medium can make teaching and learning process to be effective, efficient, and makes esier for teacher to obtain or convey information such as learning materials that are more attractive to students. Therefore, teaching and learning in the classroom in this era needs technology and the internet. Technology and the internet are tardily pickings place in teaching and learning (Stickler et al, 2010). Technology has changed the development of education enormously. The teachers should investigate innovative teaching techniques that utilize modern technology (Aydin, 2013).

Information and communication technology (ICT) has grown in revolutionizing education. Innovations ICT in teaching and learning always makes the creativity innovating for the teaching and learning process. Especially, the development of English language Teaching has eternally involved innovation of technology. The use of ICT has displacement teachers from teaching using traditional methods towards the progress of technology and the internet (Elliot, 2009). Many innovations on ICT for solutions that can improve teaching and learning inputs, processes and outcomes. Therefore, especially in English language teaching, the teachers have many ways to teach English should always develop and raised anytime, so the teachers can make the best learning condition and the students can do the best in learning results. As Riley (2000) says that

teaching and learning that employ technology efficiently brings out to best academic accomplishment and create real difference of teaching and learning process.

There are several teachers in many level education at Indonesia especially in English language teaching using ICT on teaching and learning process. Technology is a system that can facilitate teachers and students to learn more extensive, and also varied. Therefore, the teachers must receive training to be more skilled in using ICT in their classes. The importance to improve the skills of teachers to use ICT which must be supported by facilities and training from the institution. Hence, the teachers should have a high motivation to teach by integrating ICT. Hafifah (2020) says that teachers should have strong willingness and consciousness of the need for ICT which is required in language teaching. Besides that, the new technique or creative method also support the success of the teaching and learning process.

The implementation of ICT in the teaching and learning processes has many ways for new and innovative methods of teaching and learning. One of ICT in teaching and learning processes is called online learning. According to Hunt and Oyarzun (2019) online learning is one of the process of education that is highly adaptive and improving in popularity in this era of technology in the educational system. Online learning is a teaching and learning process using technology computer and internet platform. Online learning as we can see, already has become one of the quickly growing trends in educational environments uses technologies (Bates, 2019 in Wei & Chou, 2020). Therefore, some teachers or lecturer in various countries in the world already using online learning for teaching and learning activities.

Many studies have been conducted online learning in various countries and other subject or academic course. Aljaraidh & Al Bataineh (2019) conducted a study on Jordanian students' barriers of utilizing online learning that the finding showed that the online learning infrastructure of the academic institution was a greater barrier to the utilization of online learning in Jerash University. Also, there

is an interaction between gender while using online learning that female students faced more the barriers when using online learning than male students. Other researchers conducted studies on online learning perspectives of native American students (Hunt & Oyarzun, 2019) that the finding showed that native American students wanted supportive and encouragement on online learning environments, interaction with professors, peers, pairs in group and opportunities for project-based learning on online learning. Furthermore, in another study conducted in New Zealand university learners' perspectives on fully online language learning (Sun, 2014) that was found there are 6 the difficulties that faced by students on online learning that one of which is looking for classmates and finding the right time to work together and pairing in working collaboratively. Those are many research above towards online learning. In addition, the research about teachers' perspectives of ICT in ELT conducted by Hafifah (2020) has showed that most of teachers have positive attitude and perspective of utilization of ICT which in terms of beliefs, understanding, problems and challenges, teaching strategies, facilities from institution and teachers' practice using ICT such as online platforms, E-learning, social media and the other digital media learning. Besides that, it is interesting for the researcher wants to know the perspective from students and lecturers of English education department major on the implementation online learning in English Language Teaching (ELT) during Covid-19 pandemic .

Students and teachers have their perspectives in a learning environment. Perspectives support optimal teaching and learning processes in the environment and help to reach learning outcomes. Students' perspectives of a learning environment although their desirable way of learning directly their study behaviour, which at last determines the effectiveness of the environment (Entwistle & Tait, 1990). Teachers' perspectives are relative to their teaching behaviour. Teachers have to know more what students' perspectives are. Because if both students and teachers have a good perception about the structure of the teaching and learning processes it will achieve a good result and to create cooperative learning processes both teachers and students in the classroom.

In this academic year 2020, an educational of institutions in the world, especially in Indonesia have already used online learning in teaching and learning activity, especially in English language teaching (ELT). Currently, the world had a problem that is the spread of disease caused by Covid-19 viruses. Therefore, online learning is used due to Covid-19 pandemic era which should the learning process done with virtually (study from home). From that case, the researcher do the research in one of the university in Surabaya about the perspectives on online learning, especially in ELT field. The researcher wants to know about students and lecturers' perspectives and also the problems faced by the students and lecturers during teaching online learning process.

Based on the explanation above, student's perspective influences the processes on teaching and learning. It is also important for the lecturers to know students' perspectives on the implementation of online learning on all subject in English education department major whether they have a good opinion or not. Hence, the researcher curious on students perspectives and lecturers on the implementation of online learning that required this year during covid-19 pandemic. Therefore, the title of this research is "*Students and Lecturer's Perspectives on The Implementation of online Learning during Covid-19 pandemic era in ELT in English Education Department*". This research focuses on to investigate both students and lecturers' perspectives on implementing online learning in covid-19 pandemic era in English education department major.

1.2 Statement of the Problem

Based on the background of the study above the research problem formulates the statement of the problem in the following questions :

1. What are the students' perspectives toward the implementation of online learning ?
2. What are the lecturer's perspectives on the implementation of online learning ?

3. What are the problem faced by the students and lecturers during online teaching ?

1.3 The Objective of the Study

Based on the statements of the problem, the aims of this study are explained as follows :

1. To investigate the students' perspectives on the implementation of online learning.
2. To investigate the lecturers' perspectives on the implementation of online learning.
3. To find out the problems faced by students and lecturers during online teaching in Covid-19 pandemic era.

1.4 Significance of the Study

The significance of this study are beneficial for the lecturers, students and next researcher from investigating perspectives of students and lecturers on the implementation of online learning in ELT.

A. For the lecturers

The result of the study will be helpful for the educators to improve perception and understanding about the implementation of online learning in English Language Teaching. Furthermore, to increase the knowledge of the teachers about the technology in the world of education.

B. For the students

The result of the study for the students is able to give information about the implementation of online learning. Hopefully, the result of the study will help to increase the students' knowledge about technology and online learning.

C. For the next researcher

The result of the study can be used as the reference for those who want to conduct a research in teaching English, especially on the implementation of online learning.

1.5 The Scope and Limitation

This study focuses on students and lecturer's perspectives on the implementation of online learning in English education department major in university. Based on the problem, the study was conducted at Muhammadiyah University of Surabaya and the respondents are students in academic years 2017-2019 and lecturers of English education department.

1.6 The Definition of Key Terms

The researcher gives some definitions of key terms that are used in this study aims to avoid the difficulty in understanding the study. These key terms are explained in the following :

A. Perspective

Perspective is the point of view of a problem that occurs and is used to see a phenomenon. Perspective can also be used the way people in judge something that can be explained verbally or written.

B. Online Learning

Online Learning is a online class with technology and internet-based teaching which is the application, platform e-learning, and social networking.

C. English Language Teaching

English language Teaching as usually which is called ELT. English language teaching is a teacher-centred term as in the English language teaching division. English language teaching which English as the medium of instruction in class.